

**Summit Educational Foundation
Grant Recommendations to Board of Education
Spring 2011**

S11001 **Instructional Facilitators Grades PK-5, and Grades 9-12**
School: District
Applicant: Julie Glazer
Target: Pre-K through 12th
Link: Debra Trisler
Description: Fund salaries for 1.5 facilitators—\$35,000 for elementary position,
\$60,000 for high school position through the end of school year
2011-12. District would pick-up salaries after that.

Request: \$95,000
Recommend: \$95,000

S11002 **K-8 Literacy**
School: District
Applicant: Julie Glazer
Target: Pre-K through 8th
Link: Marcia Grosswald
Description: Support of the ongoing district literacy initiative, completing books
purchases and teacher support in the elementary grades and
expanding the program into the Middle School.

Request: \$100,927.24
Recommend: \$100,928

S11102 **There is No Frigate Like a Book**
School: Brayton
Applicant: Paula, Schaffer, Courtney Kaczynski
Target: Hispanic Bi-lingual students
Link: Rob Gannon
Description: Furnish Brayton with level appropriate texts suitable for bi-lingual
students. Books requested are non-fiction titles in English and
classic fiction titles in Spanish.

Request: \$1,544.29
Recommend: \$355

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S11103 **Closing Achievement Gap Through Literacy**
School: Washington
Applicant: Laura Madden
Target: 2nd grade
Link: Beth Nardino
Description: Expand classroom library to include more books where main characters are diverse in ethnicity. When children can relate to a character who is similar to them, it helps with fluency as well as comprehension in reading.

Request: \$450
Recommend: \$450

S11104 **Jefferson Enrichment Extended Program (JEEP)**
School: Jefferson
Applicant: Ron Poles
Target: Grades 1-5/at risk students
Link: Debra Trisler
Description: Identified at-risk students are enrolled in a full year 8th period class, from 3:00-3:47, 4 days per week. Students receive instruction in Language Arts literacy and Math, with the goal of closing learning and achievement gaps. A total of 45 students are divided into three classrooms, each led by a certified teacher. Includes staff stipends and additional classroom materials, presenters, off site visits.

Request: \$26,449.84
Recommend: \$26,450

S11108 **Reading with Support**
School: Franklin
Applicant: A. Luick, L. Stochaj, J. Colineri, K. Perrone
Target: Multi-Age/1st and 2nd
Link: Christine Murray
Description: Purchase 800 eBooks from the Follett Shelf, offering students access to ebooks anytime, anywhere. Pilot program will target 14 classified students who are struggling readers. It is suggested that the program be offered to a non-struggling class as well, which will provide control group. This will help in the overall assessment of the project and whether it should be expanded to other schools.

Request: \$12,000
Recommend: \$4,500 for 300 ebooks

S11109 **Wii Play Together**
School: Washington
Applicant: A. Paster, A. Cutalo, L. Winner, M. Helder
Target: Grades 1-5/Special Ed
Link: Susie Hoecker
Description: Purchase a Wii gaming system, software, flat screen TV and cart with lock cabinet to assist in social skills training, occupational, physical and speech therapy.

Request: \$1,833.17
Recommend: \$627 (Wii system and software only)

S11110 **SNAP Summer Program**
School: Jefferson
Applicant: Stephanie Gleason
Target: Students entering grades 1-4
Link: Debra Trisler
Description: Continued funding is requested for this successful summer four-week academic program to help ESL and at-risk low-income students retain and boost necessary skills for the upcoming year. Program runs from 9:00 to 3:00 with three teachers, four days per week. Title 1 and 3 funding will assist with the program budget (\$8,790 for salaries and lunch).

Request: \$21,568
Recommend: \$11,898

S11111 **Family Science**
School: District wide
Applicant: Chris Lijoi
Target: 2nd grade
Link: Christine Murray
Description: Each elementary school will offer 2 family nights designed to facilitate learning experiences for students with their parents. Families participate in hands-on learning activities that foster cooperation and critical thinking skills.

Request: \$3,440.20
Recommend: \$3,441 (part of \$7,500 Investor Savings gift)

S11112 **PowerKids Life Science for All**
School: District
Applicant: Chris Lijoi
Target: Grades 1-8 and teachers
Link: Christine Hayward
Description: 2-year subscription to database to support Life Science study at elementary and middle school. Units include: Adopt-a-Tree, New Plants, Butterfly Life Cycle, Human Body, Recycling, Micro-worlds and Ecosystems.

Request: \$4,095
Recommend: \$2,300 for 1 year subscription

S11113 **Here We Grow 2**
School: Jefferson
Applicant: Janet Warbeck, Will Hannis
Target: Grade 4 and ESL students
Link: Melissa Kasemeyer
Description: Continue work on the SEF funded garden outside the 4th and 5th grade classrooms. Request is for journals, notebooks, Flip camera, tomato cages, plants and seed packets and garden supplies.

Request: \$1,100
Recommend: \$300

S11114 **Sharing Shelves**
School: Brayton
Applicant: Diane Kwitnicki
Target: Grade 2-5
Link: Rob Gannon
Description: Establish a book room as a resource for teachers with Intelliscanner to create book database for multiple-copy inventory and check-out. (Scanner purchase would be pending approval from Doug Orr.)

Request: \$1,098.58
Recommend: \$358 (scanner and teacher texts only)

S11118 **IDEA Paint**
School: Lincoln Hubbard
Applicant: Allison Ahearn
Target: Special Needs
Link: Melissa Kasemeyer
Description: IDEA paint dries to create a whiteboard surface. Teacher intends to paint a section of wall above and below white board to extend the surface, in addition to 2 folding tables, giving students more space to collaborate and interact.

Request: \$357.77
Recommend: \$358

S11119 **Stickin' to It**
School: Wilson Primary Center
Applicant: Judith Fisher
Target: Kindergarten
Link: Beth Nardino
Description: Create large magnetic sections of hallway walls where students can work independently or in small groups, using magnetic foam letters to create combinations and words.

Request: \$435.76
Recommend: \$436

S11121 **Attention Getters**
School: Brayton
Applicant: Gayle Brown
Target: Grades 1-5/ general and special ed.
Link: Susie Hoecker
Description: Provide a variety of interventions—bookmark and sand timers, stress balls, pom-poms and stickers—for students exhibiting hyperactivity, impulsivity, and fidgeting.

Request: \$175.90
Recommend: \$176

S11123 **You Read to Me, I'll Read to You**
School: Lincoln Hubbard
Applicant: Debbie Yendrick, Matt Carlin
Target: Parents of At-risk students
Link: Irene Murdock and Christine Hayward
Description: Provide a series of monthly evening workshops for parents to educate them on balanced literacy practices, strategies and how they can apply these points at home.

Request: \$2,240
Recommend: \$500 (1x per month Oct-Dec with 1 instructor)

S11124 **Stand Up for Learning**
School: Brayton
Applicant: Cheryl Moretz
Target: Grade implementation unspecified
Link: Andrew Sefransky
Description: Purchase 25 stand-up desks with book box and 25 chairs, addressing the need for certain students to move about, or work standing up, in the classroom.

Request: \$9,000
Recommend: \$1,476 (4 sets)

S11125 **Family Technology**
School: District wide
Applicant: Doug Orr
Target: Grade 4
Link: Jude Avelino
Description: Each elementary school will offer 2 evening technology sessions designed to facilitate learning experiences for students with their parents. Families will engage in hands-on technology experiences through curriculum-related instructional offering.

Request: \$3,253.60
Recommend: \$3,254

S11126 **Family Math**
School: District wide
Applicant: Julie Glazer
Target: Grade 3
Link: Christine Murray
Description: Each elementary school will offer 3 family nights designed to facilitate learning experiences for students with their parents. Families participate in hands-on learning activities that foster cooperation and critical thinking skills.

Request: \$3,190.20
Recommend: \$3,191 (part of \$7,500 Investor Savings gift)

S11127 **I Can See Clearly Now: Elmo Camera**
School: Lincoln Hubbard
Applicant: Harrison, Penetra, Egan
Target: Grades 1-3, 5 (4th grade already has SmartBoards)
Link: Stewart Douglas
Description: Purchase 4 ELMO document readers to provide a highly-detailed way to present information and allow for quick on-the-moment teaching.

Request: \$2,500
Recommend: \$2,500

S11201 **Divided Memories: Comparing History Textbooks**
School: LCJSMS
Applicant: Eric Parks
Target: Grade 8
Link: Anne DeBevoise
Description: This project examines excerpts from history textbooks from 5 Pacific-Rim societies and compares their coverage of certain sensitive historical episodes of the 20th century, encouraging students to confront issues of bias, and become more critical consumers of information.

Request: \$219.76
Recommend: \$220

S11202 **See It Now with Elmo**
School: LCJSMS
Applicant: Melissa Sarracino
Target: Emerging and Intermediate Spanish
Link: Julie Keenan
Description: Purchase 1 ELMO document reader to provide a highly-detailed way to present student work, writing samples and 3 dimensional artifacts.

Request: \$696.50
Recommend: \$675 (no S/H)

S11203 **Data Collection Technology**
School: LCJSMS
Applicant: Chris Lijoi
Target: Grades 6-8
Link: Karen Cotter
Description: Implement the use of Vernier probe technology and electronic balances in science classrooms at the middle school. Data collection technology will be integrated into both the physical and life science classes—it has been used successfully in the earth systems classrooms. This technology enhancement will free class time for students to engage in higher-order thinking skills such as analysis, synthesis and evaluation.
Request: \$44,277.23
Recommend: \$31,188

S11204 **Reel Change: Media Literacy & Video Technology**
School: LCJSMS
Applicant: Dory Marcus
Target: Grade 8
Link: Corey Walsh
Description: Dory would like to attend a media workshop this summer at the Jacob Burns Film Center and Media Arts Lab. Original request included hotel, gas and per diem for 4 nights in addition to workshop fee.
Request: \$1,574.73
Recommend: \$750

S11205 **INSPIRE magazine**
School: LCJSMS
Applicant: Gallagher and Rodriguez
Target: Grades 6-8
Link: Grace Buonpane
Description: Continue funding the Creative Arts Magazine. Sale of issues from this current school year will help pay for printing costs, thereby offsetting expenses to produce the magazine next year.
Request: \$7,541.02
Recommend: up to \$6,681

S11206 **Ni Hao Middle School**
School: LCJSMS
Applicant: Leslie Zimring
Target: Grade 6
Link: Betsy MacPherson
Description: Originally intended to offer Mandarin Chinese to 8th graders, offering it to students entering the 6th grade, when world language choice is generally made, is now being considered.
Request: \$13,678
Recommend: \$13,678

S11209 Elmo Camera for Social Studies
School: LCJSMS
Applicant: Theresa Martin
Target: Grade 6
Link: Julie Keenan
Description: Purchase 1 ELMO document reader to provide a highly-detailed way to present student work, and objects that may be too delicate to pass are for class inspection.
Request: \$675
Recommend: \$675

S11302 Can I Borrow a Camera
School: SHS
Applicant: Judy Shue
Target: Grade 9-12 students
Link: Erin Field
Description: Purchase four hand-held cameras that students could borrow from the library to complete video projects that they are assigned. Cameras would be available for to all students in the school who have returned the appropriate parent-signed permission form.
Request: \$1,422.88
Recommend: \$1,423

S11304 Phys Ed Pedomoter Project
School: SHS
Applicant: Jacquleen Calabrese
Target: 9-12th Mandarin students
Link: Betsy MacPherson
Description: Students in Phys Ed class will use pedometers to track the number of steps taken and be challenged to keep moving for the entire period.
Request: \$496.52
Recommend: \$497

F10305 Advancing Chemistry Lab Instruction
School: SHS
Applicant: Jody Friedman
Target: 11th grade Chemistry and AP Chemistry
Link: Bruce Graeb
Description: Bring lab supplies up to College Board recommended levels. The use of sophisticated lab equipment during experiments and demonstrations should increase student interest in science as well as student preparation for advanced science courses in college.
Request: \$11,208.28
Recommend: \$11,209

S11306 **Physics Lab Equipment**
School: SHS
Applicant: T. O'Dowd, C. Retotar, J. Morman, P. Koppenaal, T. Lee
Target: Freshmen and Seniors taking Physics
Link: Bruce Graeb
Description: Purchase equipment to enable 2-3 students to work per station, allowing for less student downtime and a richer science experience. Equipment will enhance study of topics: waves, electricity, optics, 1D and 2D motion, kinetics and dynamics.
Request: \$17,000
Recommend: \$17,000

S11307 **Biotechnology and PCR**
School: SHS
Applicant: Michelle Taffera
Target: Biology, Environmental Science, Forensic Science & Science Research classes
Link: Bruce Graeb
Description: Purchase equipment to engage students in lab techniques relating to DNA and biotechnologies.
Request: \$8,021
Recommend: \$8,021

S11310 **Oscilloscopes**
School: SHS
Applicant: Ben Greene
Target: Freshmen and Seniors taking Physics
Link: Leah Griffith
Description: Purchase 2 channel oscilloscopes to provide lab experience for higher level analysis of waves, electricity and light.
Request: \$4,260 (Three 2-channel and three LAN modules)
Recommend: \$6,073 (Three 2-channel, one 4-channel and four LAN modules)

Total recommendation: \$357,399.00