

S14 SEF Approved Grants: BOE Report

Grant Number	Grant Title	School (pre webform)	Grade/Area	Grant Description (pre webform)	Applicant(s)	Total Amount Approved
<b>District (2 Grants)</b>						
S14001	1-to-1 iPad Grade Level Pilot (Year 2)	District	6th Grade	The continuation of this initiative will see the current 6th grade students moving with their iPads to 7th grade and this grant is to purchase an iPad for every student in the incoming 6th grade class. The iPads will be used both at school and at home as a resource for learning as has been evidenced this past year where students and teachers have integrated a multitude of application based and online resources into their everyday learning and teaching strategies. The devices can be used in class for accessing specialized software packages, student collaboration tools, online research resources, video and still image software, as well as a variety of other basic computing tools. Additionally, students can add apps as need to create a highly personalized toolset that is unique to their individual style of learning.	Doug Orr/Julie Glazer	\$129,000.00
S14002	Extended Day Program	District	1st-5th Grade	Request for funding for a full third year of the extended day program. The program will run two days per week and be geared towards students in grades 1-5 district-wide who are partially proficient on NJASK or district assessments. Students and their parents will sign a participation contract to insure consistent attendance. Students are divided into two levels; primary (grades 1-3) and intermediate (grades 4-5) with up to 4 teachers per school depending on enrollment. The program has evolved to be one day for English and one day for mathematics skills based instruction. Students attend one or both sessions depending on eligibility. English, language arts, focuses primarily on decoding, close reading, and comprehension skills including writing to respond to reading. Leveled guided mathematics instruction includes manipulative rich hands-on learning and games personalized to individual student need. Students demonstrate their knowledge through culminating products at the end of each cycle. This request includes 6 hours of preparation time per teacher plus a minimal amount for additional leveled reading books.	Julie Glazer, Lauren Banker, Matt Carlin, Shelia Cole, Cheryl Moretz, Ron Poles	\$89,026.00
<b>TOT</b>						<b>\$218,026.00</b>
<b>Primary (1 Grant)</b>						
S14113	Wilson Nature Observatory	Wilson Primary Center	Pre-K and K	Develop a four-season, outdoor classroom that includes areas for physics and science, a garden center, a visual arts/creative expression area, a weather station, a bird habitat, a music and movement area, and a meeting and collaboration area. Activities will be designed for cross-curricular learning, as well as for individuals, differentiated experiences and initiatives.	Suzanne Shire, Susan Clamser, Michelle Hawley	\$9,751.00
<b>TOT</b>						<b>\$9,751.00</b>
<b>Elementary (34 Grants)</b>						
S14101	What Not Muppets Help With Fluency	Washington	2nd Grade	Purchase What Not Muppets to assist with reading fluency. Teachers will use Muppets to model fluency and students will use them to practice reading with expression.	Laura Madden, Anne Hammond, Staci Kaplan, Meredith Warmington	\$825.00

S14102	Nonfiction Author Visit: Melissa Stewart	District	3rd - 5th Grades	Fund an author visit with Melissa Stewart, the author of more than 150 science books for children. The author will spend a full day at each elementary school, conducting at least 4 presentations per day and a lunch with invited students. Grades 4 and 5 will participate in an interactive presentation called Creating Nonfiction: Researching, Writing, and Revising. Grade 3 will experience a presentation about how it took her 10 years to write a book called Why Chocolate is Better Than Roses.	Cindy Abramov, Courtney Kaczynski, Patty Natale, Loreli Stochaj, Carole Stubeck	\$5,350.00
S14103	Classical Music in the Classroom	Franklin	Entire School	Each classroom teacher will receive 3 classical compact discs (Bach for Breakfast, Debussy for Daydreaming, and Mozart for your Mind) and a teacher education folder describing how to use the CDs effectively within the classroom. Numerous academic and scientific studies have concluded that simply listening to background music in the classroom has positive effects on students in cognitive, physical, and emotional ways.	Susan Yarad, Kate Warren	\$356.00
S14104	Stand Up for Learning	Brayton	3rd Grade	Purchase 20 standing desks for 3rd grade classroom.	Lauren Senko	\$0.00
S14105	Giving the Gift of Literacy to ELLs and their Families	Brayton	1st-3rd Grades ELL	Purchase a variety of leveled books to create a lending library for families of ELLs to borrow a book each week to follow a skill-oriented literacy plan as part of a Parent Outreach program. Each family will return the book on Friday and get a new one on Monday. The program is designed to provide literacy support to all ELLs and will make it possible for parents to implement the literacy training they will receive in their native language.	Jessica Perdomo-O'Hara	\$1,166.00
S14106	PULLED					\$0.00
S14107	Number Sense in the Learning Workshop	Brayton	Learning Workshop Students	Purchase a Learning Carpet, which is designed to help children understand math concepts through kinesthetic learning. The grant will also fund additional materials for children to use independently or in small groups to improve their number sense.		\$481.00
S14108	Content Area Literacy Through Enlarged Print	Jefferson	1st and 2nd Grade Learning Workshop Students	Fund a variety of big books in the social studies and science content areas. The enlarged print and illustration-rich text of these big books will be used to further infuse literacy into the science and social studies units to align with the common core state standards.	Jackie Campagna	\$499.00
S14109	The Write Fit: An Empowerment Program for Girls	Washington	4th Grade Girls	Bring the Write Fit, an empowerment program for girls, to Washington School for a 6 week session with the 4th grade girls. The girls will meet with the facilitator/owner of the Write Fit once a week for 6 weeks during recess. Each class follows a five-step method that combines a unique combination of physical exercise and journaling which allows girls to build inner and outer strength, confidence, expression, and compassion.	Andrea Sadow	\$0.00
S14110	JES Chess Club	Jefferson	3rd-5th Grades	Purchase eight chess sets for use in a new non-competitive chess club at Jefferson School. Participating students will meet after school on a bi-monthly basis. In addition to developing strategy, the chess club will promote critical thinking, problem solving, sportsmanship, and fellowship.	Jo Ann Mendl	\$111.00
S14111	Mastering the Facts	Brayton	4th Grade	Provide 8 FlashMasters to assist students in mastering their math facts. Students can use the devices to attain automaticity with addition, subtraction, multiplication, and division facts through ten different activities offered. The various activities and levels can be differentiated for each student's specific needs.	Lisa MacMoyle	\$465.00
S14112	Hispanic Community Liaison		Hispanic students in primary centers, elementary schools and LCJSMS			\$0.00
S14114	PULLED					\$0.00
S14115	Contemporary	Franklin	5th Grade	Obtain contemporary realistic fiction books for the entire fifth grade at Franklin School so	Sarah Welence	\$686.00

	Realistic Fiction Book Clubs			the students can participate in small book clubs to improve reading comprehension and deepen their understanding of text based on the teaching methods of the Teachers College Reading Workshop.		
S14116	Get SMART!	Brayton	Entire School	Augment the funding granted in the Fall 2014 cycle for clickers compatible with the SMART boards. The price increased since the initial request and the additional amount is to cover the additional cost.	Cheryl Moretz	\$950.00
S14117	PULLED					\$0.00
S14118	Classroom Stability Balls	Washington	1st Grade	Purchase 4 teacher balls and 65 students balls. The purpose of using stability balls as seats in the classroom is to help the students focus better on instruction. The use of stability balls should help the students become more physically fit because core muscles are engaged and strengthened. Stability balls allow "active sitting" with little or no disturbance in the classroom.	FJ DeRobertis, Marian Furda, Pamela Kinney, Heidi Klebaur	\$2,350.00
S14119	Engagement & Efficiency In the Learning Environment: "Node" Doubt About It!	Lincoln-Hubbard	4th and 5th Grade	Acquire 110 Node chairs for use in 4th and 5th grade classrooms. With Node, the classroom can flex from a lecture-based mode to a small group/team-based mode and back again without interruption of the students or learning environment. The benefits of the Node chair include: student engagement, collaboration, fluidity of transitions, increase of time on task, accessibility of space and opportunity to self-manage work/study skills through immediate privacy if needed.	Matt Carlin	\$0.00
S14120	PULLED					\$0.00
S14121	Reading is "Ruff" Tail-Wagging Tutors	Lincoln-Hubbard	Students with Special Needs and Students with Anxiety	Create a comfortable area for reading for students who find it difficult, or for students who find reading aloud uncomfortable. The comfortable reading nook will create an environment that is calming and soothing. The therapy dogs will help the students practice their fluency and create a comforting atmosphere in which to read aloud.	Allison Ahearn	\$252.00
S14122	1st & 2nd Graders Have SMARTS!	Lincoln-Hubbard	1st & 2nd Grade	Supply 2 interactive stables (SMART Tables) for use in 1st and 2nd grade classrooms. The tables feature a large, interactive, horizontal surface designed to encourage face-to-face collaboration. Teachers can load digital content and activities on an interactive table for students to work on in a group setting. Up to eight students can interact simultaneously with the digital content on the surface of a table making it easy for all students in the group to participate.	Matt Carlin	\$0.00
S14123	PULLED					\$0.00
S14124	Teach Like a Pirate!	Lincoln-Hubbard	All L-H Staff	Acquire 25 copies of Teach Like a Pirate! for use in a voluntary book club to generate a dialogue and develop strategies to engage students, promote achievement, enlighten and lift the spirit of the educator and enhance the school climate.	Matt Carlin	\$493.00
S14125	Assess Confidently. Teach Powerfully. Reach the Standards.	Lincoln-Hubbard	K-2nd Grade	Turn standards-based assessment into goal-directed instruction by participating in a book club titled: The Literacy Playbook Grades K-2: Four Steps for Turning Assessment Data into Goal-Directed Instruction. This grant would fund 8 copies of this book.	Abigail MacDonald/Debbie Yendrick	\$207.00
S14126	Literacy Rich Social Studies	Lincoln-Hubbard	2nd Grade	Create a library of just-right texts to enhance social studies units. The books selected will engage students in the content, inspire students to pursue lines of personal inquiry within the unit of study and introduce and reinforce academic vocabulary. They will also be used to develop centers for students to use when studying Communities and Rules, Rights and Responsibilities in Communities, as well as Geography Skills.	Debbie Yendrick	\$2,322.00
S14127	Standing Up for Students	Lincoln-Hubbard	2nd & 3rd Grade	Purchase 40 standing desks for one second grade and one third grade classroom.	Thomas DeMuro, Truc-Lan Vu, Abigail Emerson	\$0.00

S14128	The I&RS Toolkit	Lincoln-Hubbard	1st-5th Grade Intervention & Referral Services Students	Add materials to the existing Intervention and Referral Services (I&RS) toolkit. The materials requested focus on supporting students in building necessary academic foundational skills. The items selected will provide students with fun, novel, quick, and easy ways to build their foundations in math, reading, and writing.	Abigail Emerson	\$500.00
S14129	Supporting Second Grade Writers	Lincoln-Hubbard	2nd Grade	Obtain materials to support second grade writers in generating ideas, sequencing their ideas, and finding text evidence to support their ideas. The items identified in this grant will support second grade writers in all writing units, including Small Moment Writing, Realistic Fiction, Nonfiction, and Writing About Reading.	Abigail Emerson	\$270.00
S14130	Teacher Professional Development Book Clubs to Grow Our Learning	Jefferson	Faculty at Jefferson & Washington	Purchase copies of three books: A Quick Guide to Reaching Struggling Writers K-5 (10 copies), Falling in Love with Close Reading: Lessons for Analyzing Text – and Life (10 copies), and A Quick Guide to Reviving Disengaged Writers (9 copies). Teachers will participate in a voluntary book club to grow ideas about the Common Core Standards and the PARCC exam and to develop strategies for best practices of instruction.	Christy O'Connor	\$247.50
S14130a	Teacher Professional Development Book Clubs to Grow Our Learning	Washington	Faculty at Jefferson & Washington	Purchase copies of three books: A Quick Guide to Reaching Struggling Writers K-5 (10 copies), Falling in Love with Close Reading: Lessons for Analyzing Text – and Life (10 copies), and A Quick Guide to Reviving Disengaged Writers (9 copies). Teachers will participate in a voluntary book club to grow ideas about the Common Core Standards and the PARCC exam and to develop strategies for best practices of instruction.	Christy O'Connor	\$247.50
S14131	Social Studies & Science Content Area Problem Based Learning Centers	Jefferson	4th Grade	Fund a variety of books to help align 4th grade science and social studies classrooms with the Common Core Standards, which calls for more synthesis and exposure to non-fiction sources. This grant will provide students with a range of high-interest books to enhance their knowledge and application of literacy skills in science and social studies.	Ian Bell, Christy O'Connor	\$500.00
S14132	Professional Development for Leadership Group Focused on a Call to Close the Achievement Gap	Jefferson	Faculty at Jefferson & Washington	Support a leadership training workshop conducted by Dr. Ellie Drago Severson. This workshop will support the growth of participants' ability to give and receive feedback, collaborate effectively in groups, and build knowledge and skills in order to effect gains in student achievement.	Christy O'Connor	\$2,500.00
S14132a	Professional Development for Leadership Group Focused on a Call to Close the Achievement Gap	Washington	Faculty at Jefferson & Washington	Support a leadership training workshop conducted by Dr. Ellie Drago Severson. This workshop will support the growth of participants' ability to give and receive feedback, collaborate effectively in groups, and build knowledge and skills in order to effect gains in student achievement.	Christy O'Connor	\$2,500.00
S14133	PULLED					\$0.00
<b>TOT</b>						<b>\$23,278.00</b>
<b>Middle School (4 Grants)</b>						
S14201	Headsets for	Middle School	6th-8th Grade	Purchase two class sets of headsets for individualized instruction to enable students to	Mary Lockshin	\$418.00

	World Language Classroom Use		World Language Students	listen and record their voices using built-in features. With the built in microphone on the headsets, the students could maintain their privacy and individualized pace, therefore allowing students to make greater progress in listening and speaking activities in their target language. The headsets can also be used in conjunction with laptops or iPads.		
S14202	Student and Teacher Microscopes	Middle School	6th Grade	Obtain 21 Boreal Beginner Microscopes with LED illumination for student use and 3 Digital 1000 Microscopes for teacher use. These microscopes will enhance student learning of the required biology unit, and will improve the student to microscope ratio from 4:1 to 2:1 to allow for more hands on time by students. The teacher microscopes will provide a new tool for teachers to engage their classrooms as a whole in the learning process. The microscopes are both PC and MAC compatible, feature USB connections, includes Smartboard compatible content, and can capture video or still images over time, which is perfect for prolonged class experiments.	Ronna Silagi, Kimberly Stephens, Amy Wysoczynski	\$2,048.00
S14203	INSPIRE Magazine	Middle School	Entire School	Pay advisor stipend and marketing supplies for INSPIRE Magazine, the LCJSMS literary and art publication. The rationale for having a literary magazine is to allow students the opportunity to create art, write, organize, publish and critique their own and their peers' literary and visual work. The magazine's upcoming fourth annual digital publication will continue to serve as a representation of the LCJSMS community's art and writing, as well and provide a creative extra-curricular opportunity for those students in need of an outlet for self-expression.	Ashley Gallagher	\$3,516.00
S14204	Lego Robotics in the 21st Century	Middle School	7th Grade	Purchase both 15 Lego Mindstorm EV3 core sets and expansion sets to be used in the new robotics component within the 7th grade STEAM cycle course. Also fund the professional development training course fee and stipend for course time. Using the Mindstorm robotics kits, student teams will collaborate to assemble and program the robots, and troubleshoot problems in order to solve these challenges. The Lego Mindstorm EV3 structure is designed to help students develop the 21st-century, creative thinking, problem solving, teamwork, and communication skills required for success in school and beyond.	Ann Dooley	\$8,229.00
<b>TOT</b>						<b>\$14,211.00</b>
<b>High School (6 Grants)</b>						
S14301	Marine Ecology & Research Techniques Teacher Workshop	High School	Students in AP Environmental Science, Environmental Science, Biology and Marine Biology Classes	Fund the registration fee for the weeklong Marine Ecology & Research Techniques Teacher Workshop. This program focuses on conservation biology, as well as marine studies. One section of the program focuses directly on two of the labs within the AP Environmental Science course. Additionally, various forms of data collection and analysis will be taught and completed which would then be brought back to be implemented in the classroom.	Michele Taffera	\$450.00
S14302	SEF College Specialist	High School	All students	Fund the continuation of the College Specialist role in the High School Guidance and Counseling department. The position's existence is critical to sustaining ongoing initiatives to enhance every facet of the program, including an expanded set of resources; enhanced technology to provide parents, students, and college partners access to program information for both college and career exploration and college application documents; more time and expertise for individualized college counseling support for students and families; and enhanced communication with college personnel to continue to build relationships and keep administration professionals apprised of the extraordinary caliber and diversity of our students.	John Schnedeker	\$35,000.00
S14303	Top of the Hill, Summit High School Store	High School	Students & Staff	Provide funding for the purchase of an awning, display cases, and storage table for the school store, as well as stipends for the two co-teacher/managers of the store. The additions will improve the store's appearance and presence which, since its opening in September 2013, has quickly grown and has demonstrated a consistent revenue stream. The store also provides a valuable social and academic, hands-on learning opportunity for students involved in running the store.	Gary Pascal, Scott Rebholz	\$6,900.00

S14304	Science Research Community Coordinator Year 2	High School	9th-12th Grade Science Research Students	Support the Science Research program by funding stipend for a part-time person to serve as the liaison between our science research students and community assets to extend and expand the work begun in the 2013-14 school year (supporting 54 Research students). The liaison would continue to establish outside connections for science research students and would provide critical support for in-house life science projects; continue organizational support for the newly formed research parents association; and assist in the establishment of an in-house science fair to showcase the accomplishments of the research students.	Thomas O'Dowd	\$12,750.00
S14305	Discovering Latin America Art	High School	Spanish 3 Students	Allow for the one-week loan of various works of art by Mexican muralist Diego Rivera. The art will be on display at the High School to be used by the Spanish 3 students in their study of Spanish art, and will also allow the entire school population to experience the artwork and celebrate Latin American culture.	Vanessa Hernandez	\$289.00
S14306	pulled	High School	Entire School	SHS Block Scheduling Support Grant - Fund stipend for professional time for a two-person team from each department to create models of course curriculum in the new block schedule format. The switch to three fifty-eight minute and one forty-three minute blocks each week requires a significant change in formatting lessons, altering instructional strategies, and changing curriculum pacing. The models would then be used in each high school department to turn key this work with other department members.	Paul Sears	\$0.00
<b>TOT</b>						<b>\$55,389.00</b>
<b>TOT</b>						<b>\$320,655.00</b>