

**Summit Educational Foundation
Grant to Board of Education
Spring 2010**

S10101	We're Off to See the Wizard
School:	all Elementary
Applicant:	P. Schaffer, E. Hockstad, A. Gomez
Target:	1 st through 5 th , ESL
Link:	Leslie Scott
Description:	An expansion of a fall SEF grant to take Jefferson ESL students on 2 field trips, supporting connections through literature and science and exposing children from non-English speaking homes to typical American cultural experiences. All ESL students in the district will attend a Paper Mill performance and visit the Liberty Science Center.
Request:	\$2,749.50
Recommend:	\$2750
S10102	Easy Pickins'
School:	Jefferson/Wilson Primary
Applicant:	J. Warbeck, T. Crane, A. Gomez
Target:	ESL - Kindergarten
Link:	Leslie Scott
Description:	Field trips for Kindergarten ESL students, supporting connections through literature and science and exposing children from non-English speaking homes to typical American cultural experiences. All trips are to local farms.
Request:	\$2,800.01
Recommend:	\$1,834 (2 trips instead of 3)
S10103	Study Buddies x2
School:	Jefferson
Applicant:	Ron Poles
Target:	3 rd -5 th , at-risk students
Link:	Melissa Kasemeyer
Description:	Continued funding for extending the successful Study Buddies Program at Jefferson from 2 to 4 days per week. Study Buddies is a 1 hour afterschool group for students lacking academic support at home. Approximately 20-25 students attend the program with 3 teachers. Classroom teacher comments and report cards indicate substantial improvement for kids who attend.
Request:	\$7,564.62
Recommend:	\$7,565

F09111 Study Buddies x2
School: Washington
Applicant: Lauren Banker
Target: 3rd-5th, at-risk students
Link: Julie Keenan
Description: Extension of the successful Study Buddies Program at Washington from 2 to 4 days per week. This proposal was submitted for the Fall, 2009 cycle and was held awaiting data from the Jefferson School Study Buddy expansion. Original request was for ½ year program (January –May).
Request: \$2,432
Recommend: \$5,043

S10104 Jefferson Enrichment Extended Program (JEEP), formerly At Risk Support/8th Period
School: Jefferson
Applicant: Ron Poles
Target: 1st-5th, at-risk students
Link: Melissa Kasemeyer
Description: Identified at-risk students are enrolled in a full year 8th period class, from 3:00-3:47, 4 days per week. Students receive instruction in Language Arts literacy and Math, with the goal of closing learning and achievement gaps. A total of 30 students are divided into two classrooms, each led by a certified teacher. Includes staff stipends and additional classroom materials, presenters, off site visits.
Request: \$18,966.56
Recommend: \$18,967

S10105 Playaways for Literacy
School: Franklin
Applicant: Loreli Stochaj
Target: 3rd through 5th
Link: Jude Avelino
Description: Purchase a collection of self-playing digital audio books for student use and check out at the Franklin Media Center. The “Playaways” will be targeted for specific struggling or reluctant readers, with the goal of improving fluency, vocabulary and comprehension by offering an auditory approach to reading.
Request: \$2,618.76
Recommend: \$1,494 (25 titles)

S10106 **Balanced Literacy Library**
School: Franklin
Applicant: Sheila Cole
Target: all staff
Link: Amanda Greenblatt
Description: Purchase resource books on working with struggling writers and meeting instructional needs of students with specific learning differences for faculty use. Staff will use and present material in their Professional Learning Communities, groups where teachers work together on instructional strategies for different types of learners.
Request: \$1,010.10
Recommend: \$771

S10108 **Here We Grow**
School: Jefferson
Applicant: William Hannis and Janet Warbeck
Target: 4th + ESL students
Link: Sandra Galuppo
Description: Create a garden outside the 4th and 5th grade classrooms. Fourth grade students will plant, maintain and harvest the garden, connecting science, math, writing and social studies curriculum across content areas. English as a Second Language students will also be invited to participate in lessons and activities in the garden, with 4th graders serving as mentors.
Request: \$5,420.93
Recommend: \$4,571

S10109 **Morning Computer Time**
School: Jefferson
Applicant: Ron Poles
Target: Jefferson
Link: Melissa Kasemeyer
Description: This SEF funded program offers early morning (7:15-8:15am) computer lab sessions twice a week. Students (most without access to technology at home) use the computers to complete language arts and math work related to their school assignments.
Request: \$3,172.26
Recommend: \$3,173

S10110 **Books on CD**
School: Lincoln-Hubbard
Applicant: Allison Kelly
Target: 1st-5th grade
Link: Stewart Douglas
Description: Purchase 14 children's novels on CD for students needing extra support to improve reading comprehension and fluency.
Request: \$502.55
Recommend: \$398

S10111 **The Game Plan**
School: Jefferson
Applicant: Tara Crane and Janet Warbeck, Kindergarten Support Teachers
Target: Kindergarten
Link: Beth Nardino
Description: Last year SEF funded the purchase of reading and math games that were used during the school year. Parents were invited to school for Game Day and taught how to play the games by their children. At the end of the day, each parent took home the games and puzzles to play at home with their children during the summer.
Request: \$1,447.31
Recommend: \$759

S10112 **Senor Potato**
School: all elementary
Applicant: Laura Muldoon
Target: 1st through 5th
Link: Meredith Warmington
Description: Purchase Mr. Potato Head sets for each of the 5 elementary schools to be used as hands-on manipulatives to learn and practice Spanish vocabulary and sentence formation.
Request: \$480.83
Recommend: \$481

S10113 **Aspiring Authors**
School: Brayton
Applicant: Cheryl Moretz
Target: 3rd through 5th, strong writers
Link: Betsy Stockton
Description: Offer a 6-week after-school enrichment workshop for 20 strong writers to write and publish a short story. Two teachers will work with the students on writing strategies and skills.
Request: \$945
Recommend: \$975

S10114	Boys and Girls ARE Different
School:	Brayton
Applicant:	Cheryl Moretz
Target:	all staff
Link:	Susie Hoecker
Description:	Teachers will participate in a book club with Dr. Moretz to discuss ideas presented in the book, <u>Strategies for Teaching Boys and Girls</u> , by Michael Gurian.
Request:	\$495
Recommend:	\$285
S10115	Brain Friendly Math
School:	Brayton
Applicant:	Cheryl Moretz
Target:	1st through 5 th
Link:	Rob Gannon
Description:	Purchase a set of math activity books that offer activities and suggestions for enhancing math instruction. Teachers will share 2 copies of the age appropriate book at every grade level.
Request:	\$219.50
Recommend:	\$220
S10116	Stretching Mathematical Minds
School:	Brayton
Applicant:	Cheryl Moretz
Target:	1 st through 5 th grade, enrichment math students
Link:	Rob Gannon
Description:	Purchase the books, <u>Math Rules</u> and <u>Challenger Math</u> (different levels for various grades) for use by teachers with students ready for additional math challenges. The problems include logic and reasoning, estimation, patterns, fractions, geometry, and statistics.
Request:	\$211.50
Recommend:	\$212
S10117	Walking Around the World
School:	Brayton
Applicant:	Cheryl Moretz
Target:	all students
Link:	Betsy Stockton
Description:	Paint large maps, one of the world and one of the US, on the blacktop to promote visual recognition of states and countries.
Request:	\$500
Recommend:	\$289

S10120 **Interactive Notebooks/Foldables, Grade 4**
School: Lincoln-Hubbard
Applicant: Kathy Branchflower and David Mimnaugh
Target: 4th graders
Link: Christine Hayward
Description: Create foldable notebooks that include shutters, envelopes, layered books, accordion books and charts/tables to offer interactive note-taking and learning in social studies and science.

Request: \$500
Recommend: \$275 for paper and teacher book. Notebooks can be included in school supply list.

S10121 **Interactive Notebooks/Foldables, Grade 5**
School: Lincoln-Hubbard
Applicant: Barbara Slezak
Target: 5th graders
Link: Christine Hayward
Description: Create foldable notebooks that include shutters, envelopes, layered books, accordion books and charts/tables to offer interactive note-taking and learning in social studies and science.

Request: \$500
Recommend: \$275 for paper and teacher book. Notebooks can be included in school supply list.

S10123 **Summer Needs Academic Program (SNAP)**
School: Jefferson
Applicant: Stephanie Gleason
Target: 25 students, K-2nd grade
Link: Melissa Kasemeyer
Description: Continued funding is requested for this successful summer four-week academic program to help ESL and at-risk low-income students retain and boost necessary skills for the upcoming year. Program runs from 9:00 to 12:00 with three teachers, four days per week. Title 1 funding assist with the program budget (\$4,200).

Request: \$8,540.94
Recommend: \$4,341

S10125	Family Science
School:	all elementary
Applicant:	Christine Lijoi
Target:	2 nd grade students and their families
Link:	Susie Hoecker
Description:	Each elementary school will offer 2 family nights designed to facilitate learning experiences for students with their parents. Families participate in hands-on learning activities that foster cooperation and critical thinking skills.
Request:	\$3,440.20
Recommend:	\$3,441
S10126	Family Math
School:	all elementary
Applicant:	Kathy Terwelp
Target:	3rd grade students and their families
Link:	Leah Griffith
Description:	Each elementary school will offer 3 family nights designed to facilitate learning experiences for students with their parents. Families participate in hands-on learning activities that foster cooperation and critical thinking skills.
Request:	\$4,410.23
Recommend:	\$4,411
S10129	Smart Boards for 3rd and 4th Grades
School:	all elementary
Applicant:	Doug Orr, Lauren Banker, Matt Carlin, Sheila Cole, Cheryl Moretz, Ron Poles
Target:	3 rd and 4 th graders
Link:	Amy DiSibio, Drew Sefransky, Betsy Stockton, Melissa Kasemeyer, Meredith Warmington, Julie Keenan
Description:	Install one portable Smartboard for each third and fourth grade at each elementary school for a total of nine new Smart Boards.
Request:	\$55,870
Recommend:	\$55,870
S10131	Creating Learning Centers that Support Good Handwriting
School:	Wilson and Jefferson Primary
Applicant:	Felix Gill
Target:	all students at Primary Centers
Link:	Leslie Scott
Description:	Purchase materials that support good handwriting - letter formation, sizing and spacing. These mostly non-consumable items support the Primary Centers' new handwriting curriculum.
Request:	\$5,232
Recommend:	\$5,232

S10132 **School Store**
School: Lincoln-Hubbard
Applicant: Karen Ferry, Susan Podolak, Courtney Nelson
Target: 1st grade students
Link: Leah Griffith
Description: First grade students will operate a store where they purchase and sell basic school items such as pencils and erasers. The students will use coins, operate a cash register, and compute/make change.

Request: \$486.21
Recommend: \$487

S10133 **Walking the Oregon Trail**
School: Franklin
Applicant: Beverly Karl and Laura Burr
Target: 5th graders
Link: Amanda Greenblatt
Description: Students will use pedometers to simulate a typical day for early American pioneers on the Oregon Trail. They will also use the pedometers to track running/walking progress in gym class and will track and graph their progress during math classes.

Request: \$1,620.35
Recommend: \$1,621

S10134 **Mentor Texts for Writing Workshop – 2nd grade**
School: Franklin
Applicant: Myung Shin, Eleanor Wang, Alana Sellyei, Caryn Coscia
Target: 2nd grade
Link: Jude Avelino
Description: The 2nd grade team at Franklin requests a set of picture storybooks to be read, re-read and discussed during Writing Workshop mini-lessons. These anchor texts are used to model and promote independent writing.

Request: \$1,689.34
Recommend: \$1,690

S10135 **Mentor Texts for Writing Workshop – 1st grade**
School: Franklin
Applicant: Lori Alfone, Amy Chambers, Jennifer Schwarzenbek, Kate Warren
Target: 1st grade
Link: Drew Sefransky
Description: The 1st grade team at Franklin requests a set of picture storybooks to be read, re-read and discussed during Writing Workshop mini-lessons. These anchor texts are used to model and promote independent writing.

Request: \$1,907.16
Recommend: \$1,908

S10136 **Book Room Books**
School: Jefferson
Applicant: Jeff Fluharty
Target: 4th and 5th graders
Link: Sandra Galuppo
Description: Jefferson is setting up a room to house book club books for students. They seek funds to purchase 5 sets of 30 different titles at different reading levels.

Request: \$528.65
Recommend: \$529

S10137 **Legos for Animation Movie Projects**
School: Jefferson
Applicant: Jeff Fluharty
Target: 4th and 5th graders + FLASH students grades 4-8
Link: Sandra Galuppo
Description: Purchase a core classroom set of Legos for students to create stop motion animation movies. Students will plan a story, create storyboards, use digital photography and use iLife applications.

Request: \$499.84
Recommend: \$500

S10138 **Math Activity Stations – 2nd grade**
School: Lincoln-Hubbard
Applicant: Debbie Yendrick
Target: 2nd
Link: Christine Hayward
Description: Purchase math activity cards that target specific skills in place value, operations, money, measurement, geometry and fractions. The cards will be used for daily warm-ups, test prep and skill building.

Request: \$80.44
Recommend: \$81

S10139 **Math Activity Stations – 3rd grade**
School: Lincoln-Hubbard
Applicant: Debbie Yendrick
Target: 3rd
Link: Christine Hayward
Description: Purchase math activity stations that target specific skills in place value, operations, money, measurement, geometry and fractions. The cards will be used to enrich high achieving math students.

Request: \$320.85
Recommend: \$321

S10140	Comprehension Strategies
School:	Lincoln-Hubbard
Applicant:	Debbie Yendrick
Target:	2nd
Link:	Christine Hayward
Description:	Purchase a reading comprehension kit to supplement literacy instruction. The kit includes practice cards, leveled readers, take home readers, and graphic organizers.
Request:	\$390.98
Recommend:	\$391
F10141	Chess for Life: Franklin School Chess Club
School:	Franklin
Applicant:	Andrew Sefransky and Cynthia Tarantino
Target:	2 nd – 5 th , chess club students
Link:	Jude Avelino
Description:	Modeled after a Lincoln-Hubbard SEF grant, the Franklin School Chess team will invite Grandmaster chess teacher/author Maurice Ashley to address the team. Copies of Mr. Ashley's book, <u>The Most Valuable Skills in Chess</u> , will be distributed to members to help students improve their skills.
Request:	\$1,518
Recommend:	\$1,070 (speaker and 5 copies of the book for students to share)
S10201	Newark Museum Express
School:	LCJSMS
Applicant:	Erik Parks
Target:	all LCJSMS students
Link:	Anne DeBevoise
Description:	Participate in the Newark Museum Educational Loan Program to borrow artifacts and materials from the Museum to be used instructionally in the classroom.
Request:	\$150
Recommend:	\$150
S10203	Professional Learning for Middle School staff
School:	LCJSMS
Applicant:	Matthew Block
Target:	all staff
Link:	Heather Polinger
Description:	Enable 10 LCJSMS faculty members to attend the National Middle School Association's Annual Conference, to be held in Baltimore during the NJEA Convention dates. Upon return, attending teachers will turnkey conference learning to other staff members.
Request:	\$2,090
Recommend:	\$2,090 (Registration fee is \$209 per person)

S10204 **Creative Arts Magazine**
School: LCJSMS
Applicant: Ashley Gallagher and Juana Rodriguez
Target: 6th-8th
Link: Debra Trisler
Description: Ms. Gallagher and Ms. Rodriguez plan to reintroduce the literary magazine and incorporate visual arts. Students will write, create, organize, layout and publish their own literary and visual work.
Request: \$8,029.02
Recommend: \$8,030

S10205 **Morning Math Center**
School: LCJSMS
Applicant: Kathy Terwelp
Target: 6th-8th, math students
Link: Heather Pollinger
Description: The SEF-funded Center is a before-school resource three days per week. The goal is to assist students who are struggling and cannot meet with their math teachers due to schedule conflicts and/or overcrowding of teacher help sessions. Two teachers staff the Center, rotating from interested math faculty.
Request: \$7,809
Recommend: \$7,809

S10206 **Homework Help: Peer**
School: LCJSMS
Applicant: Theresa Martin
Target: 6th-8th
Link: Gery McKenna
Description: Homework Help provides three teachers to assist with homework in all subject areas. Sessions will be conducted 2 afternoons per week. All students are welcome to attend, though many are referred by classroom teachers or their guidance counselor.
Request: \$9,232.09
Recommend: \$6,630 (Funding for 2 teachers per day, with the requirement that students and their parents sign a contract regarding participation.)

S10207 **Catastrophic Events**
School: LCJSMS
Applicant: Chris Lijoi
Target: 8th grade science
Link: Martha Sayre
Description: Introduce a unit of study on storms, earthquakes and volcanoes for 8th grade science students. The unit is based on hands-on activities rather than textbook based learning.

Request: \$5,500
Recommend: \$5,500

S10208 **Electives for 8th Grade**
School: LCJSMS
Applicant: Matthew Block
Target: 8th graders
Link: Barbara Evans
Description: The current cycle program for 8th graders will move next September from six 30-day cycles classes per year to four 45-day classes. As part of the change, LCJSMS staff plan to revise the cycle class options giving students a choice in selecting two of their four classes. All class topics are being revised and updated to include more current content areas.

Request: \$128,393
Recommend: \$80,393

S10301 **Smart Board – Making Financial Literacy Interesting**
School: SHS
Applicant: Steve Ertz and Jim Woods
Target: 9th-12th graders taking Financial Literacy/Econ + Social Studies
Link: Bruce Graeb
Description: Incorporate a portable Smart Board in the teaching of Economics and Financial Literacy, a class which uses a large number of visuals. The Smart Board can be used by all social studies teachers.

Request: \$5,750
Recommend: \$5,750

S10302 **Science Research Program**
School: SHS
Applicant: Thomas O'Dowd
Target: 9th-12th, science
Link: Donna Conforti
Description: Create a science research strand at SHS, allowing motivated students to participate in original research under the guidance of a mentor scientist. The program, which is modeled after a similar design at Bronx Science High School, will include a zero period course and ongoing guidance from science faculty.

Request: \$16,398
Recommend: \$16,398

S10304 **ChemDraw**
School: SHS
Applicant: Lauren DiMisa
Target: 11th and 12th, chemistry
Link: Bruce Graeb
Description: Purchase software that allows students to draw, build and analyze real-life representations of chemical structures. The software enables students to visualize molecular shapes and perform small-scale labs and research in Chemistry.

Request: \$1,463.97
Recommend: \$1,464

S10305 **Forensic Workshops**
School: SHS
Applicant: Anne Poyner
Target: 9th-12th, forensics and debate competitors
Link: Sarah Sangree
Description: Funding is sought to help offset the costs of the 6-day summer and 2-day fall weekend workshops to help forensic competitors and debaters prepare for the year's tournaments. The workshops are led by a team of 3 of nationally recognized forensic and debate coaches. Total cost for the workshops is \$21,480, much of which is paid by students/families.

Request: \$10,980
Recommend: \$10,980

S10306 **Art for Life**
School: SHS
Applicant: Anthony Akey
Target: all SHS students
Link: Elissa Cordrey
Description: Expand the relationship that SHS has with outside artists through Mike Tcheyan in bringing various artists' sculptures to the school. Mr. Akey proposes bringing exhibiting artists together with SHS art students for discussion. The grant would cover an honorarium of \$300-\$500 to each artist and an occasional reception for students and faculty to meet with artists.
Request: \$2,000
Recommend: \$2,000

S10307 **Media Literacy Studio Manager**
School: SHS
Applicant: Nathan Parker
Target: all SHS students
Link: Tracy Stabler
Description: The Media Literacy studio is in use at SHS and has been seeded by SEF funds. A full-time manager/teacher is required for students to fully utilize the facility. This teacher will support all disciplines by assisting students with projects within the studio and assist in teaching moving image electives as well.
Request: \$84,000
Recommend: \$60,000

S10308 **Mandarin Chinese -3rd year**
School: SHS
Applicant: Nathan Parker
Target: Chinese language students
Link: Betsy MacPherson
Description: Next year, SHS will offer a 3rd year Mandarin class for students who are continuing in the language. Funds are requested to support the additional salary of the Mandarin teacher for this additional class period.
Request: \$36,897
Recommend: \$12,897

Total recommendation: \$352,321