

F12 SEF Approved Grants: BOE Report

Grant Number	Grant Title	School (pre webform)	Grade/Area	Grant Description (pre webform)	Applicant(s)	Total Amount Approved
Elementary (28 Grants)						
F12101	Author Visit	Jefferson	Entire school	Fund author visit from Dan Gutman on May 17, 2013. Dan Gutman is the author of 98 books, including the popular children’s series “My Weird School.” He has broad appeal to all students in grades 1-5. Mr. Gutman will spend one day at Jefferson School and will present to three groups of students, attend a special lunch, and sign books.	Patty Natale	\$2,000.00
F12102	Word Study/Vocabulary Materials for 2nd Grade	Washington	2nd Grade	To purchase materials to supplement the new initiative word study curriculum based on a 10-day cycle rotation in order to reach all learners using a multisensory approach. The grant would used to purchase games, manipulatives, and teacher resources. The teachers have all been trained in Word Study by Teacher’s College staff developers.	Cindy Abramov, Laura Madden, Anne Hammond-Albert	\$2,552.00
F12103	Engaging all Learners with a SMART slate	Franklin	4th and 5th in Library	Purchase a SMART Slate to enable learners to be more involved with the content from anywhere in the library. The SMART Slate would enhance the use of problem-based learning in the library. Learners will be able to display their work for the class to view and work will be able to be saved from week-to-week.	Lorelie Stochaj	\$400.00
F12104	FM Systems - Better Listening Empowers Learning	Brayton	1st-5th Speech	Purchase of a Frequency Modulated (FM) System to be used by the Special Ed department. The FM System can be used for FM trials to see whether 504 Plans need to be put into place for specific students who have hearing impairments or Auditory Processing Disorder or it can be moved between schools.	Jennifer Curcuio Della Penna	\$0.00
F12105	SMART Slate	Franklin	3rd Grade	SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On it’s own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate’s surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.	Aimee Mallory	\$400.00
F12106	Projection for Learning	Lincoln-Hubbard	3rd Grade	Purchase of a ceiling-mounted LCD projector to connect with the classroom computer. The projector/computer component will be used across all subjects within the learning day. This configuration will allow for a better sight-line to the screen for all students and will allow for better utilization of classroom space for various seating arrangements and collaboration spaces.	Truc-Lan Vu	\$825.00
F12107	SMART Slate	Franklin	3rd Grade	SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On it’s own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate’s surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.	Janet Langborgh	\$400.00
F12108	SS & Science Content Area Problem Based	Washington	4th Grade	Purchase books for 4th grade science and social studies classrooms to align with the newly adopted Common Core Standards which call for more synthesis and exposure to non-fiction sources. These resources will provide students with a range of high-interest	Christy Joswick	\$500.00

	Learning Centers			books to enhance their knowledge and application of literacy skills in Science and Social Studies. In order to meet the standards, students must have the opportunity to research numerous texts on the same topic by different authors as a way to understand craft, structure and author's purpose.		
F12109	Mixing it Up with Music	Washington	Entire school / 4th and 5th Select Chorus	Provide the fee for the Newark Boys Apprentice Choir through a two-day onsite visit of the respective schools – Newark Boys Choir School and Washington Elementary School. Students would write reflection papers after the visits. This provides an enrichment experience and will expand students' understanding of others, in most cases more disadvantaged than our own. This grant supports focus on culturally responsive teaching and Music and Language Arts curriculum.	Francois Suhr	\$2,000.00
F12110	SMART Slate	Franklin	3rd Grade	SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On it's own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate's surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.	Lori Alfone	\$400.00
F12111	PULLED					\$0.00
F12112	Patricia Polacco Author Visit	District	Entire school	Fund the contractual fee for award winning author and illustrator, Patricia Polacco to visit all 5 elementary schools from February 26, 2013 – March 1, 2013. Brayton, Franklin and Lincoln Hubbard will have her for a full day each and Washington and Jefferson will share her for one. The author will speak ("story tell") not just with her books, but also about her learning disabilities, her family and heroic teachers in her life.	Jennifer Rustum	\$5,000.00
F12113	Quidditch: Lincoln-Hubbard Lion's Cup	Lincoln-Hubbard	20-25 students in 4th and 5th Grade	Purchase the necessary equipment and supplies to allow for the development of a Quidditch group. This project will introduce an alternative physical game and activity besides traditional sports. Students will learn the skills/positions and rules of the game while being encouraged to read related literature.	Nick Murray	\$497.00
F12114	Re-envisioning the 21st Century Classroom	Lincoln-Hubbard	One 4th Grade class	Implement a classroom of mobile and flexible Node chair/desks to allow for quick, easy transitions between room configurations. This will facilitate the 21st Century Learning model that has been used over the past few years. Students can seamlessly move between a lecture configuration to small groups or any other seating design numerous times throughout the day to mirror the lesson without the noise, distraction, or lost instructional time due to reconfiguring desks.	David Mimnaugh	\$9,538.00
F12115	Talk Blocks for Building Student Achievement	Lincoln-Hubbard	All 3rd Grade and 3 special education teachers	Purchase seven sets of talk blocks. Talk blocks are devices used to record up to thirty seconds of material. They will be used in various classrooms to support differentiated instruction, to develop student fluency by recording student's own voices, and to provide teacher instructions for small learning or enrichment centers to free up teachers to focus on student learning instead of repeatedly giving instructions.	Truc-Lan Vu	\$423.00
F12116	Hola!	Jefferson Primary Center	Approx 30 Spanish speaking families/children	Fund the purchase of a research-based, Spanish-language computer based course of study, Rosetta Stone, for use by staff member to improve basic interpersonal communication skills in Spanish. This will allow for better communication of essential information to support student leaning, safety and strengthen the home-school connection. The course of study, designed for adult learners, is used to learn to speak, read, write and understand in a natural setting that mimics immersion in Spanish.	Eileen Mortenson	\$509.00
F12117	Brayton 4th Grade Star Party	Brayton	4th Grade	The fourth grade Star Party is a variety of hands-on activities that compliment the fourth grade solar system/science curriculum including viewing constellations in the Starlab, looking through telescopes to observe the night sky, and participating in related games and activities. The event requires adult supervisions and expertise. The funding request is to compensate teachers who are involved in the evening program.	Meghan Garibaldi	\$0.00
F12118	Recreating the Past	Brayton	4th Grade	Provide funding for a field trip to participate in the Waterloo Heritage Program's educational and interpretive tour exposing students to the history of the Highlands	Lisa MacMoyle, John Murphy	\$0.00

				region, and some of the local trades they performed, in line with the fourth grade social studies curriculum of Leni Lenape.		
F12119	READ! With the Brayton Staff	Brayton	Entire school	Provide funding for the creation of poster size photos of participating staff members posing with their favorite children's book to promote reading and different genres of books to students. Posters will be displayed around the school to allow students to make connections of reading to success in adults, and to encourage conversations about books and teachers' memories of reading them.	Courtney Kaczynski	\$315.00
F12120	Opus Two	Jefferson	Entire school	Fund an internationally recognized violin and piano duo (Opus Two) program featuring works by Bernstein, Gershwin, and Copeland along with commentary to expose the students to these American composers. The program would consist of the traditional recital format with commentary, along with a question and answer period and a visit with the music/instrument classes.	Ron Poles, Genvieve Spielberg	\$850.00
F12121	Promoting Health, Wellness, and Environmental Appreciation	Jefferson Primary Center	Entire JPC	To purchase supplies and materials to build a garden at the JPC to support improved nutrition and eating standards, extend classroom instruction, and to develop a greater appreciation of the environment. The garden will be built with the guidance of the Summit Area YMCA as a partner of ACHIVE (Action Communities for Health, Innovation, and Environmental Change). This learning environment will integrate content learning standards with a real-world outdoor learning center to bring together science, social studies, literacy and health.	Melanie Richeda, Lynette Dorsey, Felix Gil	\$5,400.00
F12122	"We Do" Robotics at Lincoln-Hubbard	Lincoln-Hubbard	3rd and 4th (24 students); 5th (12 students)	To purchase materials and fund stipends to allow for students to participate in grade appropriate workshops that focus on understanding and applying concepts in science, technology, engineering, and math (STEM) through robotics units. The workshops will be an enrichment opportunity for students who demonstrate a high interest in these subject areas.	Matt Carlin	\$1,709.00
F12123	Hispanic Community Liaison	Jefferson Primary Center	Approx 185 students (preschool-early elementary)	Fund a Hispanic Community Liaison in the Summit Public Schools. The liaison would focus on Hispanic students who are scheduled to enter the primary center or are already enrolled in the early grades. This liaison would be an active facilitator, advocate, and collaborator with the parents, school, and community institutions. The liaison would support parent involvement in student learning, coordinate efforts to engage the Hispanic community, promote parental effectiveness and student achievement, ensure a partnership between home and school is forged, and assist parents in understanding school culture.	Felix Gil, John Schendeker	\$0.00
F12124	Lincoln Hubbard TV/Film Club	Lincoln-Hubbard	Approx 16-20 students	Create a club to allow students to create films for morning announcements and school/community related issues by writing scripts, using cameras, and editing video footage in project settings. The TV/Film club will allow students to learn 21st Century skills and go beyond the activities of the classroom experiencing roles in TV/Film and applying them to their school and community. Funding for staff management of the club.	Matt Ferry, Nick Murray	\$0.00
F12125	Mimio Teach	Jefferson	Variety of students (approx 40/day)	Provide the funding to purchase the Mimio Teach bundle to turn a regular whiteboard into an interactive whiteboard benefiting all students who come through the Learning Workshop classroom. Mimio Teach allows the curriculum content to be delivered in an engaging and differentiated manner for each student accommodating different learning styles - visual, auditory, and	Staphanie Gleason	\$3,577.00
F12126	Full-Color, Full-Action, Full-Throttle, Full-of-Life Graphic Novels	Lincoln-Hubbard	2nd Grade	Purchase graphic novel sets for second grade classroom libraries at the lower reading levels. Graphic novels will engage all readers as well as build enthusiasm towards reading, especially reluctant readers. Graphic novels have also been shown to improve reading development for students struggling with language acquisition, special-needs students, and English-language learners.	Debbie Yendrick, Abigail MacDonald, Ann Egan	\$1,974.00
F12127	LEGO Education Simple Machine Sets	Lincoln-Hubbard	2nd Grade	Fund the purchase of the Simple Machines Activity Pack to be integrated into the balance and motion unit of study and align with the physical science (NSTA) standards. The Packs feature a series of 16 principle activities, four main activities, and four problem solving hands-on activities that will develop students' understanding of basic	Debbie Yendrick, Abigail MacDonald, Ann Egan	\$2,010.00

				physical science concepts such as gears, pulleys, levers, and wheels and axles through observation, reasoning, prediction, and critical thinking. The packs include teacher notes, student's worksheets, images for classroom use, and classroom management tips.		
F12128	Classroom Stability Balls	Franklin	Two 1st Grade classes	Purchase 4 teacher balls and 50 student balls. The purpose of using stability balls as seats in the classroom is to help the children focus better on instruction. The use of stability balls should help the students become more physically fit because core muscles are engaged and strengthened. Stability balls allow "active sitting" with little to no disturbance in the classroom.	Kate Warren, Tasia Walker	\$1,615.00
TOT						\$42,894.00
Middle School (9 Grants)						
F12201	Critter Club	Middle School	Entire School	Provide necessary supplies and requested stipends to support The Critter Club. The club is a morning and afternoon life science club where students learn responsibility, teamwork, life skills, and positive socio-emotional behaviors through a hands-on experience. They learn to care for various animals under the supervision and guidance of two certified teachers. Experienced club members gain more responsibility as well, as they earn status as a member of "Critter Care" who then feed and care for the various animals each morning and afternoon.	Amy Wyszczynski, Jeremy Travis	\$1,030.00
F12202	Make Time for Reading	Middle School	6th Grade Special Ed students	Fund the purchase of digital, reusable bookmarks to be used by students to record the minutes they read at home using the built in timer in the bookmark. The bookmark will be used to motivate the students and allow them to monitor their reading without interruption or distraction to determine remaining time to read and to increase their reading stamina.	Suanne Ackerman	\$311.00
F12203	Students Helping Students	Middle School	Targeted students in 6th and 7th	Provide funding for the teacher coordinator positions to run the Students Helping Students program that connects LCJSMS 6th and 7th grade students with Summit High School students. Students are chosen based on academic standing and teacher/counselor nomination and who have limited access to outside academic resources. Expected to have 15-20 middle school students and 10-15 high school students participate two times per week from Feb-May. Mentoring in core academic subjects is provided, as well as a focus on study skills, organization and time management. A new area for the SHS program this year is having one of the coordinators act as a High School liaison to refine and enhance the recruitment process and ensure commitment to the program.	Cristina Casani, Stefanie Jurista, John Schnedeker	\$5,040.00
F12204	21st Century Collaborative Classrooms	Middle School	All 9 LA classrooms	Fund the transformation of the nine Language Arts classrooms into 21st Century collaborative learning environments. The rooms would be outfitted with Nodes chairs which can be quickly and quietly moved into a variety of learning clusters shapes and whole group formats, with white-board storage carts to double as walls and learning center stations, whiteboard paint to transform the wall spaces into collaborative writing boards, and with a rounded, movable teacher's desk paired with Scootch seats to allow for small group lessons. This model would facilitate the learning model to which the teachers have all been trained and empower them to transform their instruction so that most of the learning is active and student-centered without losing valuable instructional time.	Erik Parks, Matt Block	\$136,178.00
F12205	S.T.E.M. Research and Planning	Middle School	6th and 7th Tech cycle	Purchase a variety of kits and materials that can be tested and explored to determine which ones will effectively integrate into redesign of the current Technology cycle course as well as be used within the science curriculum at LCJSMS. The aim is to integrate STEM education into the curriculum.	Ann Dooley	\$1,630.00
F12206	Assistive Technology for Reading / Writing	Middle School	One Special Ed student	Purchase an iPad for a student to allow him to be able to participate in reading and writing activities in his content area classes. The iPad provides the technology needed to bridge the gap between his reading and writing challenges and his ability to acquire knowledge using such apps as Dragon Dictate.	Steffany Baptiste	\$0.00

F12207	Training for Student and Family Advocacy at LCJSMS and SHS	Middle School	All staff, students and families in 6-12th Grade	Request to set aside funds in anticipation of the staff training needed to implement the model program for family and student advocacy in the middle school and high school. This program will connect every student and family with the school community via small "advisory" groups to foster a supportive culture and increase the "touch points" for each student.	Paul Sears, Matthew Block	\$0.00
F12208	We're Not Just Horsing Around	Middle School	Group 8-10 General Ed or Special Ed students	Provide funding for a program to introduce targeted students to Equine Facilitated Learning (EFL) which is a proven program that assists children in learning about themselves, others and interacting with their environment by taking care and working with horses. Children targeted would be those determined by the child study team, guidance and administration to have difficulty with negative social interactions with peers and adults, have negative classroom behavior, or issues with absenteeism/tardiness. Clinical research has shown appropriate interaction with horses can prove therapeutic and have a positive impact to the participant's personal interactions.	Scott Gerson, Ellen Mitchell	\$0.00
F12209	Jazz Masterclass	Middle School	LCJSMS Band students	Fund a professional jazz musician/educator to work with students to enhance their jazz comprehension through two in-school masterclass workshops. The clinician will rehearse the group and also provide feedback and suggestions for their improvement and proficiency.	Alex Bocchino	\$500.00
TOT						\$144,689.00
High School (25 Grants)						
F12301	Student Response System Spark 32 Pad Systems	High School	Social Studies Department	Purchase 2 class sets of Spark Student Response Systems for use throughout the Social Studies Department. This technology affords teachers the ability to measure students' understanding as the learning takes place (formative assessment.) The real-time data provided by these systems provide can enhance the teacher's ability to measure students' comprehension and modify delivery of instruction to improve performance	Jim Woods	\$3,456.00
F12302	Heart Rate Monitors	High School	All PE classes (target of 9th grade)	Purchase 70 watch-style heart rate monitors to measure and assess each student's activity level throughout the class. Students will be able to self-assess, while teachers will be able to use the numbers as a tool to measure students' daily physical activity level and have concrete numbers to validate the intensity of student activity.	Courtney Cunningham and Laura Cataldi	\$0.00
F12303	Educational Opportunities at Historically Black Colleges	High School	Targeted students in grades 10,11,12	Purchase of a College Planning Notebook to be used in conjunction with the Malcolm Bernand Historically Black College and Universities Fair and a motivational session with the YMCA Achievers Program. The notebooks would be distributed to students who will be recruited, oriented and provided with preparation in how to use the college fair environment to learn about opportunities as well as how to develop a long-range plan for their high school and early college years.	John Schnedeker	\$0.00
F12304	The Empty Bowl Project	High School	All students in Scozzari & Coyle Art classes	Fund the purchase of clay and glazes to be used by students to make bowls to donate to the Empty Bowl project. Students will use various techniques to make bowls that symbolize the empty bowls locally and globally. A meal of soup, made by the Foods classes, and bread will be hosted in April to raise money for a local charity that works to end hunger and food insecurity.	Meghan Scozzari, Kelly Coyle	\$494.00
F12305	Arduino Project Based Learning	High School	12th Grade Physics and AP Calc/Phys students	Purchase 6 Adafruit Experimentation Kits for Arduino. This would allow student to experiment with Arduino microcontroller and associated input sensors. In a multi-week unit students will learn some basic programming and apply their classroom knowledge of circuit design to accomplish an interesting task. Programming experience can easily transfer to theoretical physics problems, such as numerical modeling. The kits would be used to engage students in 6 weeks projects after the AP exams	Jeremy Morman, Mike Thayer	\$479.00
F12306	SHS Journalism II-IV Classroom Camera	High School	All Journalism students	Acquisition of a digital camera for use in the publication of Verve, the SHS school newspaper. Currently students are using mainly camera phone photos for image capture in reporting because there is not a camera dedicated to Journalism. The	Anne Weisgerber	\$474.00

				newspaper's professional critique from the Columbia University Scholastic Press Association included constructive suggestions indicating that Verve's biggest weakness is in its "design." Higher quality images from a dedicated digital camera would be a critical component of a year-long design overhaul.		
F12307	May Prom for Senior Citizens	High School	French club, Spanish club & Student Council	To support the fundraising efforts of the French and Spanish Clubs, with the ultimate goal being to hold a Senior Citizen's Prom featuring native dances performed by the students. Activities during the year include a food festival, making costumes, learning and performing dances, and a soccer tournament. The Senior Prom would be the culminating event.	M. Barlett, H. Blanton, W. Caetta	\$0.00
F12308	A Week with a Graphic Novelist	High School	Computer Graphic students (Gr 10-12)	To contract with author and graphic novelist, Kevin C. Pyle, to spend a week working on the idea of visual storytelling with Computer Graphics students. Mr. Pyle will lead 6 sections of classes per day over a 5 day period. Each presentation will be followed by a short workshop activity designed to reinforce the concepts presented. Sequential storytelling skills have applications in the worlds of journalism, film, television, drama, and game development.	Don Standing, Kevin Schauer	\$2,500.00
F12309	Dancing with the Stars	High School	Open to 30 students	To fund 3 Arthur Murray dance instructors to provide a 1½ hour teaching demonstration during one lunch to generate student interest. The instructors will then offer 6 hours of instruction after school for a 6-week period for up to 30 students. The instruction will include salsa, meringue, swing, rumba, cha-cha, foxtrot and waltz.	Deborah Penner	\$0.00
F12310	Hyperspectral Imaging Cameras	High School	Science research, Forensic science & physics students	Purchase two cameras that will be modified to render them capable of either IR or UV imaging, respectively. Hyperspectral imaging via a specialized form of photography can open an unseen world to students. The term "hyperspectral" refers to color components that are beyond human visual perception, such as infrared or ultraviolet. Typical use for such cameras are in the areas of manufacturing quality control, food science, agriculture, art history, environmental science, medical science, and forensic science.	Benjamin Greene, Peter Koppanaal	\$3,295.00
F12311	Clinicians for Wind Ensemble and Concert Band	High School	95 HS band students	To fund two clinicians, Dr Tom McCauley from Montclair State University and Jeff Grogan from NJYO, to work with band students. These nationally known music educators would work with the students on various aspects of ensemble playing, such as balance, musicality, and pitch.	Steven Rapp	\$500.00
F12312	Math Illustrations	High School	All Math students	Purchase the software program, Math Illustrations. This software provides teachers an easy, intuitive way to create geometric diagrams for documents and presentations. Teachers can use the program to draw diagrams to scale. Additionally, it allows teacher to quickly enlarge diagrams for students with visual impairments.	6 HS Math teachers	\$293.00
F12313	Online Zoology	High School	Students enrolled in course	Fund the creation and delivery of an online zoology course offered as a one-semester science elective. The course will be delivered using a combination of Google Drive, teacher website Camtasia tutorials and other online resources. In addition to the course curricula, this would serve to enhance 21st century skills by providing an option for students to work outside the structure of the school day.	Cynthia Vitale, Paul Sears, Thomas O'Dowd	\$9,637.00
F12314	FreePlayMusic.com	High School	District students	Purchase a one-year subscription for use of any title in FreePlayMusic.com's production music library in weekly school broadcasts in the local TV market. Students will use music from FreePlayMusic.com in their video/media projects rather than music that is illegally downloaded off the Internet and/or improperly used without paying for the rights for it. This will also enhance student's awareness of copyright laws.	Carly Kutsup	\$400.00
F12315	PULLED					\$0.00
F12316	Quintessence	High School	Club members	Pay advisor stipend for Quintessence, the SHS Literary and Art Magazine. The rationale for having a literary magazine is to enhance the writing and art programs in the school by providing students with opportunity to see their work published in a professional manner. For students on staff, the experience gives them an opportunity to produce a publication involving critiquing and selecting material, as well as design and layout.	Michael Magdalenski	\$3,523.00

F12317	Inquiry-Based Learning in US History	High School	All US History 1 Students	Purchase The Historian's Apprentice, an inquiry-based curriculum that engages students in the signature pedagogy of the discipline of history. Students will learn how to do what historians do as they analyze both primary and secondary sources and compare opposing opinions to answer essential questions in US history. Activities include 12 curricular unites, each containing lesson plans, source-analysis questions, and extension activities, such as document-based essay and structured debates. It can be used over and over.	Andrea Laquerre	\$636.00
F12318	SHS College Specialist	High School	Entire School	Fund the hiring of a College Specialist in the High School Guidance and Counseling Department. The College Specialist would have both internal and external responsibilities. Internally, the Specialist would provide support to the counselors in their roles of college advisors and provide support in the form of workshops to parents and students on the college admissions process. Externally, the Specialist would "market" Summit High School to college admissions officers and develop relationships with a broad range of colleges. This position would not have a case load, but would function similarly to the Student Assistance Service role within the department.	John Schnedeker	\$100,000.00
F12319	College Specialist Travel Grant	High School	Entire School	To supplement the regular high school travel budget to allow more opportunities for the counseling staff to visit college institutions around the country and to build close ties with the admission staff at a broad range of schools. Additionally, it will enhance the awareness of admissions personnel with the caliber and diversity of students graduating from Summit High School.	John Schnedeker	\$0.00
F12320	I Want to Hear What You are Thinking	High School	Students (ELL and Learning Disability)	Purchase 3 copies of Dagon Dictate 2.0 software to allow ELL and Special Ed students to dictate their brainstorming, assignments and essays into the microphone. This will allow students who have great ideas, but are unable to type fast enough, to get all their thoughts down on paper. The use of Dragon Dictate will help reinforce grammar skills and expand vocabulary because it takes the focus off the motor skills and places the emphasis on the students' thought process, allowing them to transfer their higher-level ideas into written word.	Lorena Dolan	\$437.00
F12321	Shakespeare Residency Workshop	High School	Theatre 1 and Advanced Theatre students	Brian Crowe, the educational director of the Shakespeare Theatre of New Jersey, will conduct two five-hour intensive Shakespeare acting residency workshops in the Theatre I and Advanced Theatre classes during April. Mr. Crowe will work with the students on text analysis, acting techniques and scene works specific to Shakespeare. The students in these classes are the ones most likely to audition for the 2013 fall play, A Midsummer Night's Dream.	Anne Poyner	\$5,000.00
F12322	Global Leadership Skills Workshop	High School	Heritage Spanish Students (2 classes)	To hire a consultant (Mr. Reina) to teach 20 workshops to the Heritage Spanish classes, 2 per month for remainder of school year. The classes would be held during normal class time with the goal of developing global leadership skills in the students. Each workshop would focus on a specific topic, i.e. critical-thinking, problem-solving, collaboration, leadership, agility, oral and written communication.	Guillermo Reina, Aurara Hermo	\$0.00
F12323	Science Research Community	High School	Science Research students 9-12th	Hire a part-time person to served as a liaison between our science research students and community assets who would mentor them with their science projects. The science research program has grown in scope from 1 to 20 students since it was established 3 years ago. The Coordinator would work to establish contacts in professional settings where students could work with mentors on science research projects. This is the model that most successful high school science research programs follow. To take our program to the next level, these outside contacts must be established. There is not enough time in a full-time high school science teacher's day to act as a coordinator, so one must be hired.	Thomas O'Dowd	\$12,250.00
F12324	Mixing it up in Mandarin	High School	Level 3, 4, 5 Madarin students	Hire a Mandarin co-facilitator three days per week to enhance opportunities for students to communicate in the target language of Mandarin Chinese. The instructor will work with the Mandarin 3-4 class for targeted development of specific skills with level-appropriate opportunities for communication. There is also one level 5 Mandarin student in the class who will also be supported.	Leslie Zimring	\$9,450.00
F12325	Let's See How Well	High School	Special Ed	Purchase a CPS Spark Student Response System for primary use in the special education	Loren	\$1,726.00

We're Doing Now!	Students	classroom, however the system will also be available for teachers to use in general education classes as well. Ms. MacTaggart will provide instruction to teachers on how to use the system and on how it can be incorporated into their lessons effectively. It will be an opportunity for many teachers to demo the system.	MacTaggart
TOT			\$154,550.00
TOT			\$342,133.00