

**Summit Educational Foundation  
Grant Recommendations  
to Summit Board of Education  
Fall 2012**

<b>F12101</b>	<b>Author Visit</b>
School:	Jefferson
Applicant:	Patty Natale
Target:	Entire School
Link:	Alejandra Gurevich
Description:	Fund author visit from Dan Gutman on May 17, 2013. Dan Gutman is the author of 98 books, including the popular children's series "My Weird School." He has broad appeal to all students in grades 1-5. Mr. Gutman will spend one day at Jefferson School and will present to three groups of students, attend a special lunch, and sign books.
Request:	\$2,000
Recommend:	\$2,000
<b>F12102</b>	<b>Word Study/Vocabulary Materials for 2<sup>nd</sup> Grade</b>
School:	Washington
Applicant:	Cindy Abramov, Laura Madden, Anne Hammond-Albert
Target:	2 <sup>nd</sup> Grade
Link:	Maggie Bauman
Description:	To purchase materials to supplement the new initiative word study curriculum based on a 10-day cycle rotation in order to reach all learners using a multisensory approach. The grant would used to purchase games, manipulatives, and teacher resources. The teachers have all been trained in Word Study by Teacher's College staff developers.
Request:	\$2,924.24
Recommend:	\$2,552 (less consumable supplies)
<b>F12103</b>	<b>Engaging All Learners with a SMART Slate</b>
School:	Franklin
Applicant:	Loreli Stochaj
Target:	4 <sup>th</sup> and 5 <sup>th</sup> grade in library
Link:	Sue Thatch
Description:	Purchase a SMART Slate to enable learners to be more involved with the content from anywhere in the library. The SMART Slate would enhance the use of problem-based learning in the library. Learners will be able to display their work for the class to view and work will be able to be saved from week-to-week.
Request:	\$400
Recommend:	\$400

**F12105**                      **SMART Slate**  
School: Franklin  
Applicant: Aimee Mallory  
Target: 3<sup>rd</sup> Grade  
Link: Sue Thatch  
Description: SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On its own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate's surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.  
Request: \$400  
Recommend: \$400

**F12106**                      **Projection for Learning**  
School: Lincoln  
Applicant: 3<sup>rd</sup> Grade Class  
Target: Truc-Lan Vu  
Link: Trish Murphy  
Description: Purchase of a ceiling-mounted LCD projector to connect with the classroom computer. The projector/computer component will be used across all subjects within the learning day. This configuration will allow for a better sight-line to the screen for all students and will allow for better utilization of classroom space for various seating arrangements and collaboration spaces.  
Request: \$825  
Recommend: \$825

**F12107**                      **SMART Slate**  
School: Franklin  
Applicant: Janet Langborgh  
Target: 3<sup>rd</sup> Grade  
Link: Sue Thatch  
Description: SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On its own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate's surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.  
Request: \$400  
Recommend: \$400

**F12108 Social Studies and Science Content Area Problem-Based Learning Centers**

School: Washington

Applicant: Christy Joswick

Target: 4<sup>th</sup> Grade

Link: Jenna Sullivan

Description: Purchase books for 4<sup>th</sup> grade science and social studies classrooms to align with the newly adopted Common Core Standards which call for more synthesis and exposure to non-fiction sources. These resources will provide students with a range of high-interest books to enhance their knowledge and application of literacy skills in Science and Social Studies. In order to meet the standards, students must have the opportunity to research numerous texts on the same topic by different authors as a way to understand craft, structure and author's purpose.

Request: \$500

Recommend: \$500

**F12109 Mixing It Up with Music: A Cross-Cultural Learning Experience**

School: Washington

Applicant: Francois Suhr

Target: Entire School / 4<sup>th</sup> and 5<sup>th</sup> Grade Select Chorus

Link: Dana Turk

Description: Provide the fee for the Newark Boys Apprentice Choir through a two-day onsite visit of the respective schools – Newark Boys Choir School and Washington Elementary School. Students would write reflection papers after the visits. This provides an enrichment experience and will expand students' understanding of others, in most cases more disadvantaged than our own. This grant supports focus on culturally responsive teaching and Music and Language Arts curriculum.

Request: \$3,000

Recommend: \$2,000 (choir fee only / no transportation or food)

**F12110**                      **SMART Slate**  
School: Franklin  
Applicant: Lori Alfone  
Target: 3<sup>rd</sup> Grade  
Link: Sue Thatch  
Description: SMART Slate would allow students and teacher to interact with digital content from anywhere in the room. It fits into a variety of technology-enabled classrooms and connects wirelessly to a computer from 32 feet away. On its own, it can function with a computer and a projector, but can also be connected to a SMART Board interactive whiteboard. Applications can be controlled wirelessly. As you write on the slate's surface, handwriting displays on both the computer screen and the SMART Board interactive whiteboard or projection screen for the entire class to see.  
Request: \$400  
Recommend: \$400

**F12112**                      **Patricia Polacco Author Visit**  
School: All Schools  
Applicant: Jennifer Rustum on behalf of PTO Presidents  
Target: Entire School  
Link: Vanessa Mulligan  
Description: Fund the contractual fee for award winning author and illustrator, Patricia Polacco to visit all 5 elementary schools from February 26, 2013 – March 1, 2013. Brayton, Franklin and Lincoln Hubbard will have her for a full day each and Washington and Jefferson will share her for one. The author will speak ("story tell") not just with her books, but also about her learning disabilities, her family and heroic teachers in her life.  
Request: \$10,000  
Recommend: \$5,000 (SEF to fund half the contracted price per day)

**F12113**                      **Quidditch: Lincoln-Hubbard Lion's Cup**  
School: Lincoln-Hubbard  
Applicant: Nick Murray  
Target: 20-25 4<sup>th</sup> and 5<sup>th</sup> Grade Students  
Link: Trish Murphy and Caroline Sullivan  
Description: Purchase the necessary equipment and supplies to allow for the development of a Quidditch group. This project will introduce an alternative physical game and activity besides traditional sports. Students will learn the skills/positions and rules of the game while being encouraged to read related literature.  
Request: \$1,537  
Recommend: \$497 (supplies only)

**F12114**                      **Re-envisioning the 21<sup>st</sup> Century Classroom**  
School: Lincoln-Hubbard  
Applicant: David Mimnaugh  
Target: 4<sup>th</sup> Grade Class  
Link: Christine Hayward  
Description: Implement a classroom of mobile and flexible Node chair/desks to allow for quick, easy transitions between room configurations. This will facilitate the 21<sup>st</sup> Century Learning model that has been used over the past few years. Students can seamlessly move between a lecture configuration to small groups or any other seating design numerous times throughout the day to mirror the lesson without the noise, distraction, or lost instructional time due to reconfiguring desks.  
Request: \$9,538  
Recommend: \$9,538

**F12115**                      **Talk Blocks for Building Student Achievement**  
School: Lincoln-Hubbard  
Applicant: Truc-Lan Vu  
Target: All 3<sup>rd</sup> Grade and 3<sup>rd</sup> Grade Special Ed  
Link: Trish Murphy  
Description: Purchase seven sets of talk blocks. Talk blocks are devices used to record up to thirty seconds of material. They will be used in various classrooms to support differentiated instruction, to develop student fluency by recording student's own voices, and to provide teacher instructions for small learning or enrichment centers to free up teachers to focus on student learning instead of repeatedly giving instructions.  
Request: \$653.20  
Recommend: \$423 (reflects lower price available)

**F12116**                      **Hola!**  
School: JPC  
Applicant: Eileen Mortenson  
Target: Approx 30 Spanish-speaking Families  
Link: Carolina Zokalski  
Description: Fund the purchase of a research-based, Spanish-language computer based course of study, Rosetta Stone, for use by staff member to improve basic interpersonal communication skills in Spanish. This will allow for better communication of essential information to support student learning, safety and strengthen the home-school connection. The course of study, designed for adult learners, is used to learn to speak, read, write and understand in a natural setting that mimics immersion in Spanish.  
Request: \$508.99  
Recommend: \$509

**F12119**                      **READ! With the Brayton Staff**  
School:                      Brayton  
Applicant:                  Courtney Kaczynski  
Target:                      Entire School  
Link:                         Rob Gannon  
Description:                Provide funding for the creation of poster size photos of participating staff members posing with their favorite children’s book to promote reading and different genres of books to students. Posters will be displayed around the school to allow students to make connections of reading to success in adults, and to encourage conversations about books and teachers’ memories of reading them.  
Request:                    \$314.85  
Recommend:                \$315

**F12120**                      **Opus Two**  
School:                      Jefferson  
Applicant:                  Ron Poles, Genevieve Spielberg  
Target:                      Entire School  
Link:                         Carolina Zokalski  
Description:                Fund an internationally recognized violin and piano duo (Opus Two) program featuring works by Bernstein, Gershwin, and Copeland along with commentary to expose the students to these American composers. The program would consist of the traditional recital format with commentary, along with a question and answer period and a visit with the music/instrument classes.  
Request:                    \$850  
Recommend:                \$850

**F12121**                      **Promoting Health, Wellness, and Environmental Appreciation**  
School:                      JPC  
Applicant:                  Melanie Richeda, Lynette Dorsey, Felix Gil  
Target:                      Entire School  
Link:                         Alejandra Gurevich  
Description:                To purchase supplies and materials to build a garden at the JPC to support improved nutrition and eating standards, extend classroom instruction, and to develop a greater appreciation of the environment. The garden will be built with the guidance of the Summit Area YMCA as a partner of ACHIVE (Action Communities for Health, Innovation, and Environmental Change). This learning environment will integrate content learning standards with a real-world outdoor learning center to bring together science, social studies, literacy and health.  
Request:                    \$6,710.97  
Recommend:                \$5,400 (funding for high priority items only)

**F12122**                      **“We Do” Robotics at Lincoln-Hubbard**  
School: Lincoln-Hubbard  
Applicant: Matt Carlin  
Target: 3<sup>rd</sup> & 4<sup>th</sup> Grade (24 students), 5<sup>th</sup> Grade (12 students)  
Link: Trish Murphy, Caroline Sullivan  
Description: To purchase materials and fund stipends to allow for students to participate in grade appropriate workshops that focus on understanding and applying concepts in science, technology, engineering, and math (STEM) through robotics units. The workshops will be an enrichment opportunity for students who demonstrate a high interest in these subject areas.  
Request: \$7,848.90  
Recommend: \$1,709 (grade 3 & 4 sets/software only)

**F12125**                      **Mimioteach**  
School: Jefferson  
Applicant: Stephanie Gleason  
Target: Variety of Students (approx 40/day)  
Link: Matthew Santos  
Description: Provide the funding to purchase the Mimioteach bundle to turn a regular whiteboard into an interactive whiteboard benefiting all students who come through the Learning Workshop classroom. Mimioteach allows the curriculum content to be delivered in an engaging and differentiated manner for each student accommodating different learning styles - visual, auditory, and tactile.  
Request: \$5,249  
Recommend: \$3,577 (critical components only vs. the bundle package)

**F12126**                      **Full-Color, Full-Action, Full-Throttle, Full-of-Life Graphic Novels**  
School: Lincoln-Hubbard  
Applicant: Debbie Yendrick, Abigail MacDonald, Ann Egan  
Target: 2<sup>nd</sup> Grade  
Link: Christine Hayward  
Description: Purchase graphic novel sets for second grade classroom libraries at the lower reading levels. Graphic novels will engage all readers as well as build enthusiasm towards reading, especially reluctant readers. Graphic novels have also been shown to improve reading development for students struggling with language acquisition, special-needs students, and English-language learners.  
Request: \$1974.06  
Recommend: \$1,974

**F12127**                      **LEGO Education Simple Machine Sets**  
School: Lincoln-Hubbard  
Applicant: Debbie Yendrick, Abigail MacDonald, Ann Egan  
Target: 2<sup>nd</sup> Grade  
Link: Trish Murphy, Caroline Sullivan  
Description: Fund the purchase of the Simple Machines Activity Pack to be integrated into the balance and motion unit of study and align with the physical science (NSTA) standards. The Packs feature a series of 16 principle activities, four main activities, and four problem solving hands-on activities that will develop students' understanding of basic physical science concepts such as gears, pulleys, levers, and wheels and axles through observation, reasoning, prediction, and critical thinking. The packs include teacher notes, student's worksheets, images for classroom use, and classroom management tips.  
Request: \$2,150.22  
Recommend: \$2,010 (full amount less tax)

**F12128**                      **Classroom Stability Balls**  
School: Franklin  
Applicant: Kate Warren, Tasia Walker  
Target: Two 1<sup>st</sup> grade classes  
Link: None  
Description: Purchase 4 teacher balls and 50 student balls. The purpose of using stability balls as seats in the classroom is to help the children focus better on instruction. The use of stability balls should help the students become more physically fit because core muscles are engaged and strengthened. Stability balls allow "active sitting" with little to no disturbance in the classroom.  
Request: \$1,937  
Recommend: \$1,615 (less teacher instruction & pumps, already avail at Franklin)

**F12201**                      **Critter Club**  
School: LCJSMS  
Applicant: Amy Wysoczynski, Jeremy Travis  
Target: Approx 60-80 students enrolled in the club  
Link: Stewart Douglas  
Description: Provide necessary supplies and requested stipends to support The Critter Club. The club is a morning and afternoon life science club where students learn responsibility, teamwork, life skills, and positive socio-emotional behaviors through a hands-on experience. They learn to care for various animals under the supervision and guidance of two certified teachers. Experienced club members gain more responsibility as well, as they earn status as a member of "Critter Care" who then feed and care for the various animals each morning and afternoon.  
Request: \$8,984.76  
Recommend: \$1,030 (supplies only)



**F12202**

School:

Applicant:

Target:

Link:

Description:

**Make Time for Reading**

LCJSMS

Suanne Ackerman

6<sup>th</sup> grade students in Special Education classes

Diana Sajer

Fund the purchase of digital, reusable bookmarks to be used by students to record the minutes they read at home using the built in timer in the bookmark. The bookmark will be used to motivate the students and allow them to monitor their reading without interruption or distraction to determine remaining time to read and to increase their reading stamina.

Request:

\$310.86

Recommend:

\$311

**F12203**

School:

Applicant:

Target:

Link:

Description:

**Student helping Students (Year 2)**

LCJSMS

Cristina Casani, Stefanie Jurista, John Schnedeker

6<sup>th</sup> and 7<sup>th</sup> grade students qualifying students

Marcia Grosswald

Provide funding for the teacher coordinator positions to run the Students Helping Students program that connects LCJSMS 6<sup>th</sup> and 7<sup>th</sup> grade students with Summit High School students. Students are chosen based on academic standing and teacher/counselor nomination and who have limited access to outside academic resources. Expected to have 15-20 middle school students and 10-15 high school students participate two times per week from Feb-May. Mentoring in core academic subjects is provided, as well as a focus on study skills, organization and time management. A new area for the SHS program this year is having one of the coordinators act as a High School liaison to refine and enhance the recruitment process and ensure commitment to the program.

Request:

\$5,040

Recommend:

\$5,040

**F12204**                                **21<sup>st</sup> Century Collaborative Classrooms**  
School:                                LCJSMS  
Applicant:                             Erik Parks, Matt Block  
Target:                                All 9 Language Arts Classrooms  
Link:                                    Irene Murdock and Betsy MacPherson  
Description:                         Fund the transformation of the nine Language Arts classrooms into 21<sup>st</sup> Century collaborative learning environments. The rooms would be outfitted with Nodes chairs which can be quickly and quietly moved into a variety of learning clusters shapes and whole group formats, with white-board storage carts to double as walls and learning center stations, whiteboard paint to transform the wall spaces into collaborative writing boards, and with a rounded, movable teacher's desk paired with Scootch seats to allow for small group lessons. This would facilitate the learning model to which the teachers have all been trained and empower them to transform their instruction so that most of the learning is active and student-centered without losing valuable instructional time.  
Request:                                \$136,178  
Recommend:                         \$136,178

**F12205**                                **S.T.E.M. Research and Planning**  
School:                                LCJSMS  
Applicant:                             Ann Dooley  
Target:                                6<sup>th</sup> and 7th Grade Technology cycle course  
Link:                                    Kelly Deere Shavel  
Description:                         Purchase a variety of kits and materials that can be tested and explored to determine which ones will effectively integrate into redesign of the current Technology cycle course as well as be used within the science curriculum at LCJSMS. The aim is to integrate STEM education into the curriculum.  
Request:                                \$1,630  
Recommend:                         \$1,630

**F12209**                                **Jazz Masterclass**  
School:                                LCJSMS  
Applicant:                             Alex Bocchino  
Target:                                LCJSMS band students  
Link:                                    Amanda Greenblatt  
Description:                         Fund a professional jazz musician/educator to work with students to enhance their jazz comprehension through two in-school masterclass workshops. The clinician will rehearse the group and also provide feedback and suggestions for their improvement and proficiency.  
Request:                                \$500  
Recommend:                         \$500

**F12301**                      **Student Response System Spark 32 Pad Systems**  
School: SHS  
Applicant: Jim Woods  
Target: Social Studies Department  
Link: Gene Bebout  
Description: Purchase 2 class sets of Spark Student Response Systems for use throughout the Social Studies Department. This technology affords teachers the ability to measure students' understanding as the learning takes place (formative assessment.) The real-time data provided by these systems can enhance the teacher's ability to measure students' comprehension and modify delivery of instruction to improve performance  
Request: \$3,456  
Recommend: \$3,456

**F12304**                      **The Empty Bowl Project**  
School: SHS  
Applicant: Meghan Scozzari, Kelly Coyle  
Target: All students in Ms. Coyle's and Mrs. Scozzari's Art Classes  
Link: Amy Burke  
Description: Fund the purchase of clay and glazes to be used by students to make bowls to donate to the Empty Bowl project. Students will use various techniques to make bowls that symbolize the empty bowls locally and globally. A meal of soup, made by the Foods classes, and bread will be hosted in April to raise money for a local charity that works to end hunger and food insecurity.  
Request: \$493.65  
Recommend: \$494

**F12305**                      **Arduino Project-Based Learning**  
School: SHS  
Applicant: Jeremy Morman, Mike Thayer  
Target: 12<sup>th</sup> Grade Physics and AP Calculus Students  
Link: Julie Keenan  
Description: Purchase 6 Adafruit Experimentation Kits for Arduino. This would allow student to experiment with Arduino microcontroller and associated input sensors. In a multi-week unit students will learn some basic programming and apply their classroom knowledge of circuit design to accomplish an interesting task. Programming experience can easily transfer to theoretical physics problems, such as numerical modeling. The kits would be used to engage students in 6 weeks projects after the AP exams  
Request: \$478.14  
Recommend: \$479

**F12306**                      **SHS Journalism II-IV Classroom Camera**  
School: SHS  
Applicant: All Journalism Students  
Target: Anne Weisgerber  
Link: Betsy Macpherson  
Description: Acquisition of a digital camera for use in the publication of Verve, the SHS school newspaper. Currently students are using mainly camera phone photos for image capture in reporting because there is not a camera dedicated to Journalism. The newspaper's professional critique from the Columbia University Scholastic Press Association included constructive suggestions indicating that Verve's biggest weakness is in its "design." Higher quality images from a dedicated digital camera would be a critical component of a year-long design overhaul.  
Request: \$473.12  
Recommend: \$474

**F12308**                      **A Week with a Graphic Novelist**  
School: SHS  
Applicant: Don Standing, Kevin Schauer  
Target: Computer Graphics 2,3,4 Students  
Link: Diana Sajer  
Description: To contract with author and graphic novelist, Kevin C. Pyle, to spend a week working on the idea of visual storytelling with Computer Graphics students. Mr. Pyle will lead 6 sections of classes per day over a 5 day period. Each presentation will be followed by a short workshop activity designed to reinforce the concepts presented. Sequential story-telling skills have applications in journalism, film, television, drama, and game development.  
Request: \$2,500  
Recommend: \$2,500

**F12310**                      **Hyperspectral Imaging Cameras for Science Research, Forensic Science and Artistic Photography**  
School: SHS  
Applicant: Benjamin Greene, Peter Koppanaal  
Target: Students in Science Research, Forensic Science, General Physics  
Link: Bruce Graeb  
Description: Purchase two cameras that will be modified to render them capable of either IR or UV imaging, respectively. Hyperspectral imaging via a specialized form of photography can open an unseen world to students. The term "hyperspectral" refers to color components that are beyond human visual perception, such as infrared or ultraviolet. Typical use for such cameras are in the areas of manufacturing quality control, food science, agriculture, art history, environmental science, medical science, and forensic science.  
Request: \$3,295  
Recommend: \$3,295

**F12311**                      **Clinicians for Wind Ensemble and Concert Band**  
School: SHS  
Applicant: Steven Rapp  
Target: 95 High School Band Students  
Link: Norm Sanyour  
Description: To fund two clinicians, Dr Tom McCauley from Montclair State University and Jeff Grogan from NJYO, to work with band students. These nationally known music educators would work with the students on various aspects of ensemble playing, such as balance, musicality, and pitch.  
Request: \$500  
Recommend: \$500

**F12312**                      **Math Illustrations**  
School: SHS  
Applicant: Crystal Hough, Amelia Petrocelli, Alicia Grysko, Elizabeth Mongno, Danielle Dombrowski, Christina Allian  
Target: SHS Students Enrolled in Math  
Link: Marcia Grosswald  
Description: Purchase the software program, Math Illustrations. This software provides teachers an easy, intuitive way to create geometric diagrams for documents and presentations. Teachers can use the program to draw diagrams to scale. Additionally, it allows teacher to quickly enlarge diagrams for students with visual impairments.  
Request: \$292.45  
Recommend: \$293

**F12313**                      **Online Zoology**  
School: SHS  
Applicant: Cynthia Vitale, Paul Sears, Thomas O'Dowd  
Target: Students Enrolled in this HS Science Elective  
Link: Amy Burke  
Description: Fund the creation and delivery of an online zoology course offered as a one-semester science elective. The course will be delivered using a combination of Google Drive, teacher website Camtasia tutorials and other online resources. In addition to the course curricula, this would serve to enhance 21<sup>st</sup> century skills by providing an option for students to work outside the structure of the school day.  
Request: \$9,637  
Recommend: \$9,637

**F12314**                      **FreePlayMusic.com**  
School: SHS  
Applicant: Carly Kutsup  
Target: District Students  
Link: Bruce Graeb  
Description: Purchase a one-year subscription for use of any title in FreePlayMusic.com's production music library in weekly school broadcasts in the local TV market. Students will use music from FreePlayMusic.com in their video/media projects rather than music that is illegally downloaded off the Internet and/or improperly used without paying for the rights for it. This will also enhance student's awareness of copyright laws.  
Request: \$400  
Recommend: \$400

**F12316**                      **Quintessence**  
School: SHS  
Applicant: Michael Magdalenski  
Target: Club Members  
Link: Julie Keenan  
Description: Pay advisor stipend for Quintessence, the SHS Literary and Art Magazine. The rationale for having a literary magazine is to enhance the writing and art programs in the school by providing students with opportunity to see their work published in a professional manner. For students on staff, the experience gives them an opportunity to produce a publication involving critiquing and selecting material, as well as design and layout.  
Request: \$3,523  
Recommend: \$3,523

**F12317**                      **Inquiry-Based Learning in US History I**  
School: SHS  
Applicant: Andrea Laquerre  
Target: All US History I Students  
Link: Marcia Grosswald  
Description: Purchase The Historian's Apprentice, an inquiry-based curriculum that engages students in the signature pedagogy of the discipline of history. Students will learn how to do what historians do as they analyze both primary and secondary sources and compare opposing opinions to answer essential questions in US history. Activities include 12 curricular units, each containing lesson plans, source-analysis questions, and extension activities, such as document-based essay and structured debates. It can be used over and over.  
Request: \$635.89  
Recommend: \$636

**F12318**                      **SHS College Specialist**  
 School: SHS  
 Applicant: John Schnedeker  
 Target: Entire School  
 Link: Debra Trisler and Christine Murray  
 Description: Fund the hiring of a College Specialist in the High School Guidance and Counseling Department. The College Specialist would have internal and external responsibilities. Internally, the Specialist would provide support to the counselors in their roles of college advisors and provide support in the form of workshops to parents and students on the college admissions process. Externally, the Specialist would “market” Summit High School to college admissions officers and develop relationships with a broad range of colleges. This position would not have a case load, but would function similarly to the Student Assistance Service role within the department.  
 Request: \$125,000  
 Recommend: \$100,000 (salary only, no benefits / includes travel funds)

**F12320**                      **I Want to Hear What You’re Thinking**  
 School: SHS  
 Applicant: Lorena Dolan  
 Target: ELL and Learning Disability Students  
 Link: Kelly Deere Shavel  
 Description: Purchase 3 copies of Dragon Dictate 2.0 software to allow ELL and Special Ed students to dictate their brainstorming, assignments and essays into the microphone. This will allow students who have great ideas, but are unable to type fast enough, to get all their thoughts down on paper. The use of Dragon Dictate will help reinforce grammar skills and expand vocabulary because it takes the focus off the motor skills and places the emphasis on the students’ thought process, allowing them to transfer their higher-level ideas into written word.  
 Request: \$436.29  
 Recommend: \$437

**F12321 Shakespeare Residency Workshop**  
School: SHS  
Applicant: Anne Poyner  
Target: Theatre 1 and Advanced Theatre Students  
Link: Norm Sanyour  
Description: Brian Crowe, the educational director of the Shakespeare Theatre of New Jersey, will conduct two five-hour intensive Shakespeare acting residency workshops in the Theatre I and Advanced Theatre classes during April. Mr. Crowe will work with the students on text analysis, acting techniques and scene works specific to Shakespeare. The students in these classes are the ones most likely to audition for the 2013 fall play, A Midsummer Night's Dream.  
Request: \$5,000  
Recommend: \$5,000

**F12323 Science Research Community Coordinator**  
School: SHS  
Applicant: Thomas O'Dowd  
Target: Science Research Students Grades 9-12  
Link: Diana Sajer  
Description: Hire a part-time person to served as a liaison between our science research students and community assets who would mentor them with their science projects. The science research program has grown in scope from 1 to 20 students since it was established 3 years ago. The Coordinator would work to establish contacts in professional settings where students could work with mentors on science research projects. This is the model that most successful high school science research programs follow. To take our program to the next level, these outside contacts must be established. There is not enough time in a full-time high school science teacher's day to act as a coordinator, so one must be hired.  
Request: \$12,250  
Recommend: \$12,250

**F12324 Mixing It Up in Mandarin**  
School: SHS  
Applicant: Leslie Zimring  
Target: Level 3, 4, 5 Mandarin Students  
Link: Betsy Macpherson  
Description: Hire a Mandarin co-facilitator three days per week to enhance opportunities for students to communicate in the target language of Mandarin Chinese. The instructor will work with the Mandarin 3-4 class for targeted development of specific skills with level-appropriate opportunities for communication. There is also one level 5 Mandarin student in the class who will also be supported.  
Request: \$9,450  
Recommend: \$9,450



**F12325**                      **Let's See How Well We're Doing Now!**  
School:                      SHS  
Applicant:                  Loren MacTaggart  
Target:                      Special Ed Students and SHS Staff  
Link:                         Gene Bebout  
Description:                Purchase a CPS Spark Student Response System for primary use in the special education classroom, however the system will also be available for teachers to use in general education classes as well. Ms. MacTaggart will provide instruction to teachers on how to use the system and on how it can be incorporated into their lessons effectively. It will be an opportunity for many teachers to demo the system.  
Request:                    \$1,726  
Recommend:               \$1,726

**Total recommendation: \$342,133**