

F14 SEF Approved Grants: BOE Report

Grant Number	Grant Title	School (pre webform)	Grade/Area	Grant Description (pre webform)	Applicant(s)	Total Amount Approved
<b>District (4 Grants)</b>						
F14001	Family Technology	District	All 4th grades	The program provides an opportunity for fourth grade students and their parents to attend two evening technology sessions. Participants will complete technology activities similar to the typical student technology activities that occur throughout the course of the school year.	Douglas Orr	\$3,254.00
F14002	Family Math	District	All 3rd grades	Third grade students and their families are invited to a series of evening sessions in their elementary buildings which are designed to provide hands-on, activity-oriented, problem solving situations to be experienced as a team. Building staff members lead the workshops in order to promote the importance of the home-school connection in the development and retention of mathematical skills.	Julie Glazer	\$5,928.00
F14003	enVision Math Professional Development	District	K-5	After an extensive pilot, the district has adopted enVision Math, published by Pearson, as the resource that will be used in grades Kindergarten – 5 to support the district’s mathematics curriculum. enVision is closely aligned to the CCSS. The grant will support supplemental professional development to use the new enVision resources. The professional development will be based on the Teachers College model used for Reading and Writing. Consultants from Pearson learning will be contracted to provide job-embedded coaching by grade level to instructional staff in grades K-5.	Julie Glazer	\$49,000.00
F14004	Family Science	District	All 2nd grades	Second grade students and their families are invited to a series of evening sessions in their elementary buildings which are designed to provide hands-on, activity-oriented, problem solving situations to be experienced as a team.	Julie Glazer	\$6,303.00
<b>TOT</b>						<b>\$64,485.00</b>
<b>Elementary (38 Grants)</b>						
F14101	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	Eleanor Wang	\$465.00
F14102	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	Jonathan Slevens	\$465.00
F14103	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	Myung Shin	\$465.00
F14104	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	Mary Davis	\$465.00
F14105	Reading A-Z	Franklin	4th grade class	Annual membership to a website that provides direct web access to leveled texts that target	Andrew	\$100.00

	Membership			specific skills and cover many genres.	Sefransky	
F14106	Addressing the Needs of Children of Divorce	Brayton	Grades 2-5	CODIP is a school-based preventive program that is designed to meet the needs of children who are dealing with the challenges associated with parental separation and divorce. The program is developmentally tailored to meet the needs of the age group participants. It focuses on three major substantive themes: children's divorce-related feelings, effective coping skills, and emotion regulation.	Lauren Senko, Tom DeMuro	\$165.00
F14106a	Addressing the Needs of Children of Divorce	Jefferson	Grades 2-5	CODIP is a school-based preventive program that is designed to meet the needs of children who are dealing with the challenges associated with parental separation and divorce. The program is developmentally tailored to meet the needs of the age group participants. It focuses on three major substantive themes: children's divorce-related feelings, effective coping skills, and emotion regulation.	Lauren Senko, Tom DeMuro	\$165.00
F14107	Calm, Cool, Collected	Lincoln-Hubbard	Resource Rooms students	Purchase of a Break Box kit, filled with sensory solutions. Break Box gives children the tools to regulate their energy and emotions, and ease into the just-right state for learning. Helps kids get back on track and re-focus and provides sensory movement breaks that can be integrated into the daily schedule to pre-empt problem behavior.	Allison Ahearn	\$498.00
F14108	The Art of Story Telling	Lincoln-Hubbard	Resource Room 1-5	Funding for a Storytelling Residency, consisting of multiple classroom visits by professional storytellers who introduce students to the art of storytelling in order to cultivate a deep appreciation for learning and literature.	Allison Ahearn	\$550.00
F14109	Reading for Punctuation and Grammar	Franklin	1st grades	Purchase of a variety of books on punctuation and grammar for each of the first grade classrooms. The books demonstrate to students how to use grammar and punctuation by introducing it in a new and innovative way.	Amy Chambers	\$607.00
F14110	First Grade Gardeners	Franklin	1st grades	Purchase of materials for construction of a growing rack (to be constructed by volunteer parent), two sprouting trays, wagons and seeds to support first grade science unit on plant growth. Learners will gain a hands-on experience of planting seeds, observing their stages of growth, and recording growth through various means to help build scientific knowledge.	Loreli Stochaj	\$275.00
F14111	Differentiated Seating in Library	Franklin	Grades 1-5	Purchase of 15 Fitball Seating Disks to offer differentiated seating in the library. The disks will be available to all students during their library period so that different types of learners can focus better during library instruction.	Loreli Stochaj	\$471.00
F14112	Learning with Library Centers	Lincoln-Hubbard	grades 1-5	This grant will fund the purchase of puzzles and games to update the library learning centers at Lincoln Hubbard School. These centers were established by the librarian in January 2014 and have proven to be an effective means of further engaging students and extending library skills instruction through a choice of collaborative and independent activities available for students to explore during their scheduled time in the library.	Carole Stubeck	\$0.00
F14113	Supporting Literacy thru RAZ Kids	Brayton	Special Ed grades 1-5 and grade 1	Funding of a one-year subscription to the RAZ-Kids program to support literacy instruction. The online subscription matches interactive audiobooks with students' reading levels.	Tina Hernandez, Tara DiGiovanni, Jessica Sanson	\$270.00
F14114	Expanding Expression	Jefferson	Students in Language Services	Purchase of a systematic, multi-sensory language kit, The Expanding Expression Tool (EET) for use with students in language services. The kit consists of a manual, stickers for written expression, object cards for describing activities and a poster.	Jennifer Curcio Della Penna	\$141.00
F14114a	Expanding Expression	Brayton	Students in Language Services	Purchase of a systematic, multi-sensory language kit, The Expanding Expression Tool (EET) for use with students in language services. The kit consists of a manual, stickers for written expression, object cards for describing activities and a poster.	Jennifer Curcio Della Penna	\$141.00
F14114b	Expanding Expression	Lincoln-Hubbard	Students in Language Services	Purchase of a systematic, multi-sensory language kit, The Expanding Expression Tool (EET) for use with students in language services. The kit consists of a manual, stickers for written expression, object cards for describing activities and a poster.	Jennifer Curcio Della Penna	\$141.00
F14115	David Adler Author Visit	Brayton	Grades 1-3	David Adler, children's book author, will visit Brayton School and do 3 assemblies with 1st-3rd grade students. He will share his experiences as an author, giving children a "behind	Courtney Kaczynski	\$0.00

				the scenes" look at the writing process from researching and getting an idea to publishing the final copy and adding in illustrations.		
F14116	Bouncing to Learn	Brayton	4th grade class	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	Lisa MacMoyle	\$249.00
F14117	Bouncing to Learn	Brayton	2nd grade class	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	Rob Gannon	\$249.00
F14118	Environmental Issues Problem - Based Learning Books	Brayton	5th grade classes	Funding for 27 books about environmental issues for students to read during the fifth grade research, reading and writing unit. In this unit, students will participate in a problem-based learning (PBL) project in which they will use these books to research an environmental issue, explain its extent and causes, find possible solutions, and create a plan to take action.	Elizabeth Cassidy, Aaron Gilbert	\$500.00
F14119	Bouncing to Learn	Brayton	4th grade class	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	Meghan Garibaldi	\$249.00
F14120	A Leveled Reading Field	Brayton	2nd grades	Purchase of eight sets of leveled reading books to share between the four second grade classrooms. The sets include two for each level L, M, N and O. Each set has 15 titles, one copy each.	Rob Gannon	\$432.00
F14121	Focus on Fidgets	Lincoln-Hubbard	one 2nd grade class	Purchase of 21 "fidget mats" to equip all students in a Lincoln Hubbard second grade classroom with their own mat. The mats are 15" x 15" inches of cloth material with variety of ribbons that can be pulled on or manipulated by busy hands. One side of the mat is velvet, while the other side has bright colors that are visually stimulating. The mats can be used on the rug or at student desks and can be used as a lap pad, blanket or seating mat.	Alexandra Kelly	\$0.00
F14122	Read with W School Staff	Washington	Whole school	Provide funding for the creation of poster size photos of participating staff members posing with their favorite children's book to promote reading and different genres of books to students. Posters will be displayed around the school to allow students to make connections of reading to success in adults, and to encourage conversations about books and teachers' memories of reading them.	Cindy Abranov	\$0.00
F14123	Stability balls	Franklin	One 2nd grade class	This project will replace traditional chairs with stability balls for both the students and the teacher. Using stability balls in the classroom will improve posture, strengthen the core of the body, help focus attention, improve stay on task behaviors throughout the day, allow for movement within a learning environment that is not disruptive, and improve handwriting.	Mary Davis	\$1,199.00
F14124	Powerful Partnerships	Lincoln-Hubbard	2nd grades	This grant will provide second grade students with a variety of fiction and nonfiction texts for same book partnerships for use in Reading Workshop. The books will help students engage in more thoughtful partnership conversations that deepen their understanding and develop their excitement for reading, because they will be able to talk and read the same book as their partner.	Abigail Emerson	\$3,394.00
F14125	Wiggly Wonders	Brayton	One 1st grade class	Funding for the replacement of traditional seating with Fitball seating disks. The Fitballs provide comfortable seating options for first graders, to capitalize on their need for movement as they learn. By sitting on the fitball, students will engage the muscles and the parts of their brains needed to remain balanced. These stability balls provide benefits ranging from quieter classrooms to more attentive students.	Diane Kwitnicki	\$778.00
F14126	Shared Reading, Shared Learning	Brayton	All 1st grade classes	Funding for a set of large format science and social studies texts. Classroom teachers will use materials both for shared reading times and for content area instruction.	Diane Kwitnicki	\$473.00
F14127	Amazing Ants!	Wilson Primary Center	All kindergartners	Funding for materials to supplement the existing Ant Curriculum. The grant would purchase the book "Those Amazing Ants" for each classroom and materials for students to make clay	Rebecca Peterson Brown,	\$202.00

				models of ants. A local scientist will give a brief lesson on ant anatomy and behavior and assist students with construction of a clay model. Students will use the scientists videomicroscope to visualize live ants in action maintaining their colony and observe pinned specimens.	Carolyn Kiley	
F14127a	Amazing Ants!	Jefferson Primary Center	All kindergartners	Funding for materials to supplement the existing Ant Curriculum. The grant would purchase the book "Those Amazing Ants" for each classroom and materials for students to make clay models of ants. A local scientist will give a brief lesson on ant anatomy and behavior and assist students with construction of a clay model. Students will use the scientists videomicroscope to visualize live ants in action maintaining their colony and observe pinned specimens.	Rebecca Peterson Brown, Carolyn Kiley	\$202.00
F14129	Standing up for Student Success	Lincoln-Hubbard	2nd grade class, 3rd grade class, and Resource Room	Purchase of standing desks for two general education classrooms and the resource room. The desks offer a variety of seating options for students and used with the adjustable stool, students can choose between standing or sitting. The desks also have a noise-free foot-pendulum where students can continue to move throughout the day without disturbing others.	Truc-Lan Vu, Abigail Emerson, Alexandra Kelly, Debbie Yendrick, Emily Cooper	\$14,275.00
F14130	Share a Pair to Improve Comprehension	Lincoln-Hubbard	All 3rd grade students	Purchase of paired texts based on specific themes at lower reading levels. When reading partners read the same texts, their conversations about books can go even deeper since the readers become more familiar with the books.	Truc-Lan Vu	\$2,120.00
F14131	Math Challenges for All Levels	Lincoln-Hubbard	one 3rd grade class	This grant will fund purchase of a variety of math activities and resources to provide math challenges to third grade Lincoln Hubbard students performing below, at, and above grade level. Students performing at all levels should have opportunities to work on activities that further their math understanding and push their thinking. In addition, engaging math games and activities maintain a high interest level and help students apply their math skills while having fun.	Truc-Lan Vu	\$0.00
F14132	Fact Fluency for All	Lincoln-Hubbard	All 3rd grade students	Purchase FlashMasters to assist students in mastering their math facts. Students use the devices to attain automaticity with addition, subtraction, multiplication, and division facts. The activities range from timed practice, timed tests, and practice on specific fact families.	Truc-Lan Vu	\$1,564.00
F14133	Independent Reading Assessment Tool	Lincoln-Hubbard	All 3rd, 4th, and 5th grades	Funding of a pilot program to determine the usefulness of the Independent Reading Assessment Tool, designed to help capture student comprehension of full fiction and non-fiction texts. The Independent Reading Assessment includes rubrics for teachers to use when evaluating student responses and methods/strategies to teach to students who may have deficiencies in different areas of comprehension. Each set includes 32 books for teachers and students to work with, a Teaching Guide with rubrics and teaching lessons, a book tub, and a resource CD.	Annemarie Hanguie, Truc-Lan Vu, Lori Kerzner, Christy O'Conner	\$2,502.00
F14134	All Around the World	Jefferson	Grades 1-5	This project would encompass 4 performances (2 each at Jefferson and Lincoln Hubbard!), from members of the New Jersey Symphony Orchestra brass section in a program titled "All Around the World". The program discusses the role of brass instruments throughout history and in many different cultures, in celebrations, remembrances, dances and fanfares.	Colleen Schoderbek	\$0.00
F14136	Lego Education - Build to Express Set	Lincoln-Hubbard	One 3rd grade class	Purchase of a LEGO BuildToExpress kit, which combines LEGO model building with open ended questions to develop a deeper understanding of the building process and the teaching subject.	Debbie Yendrick	\$730.00
<b>TOT</b>						<b>\$34,502.00</b>
<b>Middle School (8 Grants)</b>						
F14201	Math Counts Competition Team	Middle School	30-40 students	The Math Counts Competition team is designed for students who have a passion and talent for mathematics. The team will meet for bi-weekly practices before or after school and participate in school and county level competitions. The Math Counts program provides extensive resources to help students prepare for the rigor and depth of competition questions. Week by week practice plans expose the students to advanced level mathematics.	Colin Breivogel	\$1,651.00

F14202	Take Action in Reading	Middle School	6th grade Special Ed LA Resource classes	Funding for a one year subscription to Scholastic Action Magazine, which offers differentiated instruction for non-fiction reading and is designed to help students develop critical reading skills including finding text evidence, analyzing paired texts, and argument writing.	Marilyn Rand	\$231.00
F14203	Minecraft Club Stipend	Middle School	grades 6-8	The weekly Minecraft club meetings use Minecraft EDU software funded previously by SEF. Due to the large amount of time spent planning for the club and the time spent with the students, this request is for a stipend to run the club.	Beth Thomas, Matt Block	\$0.00
F14204	Collaborative Classrooms, Soc Studies	Middle School	Grades 6-8	Purchase of Node Chairs for seven Social Studies classrooms. This project builds upon the collaborative classroom project implemented in the Middle School Language Arts classrooms in 2012. Node Chairs in Language Arts have had a meaningful impact on instruction, making student transitions much quicker and facilitating collaborative groupings that enable the building of students communication skills and critical thinking. Instruction in Social Studies also demands collaboration, multiple configuration transitions, and flexible spaces. Node chairs for the Social Studies classrooms is the next logical step in transforming the Middle School.	Matt Block	\$72,170.00
F14205	iMake Makerspace	Middle School	Grades 6-8	Purchase of materials to create an iMake Makerspace in the library, which will be an area for students to explore and create using a variety of tools and materials. High-tech materials include circuit boards and a 3D printer. Low tech materials include Legos and duct tape. The Makerspace will support the STEAM goals put forth by the Board of Education.	Beth Thomas, Megan Hartley, Doug Orr	\$5,770.00
F14206	Forensics Debate Team	Middle School	All interested in debate	Continuation of the funding for expenses and advisor stipends for the Forensics Debate Team. Over the last two years, the Middle School Forensics team has been successfully piloted by an SEF grant. Students on the team have won individual and team awards at tournaments, they have gained critical thinking and presentation skills, and have grown as individuals. The grant will allow the Team to meet after school on a weekly/bi-weekly basis to research, prepare, and be coached for upcoming tournaments.	Warren Wannamaker, Theresa Martin	\$8,479.00
F14210	Next Generation Innovative Classrooms	Middle School	One Language Arts class	Purchase of Smith System and Feek furniture for one Language Arts classroom as a pilot of "next generation" innovative classroom furniture to support Problem-Based Learning method of teaching. Twenty-first century learning environments should be flexible and adaptable for students and teachers, allowing for the ability to change the classroom space to support various collaborative small group, large group, whole class, paired and independent activities.	Aysha Hussain, Tara Weiss, Nicole Plumbo	\$22,805.00
F14211	Yamaha MIE Technology Assisted Music Program	Middle School	All Music Students	Purchase of the Music In Education (MiE) program, which will create a technology-empowered general music classroom that enables the music teacher to provide a comprehensive music education, supporting the philosophy that every child should have a sustained education in music as active music makers, creators, and responders.	Daniel Musacchio, Daniel King	\$17,995.00
<b>TOT</b>						<b>\$129,101.00</b>
<b>High School (10 Grants)</b>						
F14301	Robotics Engineering Club	High School	10-12 Robotics / Engineering students	Funding for advisor stipend and expenses for a Robotics Engineering Club. The club is an afterschool program open to all students interested in robotics and engineering. The curriculum will introduce concepts of engineering, and robotics including how motors and gears work, drawing basic designs, understanding speed, power and torque, constructing moving arms, as well as programming.	Jared Chang, Ethan Smith, Jonathan Mueller	\$5,415.00
F14302	Hands-on Microwave Technology	High School	Science Research students	Procurement of specialized microwave radio laboratory equipment which will facilitate laboratory modules that will foster literacy in radio and microwave engineering.	Benjamin Greene	\$4,550.00
F14303	Performance Mirrors	High School	Music / theatre classes,	Purchase of eight large performance mirrors to improve the quality of music and theatre classwork and productions. The mirrors will increase productivity at rehearsals, help	Anne Poyner	\$3,628.00

			forensics, performing arts	students develop ability to self-critique proper physical technique, visualize importance of spatial relations to other performers and props and gain confidence in performance.		
F14304	Navigating the American School System	High School	Hispanic school population	Funding for workshops hosted by the Hispanic Parent Association (HPA) at Summit High School and the Summit Area YMCA (SAY) to provide additional comprehensive college and career planning for students and families in the Hispanic community.	Aurora Hermo, Patricia Fontan	\$450.00
F14305	Math Club Advisor	High School	10-20 interested students	This grant funds a math club and team, including an advisor stipend. The advisor will organize and coach groups of students to participate in online, regional, and national math competitions.	Frank Baragona	\$1,750.00
F14306	Web Racing Group Fitness Bikes	High School	Whole school	Purchase of WebRacing spin bikes for indoor cycling as part of the PhysEd fitness curriculum.	Laura Cataldi, Brian Erickson	\$20,847.00
F14307	Lampworking Glassbeads / Jewelry	High School	Students interested in jewelry making	Funding for equipment and supplies for Jewelry Making club. Students who participate in the club will learn many jewelry-making techniques such as lampworking, which is creating glass beads using special glass rods melted with a torch and wrapped around a mandrel. These beads are then used to make custom jewelry such as necklaces, bracelets, and earrings.	Meghan Scozzari	\$4,200.00
F14308	Library Literacy Lounge	High School	whole school	The scope of this project is to promote literacy by creating a warm, inviting reading area in the center of the library. A space of approximately 20' x 24' will be created in the center of the room to accommodate a lounge area with soft furnishings where individuals and small groups can sit and read. Fiction and periodicals will be promoted in the lounge area.	Judy Shue	\$0.00
F14309	Software for Reinforcing Math Skills	High School	Resource Math and Algebra 1 ICS	Funding for two single-subject classroom licenses for IXL math software for up to 60 students and 2 teachers. One will be for resource math classes and one for an Algebra 1 ICS class, and will serve primarily as a homework tool.	Lorena Dolan	\$498.00
F14310	Yoga for Strength and Stress Release	High School	All SHS Students interested	This grant will fund supplies for restorative and vigorous Ashtanga Series 1 yoga classes by a certified yoga teacher. The objective of the initial classes is to teach students to calm themselves to combat the high stress and anxiety levels experienced by many SHS students.	Kim Reynolds, Christine Bohan	\$0.00
<b>TOT</b>						<b>\$41,338.00</b>
<b>Elementary &amp; MS (1 Grant)</b>						
F14135	All-City Honors Ensembles	District	Grades 5 and 6	Funding for two conductors and two managers to direct district-wide honors ensembles for both band and orchestra. The ensembles will provide an opportunity for advanced instrumental students to play in a large ensemble with full instrumentation with students of comparable skill.	Alex Bocchino	\$2,200.00
<b>TOT</b>						<b>\$2,200.00</b>
<b>TOT</b>						<b>\$271,626.00</b>