

**Summit Educational Foundation
Grant Recommendations to Board
Fall 2010**

F10001 **Literacy Coach**
School: District
Applicant: Julie Glazer
Target: Pre-K through 5th
Link: Julie Keenan
Description: The SEF grant for the Literacy Coach was made in the spring of 2009 but the right candidate didn't start until spring of 2010. The district drew down the SEF grant to pay her salary, and that money will be used up this spring, once she has been here a full year. This grant will fund the salary shortfall until the end of the academic year.

Request: \$17,400
Recommend: \$17,400

F10101 **Reading Workshop**
School: Washington
Applicant: Gina Raiteri
Target: Resource Room
Link: Beth Nardino
Description: Provide leveled reading book collections for the Resource room. The goal is to further implement the Reading Workshop approach by offering high-interest materials for a diverse group of students during independent reading time.

Request: \$498.50
Recommend: \$500

F10102 **Stability Balls**
School: Washington
Applicant: Cindy Abramov
Target: 1st grade
Link: Sandra Galuppo
Description: Replace student and teacher chairs in one classroom with stability balls. The balls will improve posture and core strength and help students to stay focused during the day while allowing for non-disruptive movement in the classroom.

Request: \$1,059
Recommend: \$447 for 5 student balls, 1 teacher ball and training package

F10103 **Word Study Materials & Tools**
School: Franklin
Applicant: K. Warren, L. Alfone, A. Chambers, J. Schwarzenbek
Target: 1st grade
Link: Christine Murray
Description: To obtain resources and materials to supplement the new 1st grade word study curriculum in order to reach all learners using a multisensory approach.
Request: \$2,983.18
Recommend: \$2,984

F10104 **Outside the Box**
School: Jefferson
Applicant: Jackie Campagna
Target: Multi-age/1st and 2nd
Link: Caryn Henning
Description: Purchased card games, board games and books that will provide student-directed game and project based “creative thinking” centers for all Learning Center multi-age students.
Request: \$469.75
Recommend: \$235

F10106 **Brain POP**
School: Brayton
Applicant: Meghan Garibaldi and Matthew Stanbro
Target: 4th
Link: Betsy Stockton
Description: BrainPOP is an online educational website which will supplement lessons across the curriculum. Its content categories consist of mathematics, science, social studies, English, arts & music, health, and technology.
Request: \$195
Recommend: \$195

F10107 **I Can See Clearly Now—ELMO Doc Reader**
School: Washington
Applicant: L. Madden, D. Garcia, M. D’Angelo, H. Klebaur
Target: 1st through 5th
Link: Meredith Warmington
Description: Purchase 5 ELMO document readers and 1 projector for use across all grade levels at Washington School.
Request: \$4,000
Recommend: \$4,000

F10108	Forest Friends
School:	Jefferson
Applicant:	Christine Romano
Target:	Multi-Age/1 st and 2nd
Link:	Sandra Galuppo
Description:	Fund 5 sessions of the Forest Friends Program (1 for each multi-age group). This is an asset-building program designed to develop and reinforce resiliency skills in grades 1 and 2, enhancing the “Take a Stand” program.
Request:	\$3,125
Recommend:	\$3,125
F10109	3rd Grade Book Closet—Mystery
School:	Washington
Applicant:	Jennifer Lowe
Target:	3 rd grade
Link:	Beth Nardino
Description:	Purchase 3-5 copies each of 21 different mystery books at different reading levels. (For a total of 105 books.) Many of the books will also be part of a series, a unit of study in the reading curriculum.
Request:	\$496
Recommend:	\$496
F10110	Comprehension from the Ground Up
School:	Lincoln-Hubbard
Applicant:	Debbie Yendrick
Target:	Grades 1-3
Link:	Christine Hayward
Description:	10 copies of the book, plus DVD bundle—used to facilitate a teacher book study, enhancing reading instruction in whole and small group environments.
Request:	\$427.47
Recommend:	\$428
F10111	3rd Grade Book Closet—Strong Leaders
School:	Washington
Applicant:	Dana Folk
Target:	3 rd grade
Link:	Beth Nardino
Description:	Purchase 4-5 copies of 22 different books at different reading levels. Books all have strong, dynamic lead characters, and students will be able to follow a character throughout a series
Request:	\$499.95
Recommend:	\$500

F10112 The Right Moves: After School Chess
School: Brayton
Applicant: Susan O’Leary
Target: Grades 2-5
Link: Rob Gannon
Description: In its 6th year, the Brayton Chess team will invite Grandmaster chess teacher/author Maurice Ashley to address the team. Copies of Mr. Ashley’s book, *The Most Valuable Skills in Chess*. will be distributed to members and ten copies of the software, Think Like a King, will be purchased to help students improve their skills.
Request: \$1,962.75
Recommend: \$1,963

F10113 Mentor Texts for Writing Workshop
School: Franklin
Applicant: A. Sellyei, J. Langborgh, A. Mallory, A. Sefransky
Target: 3rd grade
Link: Jude Avelino
Description: As a complement to the district’s Balanced Literacy Initiative, a set of picture storybooks will be purchased. Students will respond daily, verbally and in writing, to literature in small groups, with partners and in whole class instruction.
Request: \$1,300.68
Recommend: \$1,301

F10114 Flip Cameras for Reading + Writing
School: Franklin
Applicant: A. Sellyei, J. Langborgh, A. Mallory, A. Sefransky
Target: 3rd grade
Link: Christine Murray
Description: Request was to purchase 4 Flip Cameras to engage students in reading and writing projects. Having cameras available would allow teachers to incorporate technology across curriculum. There are currently 2 Flip cameras available for use by Franklin faculty. Recommendation is to fund purchase of 2 cameras.
Request: \$716
Recommend: \$358

F10116 Acting Up in Social Studies
School: Brayton
Applicant: Cheryl Moretz, Elizabeth Essing, Meghan Garibaldi
Target: 4th - 5th
Link: Rob Gannon
Description: Purchase resource materials for 4th and 5th grade teachers to provide simulations and Readers’ Theater activities to help make social studies “real” for students.
Request: \$412.60
Recommend: \$413

F10117 iPad Support for Students with Disabilities
School: Jefferson Primary
Applicant: Lauren Calvosa
Target: K - 2nd Special Ed
Link: Caryn Henning
Description: Purchase 4 iPads, targeted apps, and protective cases to support and improve the communication, social development and education of students with pervasive developmental disabilities.
Request: \$3,131.68
Recommend: \$3,132

F10118 Torre Learning Garden
School: Brayton
Applicant: T. McGill, S. Srere, J. Browne
Target: 1st - 5th grades
Link: Susie Hoecker, Betsy Stockton
Description: Establish a Learning Garden at Brayton School—composed of an amphitheater, wildlife sanctuary and several “curriculum zones” designed by teachers and students. Funding will encompass topsoil, plants, shrubs, mulch, composters, rain barrels, sundial, bird feeders, weathervane, barometer, thermometer.
Request: \$7,304
Recommend: \$3,500

F10119 Social Story Library
School: Primary Center
Applicant: Carolyn Kiley
Target: K
Link: Michaela Shelley
Description: Create a library of social stories for teachers to use as a behavioral and social skills resource.
Request: \$293.27
Recommend: \$294

F10120 Vocabulary Word Play
School: Lincoln Hubbard
Applicant: K. Harrison, L. Kerzner, B. Slezak
Target: 5th grade
Link: Irene Murdock
Description: Purchase a selection of word games (Boggle, Scrabble, Balderdash, Scattergories, Blurt, Buzzword, Wordplay) to practice and enrich developing vocabulary skills.
Request: \$483.15
Recommend: \$152 (one copy of each, instead of 3, or 4)

F10121 **Destination Imagination**
School: Lincoln Hubbard
Applicant: Matt Carlin
Target: 1st and 2nd grade, district wide
Link: Meredith Warmington, Jude Avelino
Description: Students work in teams to solve open-ended challenges and present their solutions at tournaments. Grant would fund team pack, challenge fee and facilitator stipend. This would be available to all 5 elementary schools.
Request: \$1,720
Recommend: \$1,720

F10122 **Breakfast Book Club**
School: Lincoln Hubbard
Applicant: Matt Carlin
Target: 1st - 5th
Link: Christine Hayward
Description: This grant would continue the Write On! grant funded by SEF last year, by bringing new titles to teachers delivering Writing Workshop instruction. Teachers invest time each Friday morning to discuss selected books and share strategies.
Request: \$1,017.82
Recommend: \$1,018

F10123 **Going Graphic**
School: Lincoln Hubbard
Applicant: Jane Cardwell
Target: 2nd - 5th grades
Link: Christine Hayward
Description: Increase the library's collection of graphic books (books done in the style of comic books) to offer alternative, non-traditional books to boys, reluctant, struggling or visually dependent readers. A variety of reading levels have been selected.
Request: \$490.35
Recommend: \$491

F10124 **Lion Jazz Licks**
School: Lincoln Hubbard
Applicant: Matt Carlin, Michael Gleason
Target: 5th grade, music instruction
Link: Andrew Sefransky
Description: Club will meet before school to give students a chance to learn and perform jazz, with a focus on swing and rock elements
Request: \$2,425.85
Recommend: \$1,309 (instruments and music books)

F10126 **Rising Stars Readers’ Theater—Encore Performance**
School: Lincoln Hubbard
Applicant: Matt Carlin
Target: At-risk readers
Link: Stewart Douglas
Description: Continue to bring an 8-week series of workshops to students who are reading approx. 2 levels below their grade level and who demonstrate a weakness in fluency. Students will participate twice a week.
Request: \$1,280
Recommend: \$1,280

F10127 **Sammy—an I+RS Intervention for All**
School: Lincoln Hubbard
Applicant: Matt Carlin
Target: All staff supporting at-risk
Link: Stewart Douglas
Description: Purchase 51 copies of “Sammy and His Behavioral Problems” for each staff member at L-H. It would be used to generate dialogue and develop strategies for children who present behavioral problems in a school setting.
Request: \$979.20
Recommend: \$980

F10128 **Enrichment Through Exhibits**
School: Lincoln Hubbard
Applicant: Matt Carlin
Target: 1st - 5th
Link: Andrew Sefransky
Description: A one-year school membership that would provide portable boxed loans of objects relating to the arts, sciences, history and humanities from the Morris Museum. The Newark Museum has a similar program, which is less costly. Since they have already tried Morris Museum’s program for a year, we recommended that L-H try the Newark Museum program for the coming year.
Request: \$500
Recommend: \$150

F10130 **3rd Grade Advanced Literacy**
School: Lincoln Hubbard
Applicant: M. Ehrich, Penetra, Hague
Target: 3rd grade
Link: Caryn Henning
Description: Provide reading series to 3rd graders, supporting the Teacher's College reading calendar and requiring the classrooms to have multiple copies of assorted titles in a variety of series and levels available for the students.
Request: \$1,039.44
Recommend: \$1,040

F10131	Ready, Set, Click!
School:	Franklin
Applicant:	Janet Langborgh
Target:	1 st - 5 th
Link:	Andrew Sefransky
Description:	Provide a set of SMART Response interactive system or “clickers” that interact with the SmartBoard to instantly provide teachers with an accurate barometer of how well their students understand a concept and lessons.
Request:	\$855
Recommend:	\$855
F10201	Read Aloud in Science
School:	LCJSMS
Applicant:	Chris Lijoi
Target:	6 th - 8 th grade
Link:	Leslie Scott
Description:	Books requested will be read aloud to students, introducing science concepts, tying those concepts to the world, and expose students to the vocabulary of the discipline. This brings the Workshop Model into the MS and works hand-in-hand with curriculum.
Request:	\$468.03
Recommend:	\$469
F10202	After School Help for Every Student
School:	LCJSMS
Applicant:	Lori Mandetta, Jeremy Travis
Target:	6 th - 8 th grade
Link:	Gery McKenna
Description:	Grant request is for an After school program to help classified students. They will be instructed by Special Ed teachers who recognize the importance of parental involvement and mandatory attendance. SEF would fund the amount requested for January through June of 2011, then assess the efficacy of the program.
Request:	\$7,314.64
Recommend:	\$4,786

F10204 **Broadening Horizons/Creating Connections (STANIK GRANT)**
School: LCJSMS
Applicant: Matt Block, Celine Benet
Target: 7th and 8th at risk girls
Link: Karen Cotter
Description: This program is aimed to motivate a group of students to make good choices and to set positive goals. Through a reward system, middle School at-risk girls will be exposed to cultural experiences they otherwise would not have access to. It addresses Dr. Stanik’s desire that the grant money help disadvantaged and at-risk middle school students.
Request: \$7,500 (from Stanik grant funds)
Recommend: \$7,000 (from Stanik grant funds)

F10301 **Guest Woodwind Quintet/Conductor**
School: SHS
Applicant: Steven Rapp
Target: 9th-12th band/wind ensemble students
Link: Elissa Cordrey
Description: Bring a woodwind quintet and/or guest conductor to work with High School band members and wind ensemble. SEF grant would match supplemental funding from SMPA.
Request: \$500
Recommend: \$500

F10302 **Astrophotography Extension**
School: SHS
Applicant: Peter Koppenaar, Jeremy Mormon
Target: Astronomy club/elective students
Link: Leah Griffith
Description: With photographic equipment added to existing telescopes and computer software, students can capture, analyze, display and publish their observation work.
Request: \$2,053.90
Recommend: \$2,054

F10303 **Quintessence—SHS Literary Magazine**
School: SHS
Applicant: Corey Walsh, Phyllis Hayward
Target: Literary Club, 9th-12th
Link: Anne DeBevoise
Description: Fund the stipend for the advisor to work with students to develop and publish *Quintessence*, the Summit High School Literary and Art Magazine.
Request: \$4,214
Recommend: \$4,214

F10304	ELMO Document Reader for Mandarin
School:	SHS
Applicant:	Joan Lu
Target:	9-12 th Mandarin students
Link:	Sarah Sangree
Description:	Purchase Elmo Document Reader and Projector to enrich language study of Mandarin. The stroke sequence of character writing and sentence structure could be immediately reviewed and corrected, with feedback given to students.
Request:	\$1,445
Recommend:	\$1,310 (no s/h)
F10305	e-Instruction—CPS Integration
School:	SHS
Applicant:	Michael Thayer, Amelia Petrocelli
Target:	9-12 th grade Math
Link:	Betsy MacPherson
Description:	Provide a set of 32 Classroom Performance Systems that interact with the SmartBoard to provide teachers with instant feedback on student performance on topics being taught.
Request:	\$1,720
Recommend:	\$1,720
F10306	Acting for the Camera Workshop
School:	SHS
Applicant:	Anne Poyner
Target:	Theater/Film Students
Link:	Sarah Sangree
Description:	3-hour master class on film techniques targeted to theater and film students. This will be a valuable cross-over for theater/performing arts curriculum and use of technology in the media literacy center.
Request:	\$500
Recommend:	\$500
F10307	ELMO Document reader for HS Math
School:	SHS
Applicant:	C. Allian, D. Dombrowski, C. Hough, Amelia Petrocelli
Target:	9 th - 12 th Math
Link:	Erin Field
Description:	Purchase 4 ELMO document readers, 4 projectors and 4 transport carts for use in all High School math classes.
Request:	\$5,840
Recommend:	\$5,840

F10308 **Tech Upgrade/Media Literacy**
School: SHS
Applicant: Anne Weisgerber
Target: English 11th, 9th through 12th Journalism
Link: Betsy MacPherson
Description: Installation of interactive projection system allowing timely display of media in support of all curricula. Makes access to technology ready and convenient to instructor and increases student access to digital media. Use for display of students' short films and interviews—allows instructor to plug and play,
Request: \$2,290
Recommend: \$2,290

F10309 **Sabados Culturales**
School: SHS
Applicant: Aurora Hermo
Target: Union Hispana Club
Link: Marcia Grosswald
Description: Grant request was for train tickets for 10 students and 3 chaperones to attend 4 cultural events in NYC, and to purchase a digital camera and memory card to record the event. Since SEF does not fund transportation, the suggestion was made to fund the admission to the events, and purchase only the memory card (camera could be borrowed for each trip from school library).
Request: \$1,134.50
Recommend: \$940

F10310 **Human Rights Day**
School: SHS
Applicant: Don Standing
Target: 9th through 12th English and Photography students
Link: Amanda Greenblatt
Description: Funds are requested to repeat Human Rights Day at SHS. Ron Haviv, a professional Photojournalist who has photographed genocide and war in Darfur, Yugoslavia, Iraq and the Congo, will spend a day in forums with groups of students. The program will reach 500-700 students and is being coordinated with the Social Studies department to link to curriculum and other school activities.
Request: \$3,250
Recommend: \$2,250 (up to, possible partner funding from Shaping Summit Together)

F10311 **Wireless intercom/Multiple Camera Live Switch**
School: SHS
Applicant: Charles Steiner
Target: Video students
Link: Bruce Graeb
Description: Purchase 2 wireless intercom sets for multiple camera live switching
when taping outside the studio—ie, in the auditorium and at sports
events. Intercom system would allow director to talk with cameramen
to enable smooth transitioning between camera shot positions.
Request: \$499.93 (for 2 sets)
Recommend: \$970 (for 4 sets)

Total recommendation: \$78,199