

Grant Tracking : Grants | SEF Grants Proposed to the Summit BOE

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Grant Number	Grant Title	School	Grade/Area	Applicant	Grant Description	Amount Granted
F14001	Family Technology	All 5 Elementary	All 4th grades	Douglas Orr	The program provides an opportunity for fourth grade students and their parents to attend two evening technology sessions. Participants will complete technology activities similar to the typical student technology activities that occur throughout the course of the school year.	\$3,254.00
F14002	Family Math	All 5 Elementary	All 3rd grades	Julie Glazer	Third grade students and their families are invited to a series of evening sessions in their elementary buildings which are designed to provide hands-on, activity-oriented, problem solving situations to be experienced as a team. Building staff members lead the workshops in order to promote the importance of the home-school connection in the development and retention of mathematical skills.	\$5,928.00
F14003	enVision Math Professional Development	All 5 Elementary	K-5	Julie Glazer	After an extensive pilot, the district has adopted enVision Math, published by Pearson, as the resource that will be used in grades Kindergarten – 5 to support the district's mathematics curriculum. enVision is closely aligned to the CCSS. The grant will support supplemental professional development to use the new enVision resources. The professional development will be based on the Teachers College model used for Reading and Writing. Consultants from Pearson learning will be contracted to provide job-embedded coaching by grade level to instructional staff in grades K-5.	\$49,000.00
F14004	Family Science	All 5 Elementary	All 2nd grades	Julie Glazer	Second grade students and their families are invited to a series of evening sessions in their elementary buildings which are designed to provide hands-on, activity-oriented, problem solving situations to be experienced as a team.	\$6,303.00
F14101	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Eleanor Wang	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	\$465.00
F14102	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Jonathan Slevens	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	\$465.00
F14103	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Myung Shin	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	\$465.00
F14104	Mastering Math Facts with Flashmasters	Franklin	2nd grade class	Mary Davis	Grant will fund eight Flash Masters for students to attain automaticity with addition, subtraction and possible multiplication and division facts for those students who are ready.	\$465.00
F14105	Reading A-Z Membership	Franklin	4th grade class	Andrew Sefransky	Annual membership to a website that provides direct web access to leveled texts that target specific skills and cover many genres.	\$100.00
F14106	Addressing the Needs of Children of Divorce	Brayton & Jefferson	Grades 2-5	Lauren Senko, Tom DeMuro	CODIP is a school-based preventive program that is designed to meet the needs of children who are dealing with the challenges associated with parental separation and divorce. The program is developmentally tailored to meet the needs of the age group participants. It focuses on three major substantive themes: children's divorce-related feelings, effective coping skills, and emotion regulation.	\$330.00
F14107	Calm, Cool, Collected	L-H	Resource Rooms students	Allison Ahearn	Purchase of a Break Box kit, filled with sensory solutions. Break Box gives children the tools to regulate their energy and emotions, and ease into the just-right state for learning. Helps kids get back on track and re-focus and provides sensory movement breaks that can be integrated into the daily schedule to pre-empt problem behavior.	\$498.00
F14108	The Art of Story Telling	L-H	Resource Room 1-5	Allison Ahearn	Funding for a Storytelling Residency, consisting of multiple classroom visits by professional storytellers who introduce students to the art of storytelling in order to cultivate a deep appreciation for learning and literature.	\$550.00
F14109	Reading for Punctuation and Grammar	Franklin	1st grades	Amy Chambers	Purchase of a variety of books on punctuation and grammar for each of the first grade classrooms. The books demonstrate to students how to use grammar and punctuation by introducing it in a new and innovative way.	\$607.00
F14110	First Grade	Franklin	1st grades	Loreli Stochaj	Purchase of materials for construction of a growing rack (to be constructed by volunteer parent), two sprouting trays,	\$275.00

	Gardeners				wagons and seeds to support first grade science unit on plant growth. Learners will gain a hands-on experience of planting seeds, observing their stages of growth, and recording growth through various means to help build scientific knowledge.	
F14111	Differentiated Seating in Library	Franklin	Grades 1-5	Loreli Stochaj	Purchase of 15 Fitball Seating Disks to offer differentiated seating in the library. The disks will be available to all students during their library period so that different types of learners can focus better during library instruction.	\$471.00
F14113	Supporting Literacy thru RAZ Kids	Brayton	Special Ed grades 1-5 and grade 1	Tina Hernandez, Tara DiGiovanni, Jessica Sanson	Funding of a one-year subscription to the RAZ-Kids program to support literacy instruction. The online subscription matches interactive audiobooks with students' reading levels.	\$270.00
F14114	Expanding Expression	Brayton, L-H, Jefferson	Students in Language Services	Jennifer Curcio Della Penna	Purchase of a systematic, multi-sensory language kit, The Expanding Expression Tool (EET) for use with students in language services. The kit consists of a manual, stickers for written expression, object cards for describing activities and a poster.	\$423.00
F14116	Bouncing to Learn	Brayton	4th grade class	Lisa MacMoyle	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	\$249.00
F14117	Bouncing to Learn	Brayton	2nd grade class	Rob Gannon	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	\$249.00
F14118	Environmental Issues Problem - Based Learning Books	Brayton	5th grade classes	Elizabeth Cassidy, Aaron Gilbert	Funding for 27 books about environmental issues for students to read during the fifth grade research, reading and writing unit. In this unit, students will participate in a problem-based learning (PBL) project in which they will use these books to research an environmental issue, explain its extent and causes, find possible solutions, and create a plan to take action.	\$500.00
F14119	Bouncing to Learn	Brayton	4th grade class	Meghan Garibaldi	Funding for a set of 25 bouncy bands that attach to existing student desks in order to provide a quiet way for students to release their energy and promote learning through kinesthetic movement.	\$249.00
F14120	A Leveled Reading Field	Brayton	2nd grades	Rob Gannon	Purchase of eight sets of leveled reading books to share between the four second grade classrooms. The sets include two for each level L, M, N and O. Each set has 15 titles, one copy each.	\$432.00
F14123	Stability balls	Franklin	One 2nd grade class	Mary Davis	This project will replace traditional chairs with stability balls for both the students and the teacher. Using stability balls in the classroom will improve posture, strengthen the core of the body, help focus attention, improve stay on task behaviors throughout the day, allow for movement within a learning environment that is not disruptive, and improve handwriting.	\$1,199.00
F14124	Powerful Partnerships	L-H	2nd grades	Abigail Emerson	This grant will provide second grade students with a variety of fiction and nonfiction texts for same book partnerships for use in Reading Workshop. The books will help students engage in more thoughtful partnership conversations that deepen their understanding and develop their excitement for reading, because they will be able to talk and read the same book as their partner.	\$3,394.00
F14125	Wiggly Wonders	Brayton	One 1st grade class	Diane Kwitnicki	Funding for the replacement of traditional seating with Fitball seating disks. The Fitballs provide comfortable seating options for first graders, to capitalize on their need for movement as they learn. By sitting on the fitball, students will engage the muscles and the parts of their brains needed to remain balanced. These stability balls provide benefits ranging from quieter classrooms to more attentive students.	\$778.00
F14126	Shared Reading, Shared Learning	Brayton	All 1st grade classes	Diane Kwitnicki	Funding for a set of large format science and social studies texts. Classroom teachers will use materials both for shared reading times and for content area instruction.	\$473.00
F14127	Amazing Ants!	Jefferson & Wilson Primary Centers	All kindergartners	Rebecca Peterson Brown, Carolyn Kiley	Funding for materials to supplement the existing Ant Curriculum. The grant would purchase the book "Those Amazing Ants" for each classroom and materials for students to make clay models of ants. A local scientist will give a brief lesson on ant anatomy and behavior and assist students with construction of a clay model. Students will use the scientists videomicroscope to visualize live ants in action maintaining their colony and observe pinned specimens.	\$404.00
F14129	Standing up for Student Success	L-H	2nd grade class, 3rd grade class, and Resource	Truc-Lan Vu, Abigail Emerson, Alexandra	Purchase of standing desks for two general education classrooms and the resource room. The desks offer a variety of seating options for students and used with the adjustable stool, students can choose between standing or sitting. The desks also have a noise-free foot-pendulum where students can continue to move throughout the day without disturbing others.	\$14,275.00

			Room	Kelly, Debbie Yendrick, Emily Cooper		
F14130	Share a Pair to Improve Comprehension	L-H	All 3rd grade students	Truc-Lan Vu	Purchase of paired texts based on specific themes at lower reading levels. When reading partners read the same texts, their conversations about books can go even deeper since the readers become more familiar with the books.	\$2,120.00
F14132	Fact Fluency for All	L-H	All 3rd grade students	Truc-Lan Vu	Purchase FlashMasters to assist students in mastering their math facts. Students use the devices to attain automaticity with addition, subtraction, multiplication, and division facts. The activities range from timed practice, timed tests, and practice on specific fact families.	\$1,564.00
F14133	Independent Reading Assessment Tool	L-H	All 3rd, 4th, and 5th grades	Annemarie Hangué, Truc-Lan Vu, Lori Kerzner, Christy O'Conner	Funding of a pilot program to determine the usefulness of the Independent Reading Assessment Tool, designed to help capture student comprehension of full fiction and non-fiction texts. The Independent Reading Assessment includes rubrics for teachers to use when evaluating student responses and methods/strategies to teach to students who may have deficiencies in different areas of comprehension. Each set includes 32 books for teachers and students to work with, a Teaching Guide with rubrics and teaching lessons, a book tub, and a resource CD.	\$2,502.00
F14135	All-City Honors Ensembles	All 5 Elementary & LCJSMS	Grades 5 and 6	Alex Bocchino	Funding for two conductors and two managers to direct district-wide honors ensembles for both band and orchestra. The ensembles will provide an opportunity for advanced instrumental students to play in a large ensemble with full instrumentation with students of comparable skill.	\$2,200.00
F14136	Lego Education - Build to Express Set	L-H	One 3rd grade class	Debbie Yendrick	Purchase of a LEGO BuildToExpress kit, which combines LEGO model building with open ended questions to develop a deeper understanding of the building process and the teaching subject.	\$730.00
F14201	Math Counts Competition Team	LCJSMS	30-40 students	Colin Breivogel	The Math Counts Competition team is designed for students who have a passion and talent for mathematics. The team will meet for bi-weekly practices before or after school and participate in school and county level competitions. The Math Counts program provides extensive resources to help students prepare for the rigor and depth of competition questions. Week by week practice plans expose the students to advanced level mathematics.	\$1,651.00
F14202	Take Action in Reading	LCJSMS	6th grade Special Ed LA Resource classes	Marilyn Rand	Funding for a one year subscription to Scholastic Action Magazine, which offers differentiated instruction for non-fiction reading and is designed to help students develop critical reading skills including finding text evidence, analyzing paired texts, and argument writing.	\$231.00
F14204	Collaborative Classrooms, Soc Studies	LCJSMS	Grades 6-8	Matt Block	Purchase of Node Chairs for seven Social Studies classrooms. This project builds upon the collaborative classroom project implemented in the Middle School Language Arts classrooms in 2012. Node Chairs in Language Arts have had a meaningful impact on instruction, making student transitions much quicker and facilitating collaborative groupings that enable the building of students communication skills and critical thinking. Instruction in Social Studies also demands collaboration, multiple configuration transitions, and flexible spaces. Node chairs for the Social Studies classrooms is the next logical step in transforming the Middle School.	\$72,170.00
F14205	iMake Makerspace	LCJSMS	Grades 6-8	Beth Thomas, Megan Hartley, Doug Orr	Purchase of materials to create an iMake Makerspace in the library, which will be an area for students to explore and create using a variety of tools and materials. High-tech materials include circuit boards and a 3D printer. Low tech materials include Legos and duct tape. The Makerspace will support the STEAM goals put forth by the Board of Education.	\$5,770.00
F14206	Forensics Debate Team	LCJSMS	All interested in debate	Warren Wannamaker, Theresa Martin	Continuation of the funding for expenses and advisor stipends for the Forensics Debate Team. Over the last two years, the Middle School Forensics team has been successfully piloted by an SEF grant. Students on the team have won individual and team awards at tournaments, they have gained critical thinking and presentation skills, and have grown as individuals. The grant will allow the Team to meet after school on a weekly/bi-weekly basis to research, prepare, and be coached for upcoming tournaments.	\$8,479.00
F14210	Next Generation Innovative Classrooms	LCJSMS	One Language Arts class	Aysha Hussain, Tara Weiss, Nicole Plumbo	Purchase of Smith System and Feek furniture for one Language Arts classroom as a pilot of "next generation" innovative classroom furniture to support Problem-Based Learning method of teaching. Twenty-first century learning environments should be flexible and adaptable for students and teachers, allowing for the ability to change the classroom space to support various collaborative small group, large group, whole class, paired and independent activities.	\$22,805.00
F14211	Yamaha MIE Technology	LCJSMS	All Music Students	Daniel Musacchio,	Purchase of the Music In Education (MiE) program, which will create a technology-empowered general music classroom that enables the music teacher to provide a comprehensive music education, supporting the philosophy that every child	\$17,995.00

	Assisted Music Program			Daniel King	should have a sustained education in music as active music makers, creators, and responders.	
F14301	Robotics Engineering Club	SHS	10-12 Robotics / Engineering students	Jared Chang, Ethan Smith, Jonathan Mueller	Funding for advisor stipend and expenses for a Robotics Engineering Club. The club is an afterschool program open to all students interested in robotics and engineering. The curriculum will introduce concepts of engineering, and robotics including how motors and gears work, drawing basic designs, understanding speed, power and torque, constructing moving arms, as well as programming.	\$5,415.00
F14302	Hands-on Microwave Technology	SHS	Science Research students	Benjamin Greene	Procurement of specialized microwave radio laboratory equipment which will facilitate laboratory modules that will foster literacy in radio and microwave engineering.	\$4,550.00
F14303	Performance Mirrors	SHS	Music / theatre classes, forensics, performing arts	Anne Poyner	Purchase of eight large performance mirrors to improve the quality of music and theatre classwork and productions. The mirrors will increase productivity at rehearsals, help students develop ability to self-critique proper physical technique, visualize importance of spatial relations to other performers and props and gain confidence in performance.	\$3,628.00
F14304	Navigating the American School System	SHS	Hispanic school population	Aurora Hermo, Patricia Fontan	Funding for workshops hosted by the Hispanic Parent Association (HPA) at Summit High School and the Summit Area YMCA (SAY) to provide additional comprehensive college and career planning for students and families in the Hispanic community.	\$450.00
F14305	Math Club Advisor	SHS	10-20 interested students	Frank Baragona	This grant funds a math club and team, including an advisor stipend. The advisor will organize and coach groups of students to participate in online, regional, and national math competitions.	\$1,750.00
F14306	Web Racing Group Fitness Bikes	SHS	Whole school	Laura Cataldi, Brian Erickson	Purchase of WebRacing spin bikes for indoor cycling as part of the PhysEd fitness curriculum.	\$20,847.00
F14307	Lampworking Glassbeads / Jewelry	SHS	Students interested in jewelry making	Meghan Scozzari	Funding for equipment and supplies for Jewelry Making club. Students who participate in the club will learn many jewelry-making techniques such as lampworking, which is creating glass beads using special glass rods melted with a torch and wrapped around a mandrel. These beads are then used to make custom jewelry such as necklaces, bracelets, and earrings.	\$4,200.00
F14309	Software for Reinforcing Math Skills	SHS	Resource Math and Algebra 1 ICS	Lorena Dolan	Funding for two single-subject classroom licenses for IXL math software for up to 60 students and 2 teachers. One will be for resource math classes and one for an Algebra 1 ICS class, and will serve primarily as a homework tool.	\$498.00
TOT						\$271,626.00