

**Summit Educational Foundation  
Grant Recommendations  
to Summit Board of Education  
Spring 2013**

**S13001**                      **1-1 iPad Grade Level Pilot**  
School:                      LCJSMS  
Applicant:                   Douglas Orr  
Target:                      6<sup>th</sup> Grade  
Link:                         Amanda Greenblatt, Julie Keenan  
Description:                Purchase an iPad for every student in the incoming 6<sup>th</sup> grade class to use both at school and at home as a resource for learning. The devices can be used in class for accessing specialized software packages, student collaboration tools, online research resources, video and still image software, as well as a variety of other basic computing tools. Additionally, students can add apps as needed to create a highly personalized toolset that is unique to their individual style of learning.  
  
Request:                     \$139,000  
Recommend:               \$139,000

**S13002**                      **Extended Day Program**  
School:                      All 5 Elementary Schools  
Applicant:                   Julie Glazer, Lauren Banker, Matt Carlin, Shelia Cole, Cheryl Moretz, Ron Poles  
Target:                      Grade 1-5 students who score partially proficient on standardized tests  
Link:                         Maggie Bauman, Sue Thatch  
Description:                Request for a second year of funding to provide an extended day program two days per week geared towards students in grades 1-5 district-wide who are partially proficient on NJASK or district assessments. All students in grades 1-5 who have not demonstrated proficiency toward meeting the New Jersey and Common Core standards will be invited to participate. If there is space, those students who are barely proficient will also be invited in an effort to make them more secure in their skills. Students and their parents will sign a participation contract to insure consistent attendance. Students are divided into two levels; primary (grades 1-3) and intermediate (grades 4-5). Camelot Mathematics is in use to promote a manipulative-rich, non-computer based environment that is personalized to individual student needs. Interdisciplinary, problem-based tasks underlie the language arts literacy activities. Students demonstrate their knowledge through culminating products each marking period. An individual student improvement plan is used to monitor progress.  
  
Request:                     \$98,031  
Recommend:               \$27,185 (extend program 9 weeks Oct-Dec)

**S13003**                      **Using a Document Camera Across the District**  
School: All schools in the district  
Applicant: Douglas Orr  
Target: All students in the classroom in which they are used  
Link: Diana Sajer, Debra Trisler  
Description: Fund document cameras and projectors for use across all 5 elementary schools, LCJSMS and SHS. The document camera provides teachers with an easily accessible tool to present information in a multitude of ways that are simply not available with an overhead projector. The document camera is an extremely versatile piece of technology that can be used to project pages from books, provide a close-up look at elements from a science experiment, and can take pictures and video of any numbers of things. By enhancing the teacher’s ability to quickly and easily share documents, the document camera can facilitate the important “a-ha!” moments in which a student’s work can demonstrate deep understanding of a particular concept.  
Request: \$83,200  
Recommend: \$33,150 (for 49 document cameras and 2 projectors)

**S13004**                      **Enhancing Instruction through Smart Technology**  
School: Various schools across the District  
Applicant: Douglass Orr  
Target: 5<sup>th</sup> Grade and 4<sup>th</sup> Grade  
Link: Diana Sajer, Debra Trisler  
Description: Purchase SMART boards based on the District rollout plan to achieve a more equitable distribution of the devices among all the schools. Providing SMART boards across entire grades will enhance curriculum development that incorporates this technology. Using SMART boards as an interactive learning aid will provide an opportunity to integrate technology seamlessly into all areas of the curriculum. By connecting with students in the content of a lesson through an interactive, multi-media approach, teachers will more effectively engage students who span a broad range of learning styles. SMART boards can be used across the content areas including math, science, reading, and language arts.  
Request: \$135,660  
Recommend: \$96,860 (22 SMART Boards across all 5<sup>th</sup> and 4<sup>th</sup> grade classrooms and 7 across select MS and HS classes)

**S13101**                      **Connections that Count**  
School:                      Brayton  
Applicant:                  Jean Leporati  
Target:                      1<sup>st</sup> Grade  
Link:                         Jen Diczok  
Description:                Fund fiction and non-fiction books on the same topic to help students develop their vocabularies and increase their reading comprehension skills. The students' exposure to the non-fiction text will help them better grasp the meaning and vocabulary in the fiction text. Additionally it will enable them to develop a deeper understanding of social studies and science topics.  
  
Request:                     \$405.12  
Recommend:               \$406

**S13102**                      **Brayton Sundial**  
School:                      Brayton  
Applicant:                  Heather Eisenmenger, Meghan Garibaldi, Cheryl Moretz  
Target:                      Entire School  
Link:                         Vanessa Mulligan  
Description:                To fund the development and installation of a large-scale scientific analemmatic sundial on the blacktop west of Brayton. It will provide an opportunity for the students to better understand nature, the seasons, the earth, and the solar system in a hands-on manner. Children will be able to casually interact with the sundial at recess, as well as use it in specific curriculum across all grades.  
  
Request:                     \$5,000  
Recommend:               \$3,000

**S13103**                      **LEGO Education Simple Machine Sets**  
School:                      Washington  
Applicant:                  Laura Madden, Anne Hammond, Cindy Abramov, FJ DeRobertis  
Target:                      2<sup>nd</sup> Grade  
Link:                         Jenna Sullivan  
Description:                Purchase 40 LEGO Simple Machines Activity Packs to integrate into the Balance and Motion unit of study. These will teach students about basic physical science concepts such as gears, wheels and axles, levers, and pulleys, as well as further develop the standard 5.1 Science Practices.  
  
Request:                     \$2,150.22  
Recommend:               \$1,292 (represents full funding as applicants reduced the number to 24 because the children work in pairs)

**S13106**                      **Shared Writing Literacy Links Grant – Connecting Parts of Speech to the Common Core**  
School:                      Washington  
Applicant:                  Laura Madden, Anne Hammond, Cindy Abramov, FJ DeRobertis  
Target:                      2<sup>nd</sup> Grade  
Link:                         Jenna Sullivan  
Description:                Acquire a best-selling series of books designed to introduce young readers to different parts of speech through rhyming verse and illustration of comical cartoon cats. The books will be used during Shared Writing Lessons to help the students learn about the parts of speech.  
  
Request:                    \$250  
Recommend:               \$250

**S13107**                      **All-City Honors Ensembles**  
School:                      All 5 Elementary and LCJSMS  
Applicant:                  Michael Gleason, Barbara Vierschilling  
Target:                      5<sup>th</sup> & 6<sup>th</sup> Grade Instrumental Music Students  
Link:                         Alejandra Gurevich  
Description:                Implement a district-wide honors ensemble for both band and orchestra to provide select students with a positive musical experience. Additionally this ensemble would provide an opportunity for advanced instrumental students to play in a large ensemble with full instrumentation with students of comparable skill. The plan includes auditions and musical workshops, and will culminate with a district-wide performance.  
  
Request:                    \$3,400  
Recommend:               \$2,100 (conductor and manager fees only/ no t-shirts and CDs)

**S13109**                      **Connecting Math Centers to the Common Core**  
School:                      Franklin  
Applicant:                  Amy Chambers, Jen Schwarzenbek, Tasia Walker, Kate Warren  
Target:                      1<sup>st</sup> Grade  
Link:                         Kate Warren  
Description:                Provide the students with a variety of math activities that are in line with the Common Core standards. These activities provide the opportunity for self-pacing, differentiation, and real world problem solving in a variety of ways. Using these independent activities, students will make connections between the math skills taught in class and the math skills used on a daily basis outside the classroom.  
  
Request:                    \$4,195.42  
Recommend:               \$4,196

**S13112**                      **Reading with RAZ-Kids**  
School:                      Jefferson  
Applicant:                  Christine Meierdierck, Carrie Pedersen  
Target:                      1<sup>st</sup> & 2<sup>nd</sup> Grade Multi-Age Class  
Link:                         Jen Diczok  
Description:                Fund a one-year subscription to RAZ-Kids. These animated leveled books and interactive quizzes can be read aloud, read with vocabulary and pronunciation support, and read without support. The children can read freely in the bookroom, or teachers can limit student to appropriate reading levels and specific books, and track student reading progress. Students can practice reading to improve comprehension and fluency anywhere with internet access.  
Request:                    \$449.75  
Recommend:               \$450

**S13114**                      **Sensory-Friendly Classroom**  
School:                      Jefferson  
Applicant:                  Diane Dreisbach, Elizabeth Kradjel  
Target:                      1<sup>st</sup> & 2<sup>nd</sup> Grade Multi-Age Class, Resource Center  
Link:                         Matthew Santos  
Description:                Provide sensory friendly equipment in the classroom to enhance the learning environment. Using stability balls, noise reduction headphones, weighted lap pads and other sensory-friendly equipment will help focus attention, improve stay on task behaviors throughout the day, allow for movement is not disruptive to the learning environment, and improve posture and strengthen the core of the body.  
Request:                    \$2,783.36  
Recommend:               \$2,064 (stability balls, noise reduction ear muffs, move-and-sit junior, fidget set, book)

**S13118**                      **Supporting Literacy through RAZ-Kids**  
School:                      Brayton  
Applicant:                  John Murphy (for all 4<sup>th</sup> grade teachers)  
Target:                      4<sup>th</sup> Grade  
Link:                         Jen Diczok  
Description:                Provide a one-year subscription to RAZ-Kids to support literacy instruction. RAZ-Kids is closely aligned to the NJ Common Core standards and offers additional material support to the Teachers College reading program used in Summit.  
Request:                    \$359.80  
Recommend:               \$360

**S13119**                      **Math Grant**  
School:                      Washington, Jefferson, Lincoln-Hubbard  
Applicant:                      Laura Madden, Michelle Hawley, Anne Hammond, Cindy Abramov, FJ DeRobertis, Debbie Yendrik, Carrie Pederson, Nicole Waters, Christine Meierdierck  
Target:                      2<sup>nd</sup> Grade  
Link:                      Dana Turk  
Description:                      Purchase math books to help differentiate instruction to meet the needs of all students. Connecting literacy to math is an effective tool to help students develop and understand various math concepts and problem solving. The books purchased will support the NJ Model Math Curriculum, which was published in Summer 2012.  
Request:                      \$3,000  
Recommend:                      \$2,803 (represents full funding once detailed book list provided)

**S13121**                      **Bouncing Heads...Focused Minds**  
School:                      Jefferson Primary Center  
Applicant:                      Joy Giamalva  
Target:                      K-2 Language Learning Disabilities Classroom  
Link:                      Trish Murphy  
Description:                      Purchase stability balls for use in place of standard chairs for use during independent work time. Stability balls have been shown to support students with low core strength tone, processing delays, and attention deficit disorders. Having to balance on the ball engages core muscles consistently, building them over time. Likewise, the subtle movement allowed by the stability ball while children are seated helps the mind focus on the task at hand.  
Request:                      \$821.07  
Recommend:                      \$822

**S13124**                      **Supernovas**  
School:                      Brayton  
Applicant:                      Anne Mikkelsen and Margo Reigle (sophomores at SHS) with Cheryl Moretz  
Target:                      4<sup>th</sup> & 5<sup>th</sup> Grade Girls  
Link:                      Christine Hayward  
Description:                      Fund materials for science experiments to be used in an after school program designed to foster interest in science in girls at an early age. Supernovas will incorporate hand-on experiments and education that will make science both enjoyable and interesting. Experiments will be performed to demonstrate a variety of different science topics.  
Request:                      \$385.56  
Recommend:                      \$386

**S13125**                      **Growing through Growing**  
School:                      Brayton  
Applicant:                  Aaron Gilbert  
Target:                      5<sup>th</sup> Grade  
Link:                         Caroline Sullivan  
Description:                Purchase materials for growing vegetables and flowers. Students will investigate the life cycle of plants and discover the interconnectivity of ecosystems. Seedlings will be grown from seeds each spring, then planted outside in the Brayton Centennial Learning Garden. Some of the produce grown will be eaten and some will be left to seed. Seeds will be collected in the fall. Clippings from the garden and food waste from the cafeteria during the school year will be used to create compost that will be added to the soil of the raised beds to increase the nutrients.  
Request:                    \$1,835.29  
Recommend:              \$759 (grow light and composter)

**S13129**                      **Math Activity Stations**  
School:                      Lincoln-Hubbard  
Applicant:                  Truc-Lan Vu  
Target:                      3<sup>rd</sup> Grade  
Link:                         Trish Murphy  
Description:                Fund math activity kits to create stations to enrich and provide additional learning opportunities for students. Activity kits are designed to assist students performing under, at, and above grade level expectations. The activity kits will be used year-round throughout the math course to enhance the learning experience for students.  
Request:                    \$497.89  
Recommend:              \$498

**S13130**                      **Responsive Classroom Workshop**  
School:                      Lincoln-Hubbard  
Applicant:                  Truc-Lan Vu  
Target:                      3<sup>rd</sup> Grade Teacher  
Link:                         Trish Murphy  
Description:                Support teacher development at a five-day Responsive Classroom summer workshop. The Responsive Classroom approach is a widely used, research- and evidence-based approach to elementary education that increases academic achievement, decreases problem behaviors, improves social skills, and leads to more high-quality instruction. The teacher, in consultation with the principal, will present learning from this workshop to all staff at Lincoln-Hubbard through short presentations and workshops.  
Request:                    \$729  
Recommend:              \$729

**S13131**                      **Recess Activities Committee**  
School: Washington  
Applicant: Angela Paster, Tom Bowers, Aimee Schwartz, Megan Francis  
Target: Special Education Services Students and General Education Students Grades 1-5  
Link: Krista Clapp  
Description: Support the Recess Activities Committee (RAC) that has been developed for students to work collaboratively to develop skills that are considered necessary for their social growth. RAC sponsored events and planning meetings provide special education students with the support to strengthen social skills deficits that prevent the initiation of interpersonal relationships. By opening RAC events to the entire school population, it allows special education students to learn and interact with positive and appropriate peer models.  
Request: \$2,374.94  
Recommend: \$130 (reusable components: bingo game set, karaoke machine)

**S13132**                      **And They All Read Happily Ever After!**  
School: Lincoln-Hubbard  
Applicant: Debbie Yendrick, Abigail MacDonald, Ann Egan  
Target: 2<sup>nd</sup> Grade  
Link: Trish Murphy  
Description: Obtain fairy tales and folk tales in order to immerse, engage, and sustain all readers given the new expectations of the Common Core state standards. The CCSS spotlights the importance of children growing up knowing and discussing folk tales and fairy tales.  
Request: \$2,856.72  
Recommend: \$2,857

**S13133**                      **Character Counts: The Best Me I Can Be**  
School: Lincoln-Hubbard  
Applicant: Debbie Yendrick, Abigail MacDonald, Ann Egan  
Target: 2<sup>nd</sup> Grade  
Link: Trish Murphy  
Description: Stock classroom libraries with quality children's literature focused on character education. The books selected cover topics such as personal space, personal hygiene, bullying, listening, tattling vs. reporting, anger management, being comfortable in your own skin, making new friends, and other topics.  
Request: \$710.39  
Recommend: \$711



**S13137**                      **Social Studies & Science Content Area Problem-Based Learning Centers**  
School: Lincoln-Hubbard  
Applicant: David Mimnaugh  
Target: 4<sup>th</sup> Grade  
Link: Jenna Sullivan  
Description: Purchase non-fiction science- and social studies-related books to align science and social studies classrooms with the Common Core standards. These standard call for more synthesis and exposure to non-fiction sources. This grant will provide students with a range of high-interest books to enhance their knowledge and application of literacy skills in science and social studies.  
Request: \$500  
Recommend: \$500

**S13139**                      **Finding the Stars**  
School: Brayton  
Applicant: Cheryl Moretz, Meghan Garibaldi, Matt Stanbro  
Target: 4<sup>th</sup> Grade  
Link: Vanessa Mulligan  
Description: Purchase telescopes to enhance the current fourth grade science unit on astronomy. Students will learn how to use telescopes appropriately. Additionally, the telescopes would be used as part of workshops presented at the evening Star Party, held by fourth grade teachers for all students.  
Request: \$340  
Recommend: \$340

**S13140**                      **Living History**  
School: Brayton  
Applicant: Elizabeth Cassidy, Dennis McLaughlin  
Target: 5<sup>th</sup> Grade  
Link: Rob Gannon  
Description: Purchase time-period costumes to make history come alive for students during historical simulations and Readers Theater plays. Learners would be able to experience realistic historical events and act out historical events.  
Request: \$495.03  
Recommend: \$496

**S13141**                      **Stand Up for Learning**  
School:                      Brayton  
Applicant:                      Cheryl Moretz  
Target:                      Entire School  
Link:                      Rob Gannon  
Description:                      Provide 6 stand-up desks and stools for use in various classrooms. The desks are at standing height and have a swinging footrest that allows children to keep their feet in motion. These desks have been shown to increase the energy and attentiveness of students, enhance student achievement with better focus, provide students with the opportunity for movement rather than sitting at a desk throughout the day.  
  
Request:                      \$2,115  
Recommend:                      \$2,250 (slightly increased order to obtain free shipping)

**S13201**                      **Green Screen Technology for Digital Video Learning**  
School:                      LCJSMS  
Applicant:                      Dory Marcus  
Target:                      8<sup>th</sup> Grade Students in Today's Talk and Digital Newsroom Classes  
Link:                      Marcia Grosswald  
Description:                      Purchase 4 green screen backgrounds as well as 6 sandbags to secure the in-house video recording equipment and lighting stands. The additional green screens would expand the use and availability of green screen technology for both of the eighth grade cycle classes, Today's Talk and Digital Newsroom, as well as content area in regular classes.  
  
Request:                      \$423.86  
Recommend:                      \$424

**S13203**                      **Smart Response Interactive Response System**  
School:                      LCJSMS  
Applicant:                      Colin Breivogel, Tiffany Bennett  
Target:                      All Students  
Link:                      Betsy Macpherson  
Description:                      Purchase 4 class sets of Smart Response PE Systems with receiver and 32 remotes for use throughout the school, bringing the total to 2 sets per grade. This technology can be used with or without a SmartBoard and affords teachers the ability to measure students' understanding as the learning takes place (formative assessment). The real-time data these systems provide can enhance the teacher's ability to measure students' comprehension and modify delivery of instruction to improve performance.  
  
Request:                      \$6,748  
Recommend:                      \$6,748

**S13204**                      **Let's Karaoke en Espanol**  
School: LCJSMS  
Applicant: Melissa Sarracino  
Target: 300 Students in Spanish  
Link: Karen Cotter  
Description: Fund two karaoke machines to be shared among all three Spanish teachers at the Middle School. Using karaoke songs to teach Spanish is an effective way of learning as it is a multi-sensory experience, in which sounds, images, and text are introduced simultaneously. It will improve student's listening, reading, and speaking skills as they watch, listen and sing along to authentic music from various Spanish-speaking countries.  
Request: \$488.03  
Recommend: \$489

**S13205**                      **Clubs to Reach All Students**  
School: LCJSMS  
Applicant: Jeff Heaney, Erik Parks  
Target: Students in Grades 6-8  
Link: Heather Pollinger  
Description: Fund the resources and materials for two after school clubs advised and operated by the assistant principals of LCJSMS. Included is the necessary equipment (indoor soccer balls and scrimmage vests) to enhance the experience for those students participating in the World Cup Soccer Club. Also included are graphic novels to supply the Comic Book and Graphic Novel Club with reading materials.  
Request: \$495  
Recommend: \$495

**S13206**                      **INSPIRE Magazine**  
School: LCJSMS  
Applicant: Ashley Gallagher, Douglas Orr, Dory Marcus  
Target: Entire School  
Link: Heather Pollinger  
Description: Pay advisor stipend and marketing and editing supplies for INSPIRE Magazine, the LCJSMS literary and art publication. The rationale for having a literary magazine is to allow students the opportunity to create art, write, organize, publish and critique their own and their peers' literary and visual work. The magazine's upcoming third annual (all digital) publication will continue to serve as a representation of the LCJSMS community's art and writing, as well and provide a creative extra-curricular opportunity for those students in need of an outlet for self-expression.  
Request: \$3,851.54  
Recommend: \$3,431 (no camera and camera accessories)

**S13207**                      **Author Visit**  
School: LCJSMS  
Applicant: Megan Hartley, Beth Thomas  
Target: 7<sup>th</sup> Grade  
Link: Betsy Macpherson  
Description: Grant Pulled  
Request: \$4,066.70  
Recommend: \$0 (cost agreed to be split with LCJSMS and PTO)

**S13209**                      **Puppet Productions II**  
School: LCJSMS  
Applicant: Timothy Margiotta  
Target: 800 World Language Students  
Link: Diana Sajer  
Description: Purchase a new stage and replacement puppets to be used by the World Language Department to continue its work in the development of the productions, and ultimate performance to our elementary schools. The portable puppet theatre and puppets promote creative use of the target language, an appreciation for the world language and motivation to manipulate and engage in fluid conversation and dialogue.  
Request: \$1,941.05  
Recommend: \$1,942

**S13301**                      **Engraving Learning in Art and Engineering**  
School:                      SHS & LCJSMS  
Applicant:                      Kevin Schauer, Adam Fern, Don Standing, Kelly Coyle, Meghan Scozzari, Ann Dooley  
Target:                      Students in Photography, Art and Technology at SHS. Students in Technology at LCJSMS  
Link:                      Gene Bebout  
Description:                      Purchase a laser engraver, necessary exhaust fan, and minimal test materials to allow students to generate more modern art, create better products, and print 3D images. This technology will also integrate STEAM (Science, Technology, Engineering, Art, and Math) into the district. Students in computer graphics, photography classes, art classes, and word working would all benefit from this engraver. The use of this engraver can also be used district wide to create engineered art, plaques, and even identification labels on district technology, for example.  
Request:                      \$31,900  
Recommend:                      \$29,900 (printer, exhaust, materials, license only / no iMac)

**S13302**                      **WebAssign for AP Physics**  
School:                      SHS  
Applicant:                      Cynthia A. Retotar  
Target:                      AP Physics B Students  
Link:                      Barbara Evans  
Description:                      Fund a one-year pilot subscription to WebAssign for use by AP Physics students. WebAssign is a web based homework service that gives students immediate feedback on homework problems assigned, and allows them to keep working on the problem until correct. It also gives immediate feedback to the teacher as to where students are struggling and allows the teacher to address those areas in class the next day.  
Request:                      \$1,700  
Recommend:                      \$1,700

**S13303**                      **Digital Sketching**  
School:                      SHS  
Applicant:                      Tony Bruno, Kelly Coyle, Meghan Scozzari  
Target:                      Art Students  
Link:                      Amy Burke  
Description:                      Purchase 2 Wacom digital sketch pens to be used the Drawing/Painting and Art 3/4 classes. These pens capture a digital likeness of a student's work while they sketch with its ballpoint tip on any sketchbook or standard piece of paper. The digital files can then be transferred to a computer where digital enhancement software can be used to edit or improve the sketch.  
Request:                      \$398  
Recommend:                      \$398

**S13304**                      **The Game Club**  
School: SHS  
Applicant: Pat Walsh, Roger Lang  
Target: Special Needs Students  
Link: Erin Field  
Description: Purchase a Wii console and 5 selected games to be used by the Game Club. The Game Club is a weekly after school club that uses game playing activities to encourage socialization for students who have interactive deficits and require structured intervention for the development of social skills. Computer generated games involving active, physical participation help them overcome their problems with collaboration, communication and socialization.  
Request: \$379.76  
Recommend: \$380

**S13305**                      **Math Illustrations**  
School: SHS  
Applicant: Donald Tobey  
Target: Students in math courses  
Link: Bruce Graeb  
Description: Fund the one time purchase of 8 software licenses for the software program, Math Illustrations. This software gives teachers an easy intuitive way to create geometric diagrams for documents and presentations, draw diagrams to scale, and quickly enlarge diagrams. This software was successfully piloted via a Fall 2012 SEF grant.  
Request: \$462.45  
Recommend: \$463

**S13306**                      **Forensics Debate Coach**  
School: SHS  
Applicant: Stacy Grimaldi  
Target: Forensics Team (70 Students)  
Link: Corey Walsh  
Description: Fund the stipend for a Debate Coach for the Forensics Team. Currently there is just one Forensics stipend and that coach is trained to support the speech and interpretation events. This coach will meet the needs of the team not only due to its growth, but also to better support the debate students. The advisor will hold meetings at least two times a week to help students prepare for tournaments and accompany students to a variety of Forensics tournaments.  
Request: \$5,072  
Recommend: \$5,072

**S13308                      Hybrid Model for Virtual School Pilot Expansion**  
School: SHS  
Applicant: Cynthia Vitale, Jodi Friedman, Brian Erikson, Lawrence Seid  
Target: All Students  
Link: Bruce Graeb  
Description: Fund the payroll for 15 hours each for 14 teachers to develop and create podcasts for their respective classes. It also includes the purchase of 5 Wacmo Bamboo tablets to be shared among the teachers and 10 required Camtasia licenses for those teachers new to the podcasts. These podcasts are a resource for “flipping the classroom” and are a form of blended learning which encompasses any use of technology to leverage the learning in a classroom so that a teacher can spend more time interacting with students and facilitating instruction. These podcasts are in the form of teacher created videos that students can view outside of class time.  
Request: \$10,851.25  
Recommend: \$10,852

**S13309                      From the Classroom to the World: Global Leadership Skills Workshop**  
School: SHS  
Applicant: Guillermo Reina, Aurora Hermo  
Target: 43 Students in Heritage Spanish Classes  
Link: Kelly Deere  
Description: Provide the fee for 2 workshops lead by Mr. Guillermo Reina for the Heritage Spanish students during the class period. The workshop will take place in Spanish and target resume building, interviewing skills, business opportunities for bilingual speakers in a global society, among others.  
Request: \$250  
Recommend: \$250

**Total recommendation: \$386,138**