

Grant Tracking | F19 SEF Approved Grants: BOE Report

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| Grant Number | Grant Title | School(s) | Grade/Area | Provide a summary description of the grant in one sentence. | Applicant(s) | Amount Approved |
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| District (3 Grants) | | | | | | |
| F19001 | Teacher Leadership Training | District | District-wide teachers | This grant requests funding to invite Dr. Ellie Drago-Severson to work with two cohorts of our teacher leaders in order to give them a research-based, collegiate experience with cutting edge leadership learning. | Lauren Banker Dana Folk Trudy Cohen | \$10,000.00 |
| F19002 | TED Master Class | District | Available to all teachers in Summit Public Schools | This grant will provide access to 10 teachers to attend a TED talk master class. | Matt Schachtel Laura Muldoon Lauren Banker | \$2,400.00 |
| F19003 | Vocal Music Classroom Microphones | All Elementary Schools ; LCJ Summit Middle School ; Summit High School | Grades 1-12 | Audio Amplification System for improved Vocal and General Music Learning | Colleen Schoderbek, Diane Silvester, Kayla Ryder, Mary Lynn Rhodes, and Dan King | \$9,300.00 |
| TOT | | | | | | \$21,700.00 |
| Elementary (42 Grants) | | | | | | |
| F19101 | Bringing Self-Regulation into the Classroom: The Zones | District | 1st & 2nd-grade students | Emotional regulation is the ability to effectively manage and respond to an emotional experience. This grant is focused on funding the collection of materials (books and tools) to be used in the classroom to help children label their emotions, identify how they are feeling, and learn effective coping and self-regulation strategies for use in everyday situations using the Zones of Regulation curriculum. | Andrea Sadow | \$3,611.00 |
| F19102 | Keys to Social Success: Year 2, Phase 2 | Jefferson Primary Center ; Brayton Elementary ; Lincoln-Hubbard Elementary | One 5th Grade Class @ BES, JES, LHES | The first year of this pilot project was focused on infusing social-emotional learning and practice into the literacy curriculum at the fifth grade level by providing teachers with a way to begin conversations in the classroom that highlight the skills necessary to navigate friendships as these students progress toward and into their middle school years. Thanks to SEF, year two includes all fifth-grade classes at both Franklin and Washington Elementary Schools and we are also following our original cohort which is now in 6th-grade. An additional goal for year two is to bring the Keys to Success program to one pilot classroom in each of the remaining elementary | Andrea Sadow | \$600.00 |

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| | | | | schools (Brayton, Jefferson & Lincoln-Hubbard), thus the reason for this Year 2, Phase 2 grant application. | | |
| F19103 | Jefferson Students Take Time to Smell the Flowers. | Jefferson Elementary | 1-5 | This Jefferson Elementary Garden Project will support and enhance Summit's elementary educational goals by providing hands-on experiential extensions for grades 1-5 educational curriculum and their social and emotional development by providing a calm and safe space to gather and learn. | Jennifer Shah Rachel Rydzewski Dr. Joseph Cordero | \$3,849.00 |
| F19105 | Indoor Tower Garden | Washington Elementary | Grade 1-5/science | Tower gardens to support gardening all year-long | Lauren Banker Melissa Nestor Lara Donohue Diana Nelson Jessica Prisco | \$3,313.00 |
| F19106 | Hydroponics- The "New" Way to Grow | Lincoln-Hubbard Elementary | 3rd Grade Science- Ecosystems: Interactions, Energy, and Dynamics | With technology and our ecosystem ever-changing, students will be able to explore different ways to grow plants. | Caitlin Gabriele Allison Ahearn Michelle Ehrich Matthew Ferry | \$958.00 |
| F19107 | Outdoor classroom - Butterfly Garden and Pollinators | Washington Elementary | The garden benefits all grades, 1 -5. The fifth graders will benefit from a 30-45 minute lesson that covers the importance of pollinators for our environment and the food we eat. Reeves-Reed Arboretum's Education Director, Althea Llewellyn and the Green Schools Team chairwoman, Karin Pittle-Gale have been in contact about how the two organizations can partner on this initiative. We are in the early stages planning a 30-45 minute lesson that will be led by parents and/or Reeves-Reed staff. | Plant and maintain a butterfly garden to teach students about the importance of pollinators in our food chain. | Theresa Cowing Dr. Lauren Banker | \$1,095.00 |
| F19108 | Cubelets Education | Jefferson Elementary | Girl's STEAM program- grades 3-5 | This grant would allow for the purchase of the educator's set of Cubelets, which would enhance the girl's STEAM program-Little STEAMers. | Stephanie Gleason and Jackie Campagna | \$3,900.00 |
| F19109 | STEAM Carnival-- Spring 2020 | Jefferson Primary Center ; Wilson Primary Center ; Brayton Elementary ; Franklin Elementary ; Jefferson Elementary ; Lincoln-Hubbard Elementary ; Washington Elementary | K-5 students with the addition of middle and high school volunteers, parents, faculty, and community members | Promote STEAM education and activities to students and the community. | Tanya Lopez | \$6,700.00 |
| F19111 | (Re)flex Those Math | Washington Elementary | Students will improve math fact fluency through | To help students with fact fluency. | Laura Madden | \$2,966.00 |

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| | Fact Muscles! | | game based practice on Reflexmath.com. | | | |
| F19112 | Keep (Re)Flexing Those Math Fact Muscles! | Lincoln-Hubbard Elementary | 1st, 2nd, 3rd, 4th, and 5th grade students (general education and special education) | All Lincoln-Hubbard students will continue to improve their math fact fluency through a 3 year renewal of a subscription to the game-based math program, Reflex. | Alexandra Kelly Abigail Emerson Ann Anderson | \$2,966.00 |
| F19113 | Scholastic DynaMath | Lincoln-Hubbard Elementary | 4th Grade - Math and Literacy | DynaMath gives students the opportunity to make math meaningful through real-world literacy connections. | Lori Weller (Kerzner), Cherylin DeCarlo, Valerie Smith | \$577.00 |
| F19114 | Adam Gidwitz author visit | Brayton Elementary ; Jefferson Elementary | 4th and 5th graders in Jefferson and Brayton schools | The grant would provide funds for Newbery Honor winning author, Adam Gidwitz, to visit 4th and 5th graders. | Courtney Kaczynski Kyrsten Thomas | \$3,000.00 |
| F19115 | Ready to read | Franklin Elementary | LLD self contained classroom | I would like to increase the size of my classroom library to be able to provide a variety of book choices at each student's reading level. | Ashley Winchester-Karpinski | \$2,502.00 |
| F19116 | Reader's Theater After School Club | Jefferson Elementary | First Grade | Reader's theater is a reading strategy that helps children develop reading fluency and confidence by performing mini-scripts, adapted from literature. | Bianca Brucato | \$522.00 |
| F19117 | Therapy Animal Reading Buddies | Lincoln-Hubbard Elementary | First grade. | Therapy animals will provide a soothing, comforting environment for readers to read out loud. | Kristin Cacicedo Courtney Nelson Rosaly Kovach Nicole Higgins | \$500.00 |
| F19118 | Grade 1 TCRWP Classroom Library | Lincoln-Hubbard Elementary | First grade, general education classroom, and ESL students | This grant will provide my brand new classroom with an abundance of leveled books, which are aligned with the TCRWP curriculum. | Nicole Higgins | \$4,878.00 |
| F19119 | Graphic Novels as Tools for Literacy Instruction | Washington Elementary | 4th Grade Classroom at Washington School | Graphic novels will be used for a Teachers College Unit which will focus on writing graphic novels. | Melissa Nestor Gavarny, Lara Donohue, Diana Nelson, Jessica Prisco | \$2,323.00 |
| F19120 | Historical Fiction Book Clubs | Washington Elementary | 4th Grade Reading | This grant is for new and diverse books for historical fiction book clubs. | Diana Nelson Melissa Nestor Lara Donohue Jessica Prisco | \$1,066.00 |
| F19121 | One Book, One School | Franklin Elementary | First through fifth grade and faculty/staff | Continuing to celebrate reading through a shared experience with text across all grade levels. | Janice H. Tierney | \$1,680.00 |
| F19122 | Family Literacy Night | Jefferson Elementary | Grades 1-5 | Reading Under the Stars: A Family Literacy Night | Kyrsten W. Thomas | \$388.00 |
| F19123 | Make our Stories come Alive | Lincoln-Hubbard Elementary | Writing / 3rd Grade | Students will pick one of their writing pieces and turn it into a REAL book for an great end of the year accomplishment | Allison Ahearn and Caitlin Gabriele | \$1,875.00 |
| F19124 | Cricut Design System | Jefferson Elementary | Entire School | Cricut Maker for Use Throughout the School | Joseph Cordero Kyrsten Thomas | \$1,612.00 |
| F19125 | Cricut Maker for Use Throughout the School | Washington Elementary | Entire School | The Cricut Maker machine is a smart cutting machine that will enable all staff members to create templates and die cuts for various projects. | Jessica O'Connor | \$1,416.00 |
| F19126 | Cricut Making for the | Lincoln-Hubbard Elementary | Grades 1-5 and Specials teachers (Resource Room, Learning Workshop, ESL, | This grant will help to outfit Lincoln-Hubbard Elementary School with a Cricut Maker to enhance instruction. | Carmela Valles | \$1,522.00 |

| | Classroom | | Art, Music, Library, PE, World Language) | | | |
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| F19127 | Resource Room and Learning Workshop Workspaces | Brayton Elementary | 1-5 | Brayton Resource Center instructors are requesting flexible furniture for Resource Room and Learning Workshop students in 4 different classrooms to promote collaborative learning. | Carrie Nugent Caitlin Dunn, Samantha Hadley, Kathy Gawrys | \$18,964.00 |
| F19128 | Counselor's Corner: Redesigned for the Nurturing of the Whole Child | Franklin Elementary ; Jefferson Elementary | School Counselor's office (all grades) | A redesigning of the school counselor's room to create a more personable and inviting conversation space | Lauren Mortenson | \$1,224.00 |
| F19129 | Flexible Seating to Support Various Learning Styles | Lincoln-Hubbard Elementary | 1st Grade, General Education Classroom | This grant will provide my classroom with flexible seating, which will give students a choice in what kind of learning space works best for them, and help them to work collaboratively. | Nicole Higgins | \$1,832.00 |
| F19130 | Flexible Seating for Functional and Fun Learning | Lincoln-Hubbard Elementary | 4th Grade | Flexible seating through the use of TiltED active seating stools & surfs increases student engagement and addresses various learning styles. | Valerie Smith, Lori Weller, and Cherylin DeCarlo | \$1,502.00 |
| F19131 | Flexible & Dynamic Classroom Seating | Brayton Elementary | 3rd grade | Surf floor desks and comfortable floor seating will create a flexible and dynamic learning environment. | Jean Leporati | \$758.00 |
| F19132 | Sit, Glide, and Learn: Flexible seating to promote focus and attention. | Washington Elementary | 4th & 5th Grade, Washington Elementary School | This is a flexible seating grant meant to help students find alternative seating arrangements that can enhance their focus, attention, and comfort. | Steven Brooks Diana Nelson | \$3,796.00 |
| F19133 | Ready to Learn - Everywhere and Anywhere! | Lincoln-Hubbard Elementary | Second Grade | This grant will provide second graders with the tools necessary to make all of the space in our classrooms conducive for comfortable working and learning. | Abigail Emerson Alex Kelly Ann Anderson | \$4,181.00 |
| F19134 | Self Regulation through Sensory Integration "Tool Boxes" for All | Franklin Elementary | All grades at Franklin | A Sensory Tool Box for each classroom would provide readily available resources to support student engagement, learning behaviors and focus for all students to use. | Ann Cutalo Mary Jo Reid Loreli Stochaj | \$5,418.00 |
| F19135 | Fine Motor and Sensory Development | Lincoln-Hubbard Elementary | first grade | These activities will provide a wide range of opportunities for primary students to develop fine motor skills and receive sensory input from multiple sensory modalities. | Courtney Nelson, Nicole Higgins, Rosaly Kovach, Kristin Cacicedo | \$2,963.00 |
| F19136 | Classroom Headphones | Brayton Elementary | 2nd | I would like a set of headphones for use with classroom Chromebooks and computer lab activities to promote more effective learning and collaboration. | Rob Gannon | \$399.00 |
| F19137 | Speech to Text Headphones | Lincoln-Hubbard Elementary | 3rd Grade | These headphones will be used by students for speech to text writing on the chrome books. | Allison Ahearn | \$370.00 |
| F19138 | Lift Our | Brayton | 1st & 2nd grades | Brayton Elementary 1st & 2nd grade | Beth Lepore | \$8,632.00 |

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| | Voices-Classroom Sound Systems | Elementary | | teachers would like the opportunity to have FrontRow Juno Classroom Audio systems in each of their classrooms. | on behalf of Brayton 1st & 2nd grade teachers | |
| F19139 | Can You Hear Me? | Jefferson Elementary | Special Education resource center classrooms General education classrooms grades 1-5 | The purpose of this grant is to get FrontRow Juno FM systems in all three resource center classrooms and one system per grade level at Jefferson Elementary School. | Suzanne Smith, Ruth Gombas, Diane Dreisbach | \$11,509.00 |
| F19140 | Listen UP! | Washington Elementary | 5th grade | I would like to be able to amplify my voice to all students in the classroom. | Cheryl Brennan | \$1,760.00 |
| F19141 | All Ears! | Washington Elementary | 4th grade classroom | I would like to implement an audio amplification system into my classroom. | Diana Nelson | \$1,655.00 |
| F19142 | Now I hear you loud and clear! | Washington Elementary | First Grade This device will assist the general population of students in first and second grade to focus and stay on task, but especially benefit students who are easily distracted. | A remote microphone assistive listening device can make a huge difference in a child's ability to understand and focus on instruction at school. | Heidi Klebaur Laura Madden | \$3,104.00 |
| F19144 | Colonial Reenactment | Franklin Elementary | Fourth Grade | Students will engage in an authentic reenactment from the American Revolution that has a wide range of hands on historical activities that will cover military and civilian life at this time. | Kirsten Douglas Catherine Alberico Karina Francheschini Andrew Sefransky | \$1,000.00 |
| F19145 | Colonial Reenactment | Lincoln-Hubbard Elementary | Fourth Grade Social Studies | Students will engage in an authentic reenactment from the American Revolution that has a wide range of hands on historical activities (related to military and civilian life). | Valerie Smith, Cherylin DeCarlo, Lori Weller | \$1,000.00 |
| TOT | | | | | | \$123,886.00 |
| Middle School (6 Grants) | | | | | | |
| F19201 | Be The Change School Wide Assembly | LCJ Summit Middle School | 6-8th | Inspire Compassion and Empathy Through Community Service- "Be the Change" Assembly | John Ciferri | \$1,000.00 |
| F19202 | Art of Inspiration | LCJ Summit Middle School | 6-8: One assembly for the 6th and 7th grades; one for the 8th grade. Both on the same day. | The Art of Inspiration is a one-hour assembly that balances art and positive messages about individuality and diversity. | Randy Wallock- I am currently the instructional facilitator at LCJSMS, but have been at the school for fourteen years. My role requires me to oversee both classroom and whole-school curriculum development. This year, we are continuing to extend our efforts to create an inclusive school environment that embraces the diversity of our student body: a primary focus of my | \$2,695.00 |

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| | | | | | efforts this year. John Ciferni- Mr. Ciferni has been in district for two years serving as VP at LCJSMS. Dr Gallo- Dr. Gallo has been in district for two years serving as Principal at LCJSMS. | |
| F19203 | Virtual Dive with Australian Aquarium | LCJ Summit Middle School | 6-8 / Science | A virtual presentation with educators from ReefHQ Aquarium in Australia and a scuba diver who presents while underwater in the tanks. | Amy Wysoczynski, Maria Corall, Donna Gallo | \$250.00 |
| F19204 | One Book, One School, One Amazing Experience! Author visit with New Kid's Jerry Craft | LCJ Summit Middle School | Library | One Book One School Author Visit with Jerry Craft. | Beth Thomas, Karen Doherty, Donna Gallo, John Ciferni, and Laura Muller | \$2,500.00 |
| F19205 | Lyrics2Learn | LCJ Summit Middle School | 6-8 Reading | Music based reading comprehension. | Marilyn Rand/Dr. Donna Gallo, Deirdre Kennedy, Danielle McGinley, Amelia Kropa, Amanda Christie | \$750.00 |
| F19206 | What is Jazz - History of Jazz | LCJ Summit Middle School | 8th grade music (to be presented to the entire 8th grade class). | Performance/presentation by Jazz musicians utilizing performance, video and other media to present history of jazz. | Daniel Miller, John Piepoli | \$2,500.00 |
| TOT | | | | | | \$9,695.00 |
| High School (9 Grants) | | | | | | |
| F19301 | 'You can't be what you can't see" | Summit High School | Hispanic/ Latino students in grades 9-12 | Funding of workshop sessions and keynote speaker for full day educational conference for 100 Latino students from Summit High School | Aurora S. Hermo Silvia Vicente Alliance for Latino Empowerment | \$5,200.00 |
| F19302 | Hands-on materials and field trip for new NGSS Earth Science Standards | Summit High School | 9th grade physics | Supplies for hands-on activities related to new NGSS Earth Science standards as well as field trip funds. | Jeremy Morman | \$1,046.00 |
| F19303 | Debate Coach - Summit High School | Summit High School | Summit High School - Grades 9-12 | This grant will provide for the stipend for a debate adviser for Summit High School. | Stacy Grimaldi | \$5,225.00 |
| F19304 | Turned Around Tales from the Top of the Hill | Summit High School | Goals: Improve writing, listening and reading skills. Improve oral reading skills. Reinforce real world application of the need to write and read well. Develop and foster inter-school connections | Students will collaborate to write, and illustrate a fairy tale that will then be "published" in an anthology format. | Michael Brawer | \$1,800.00 |

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| | | | between high school and elementary school children. | | | |
| | | | Objectives: Students will be able to: Speak for a variety of purposes and audiences by participating in class and small group discussions and reading aloud fairy tales. Listen actively in a variety of situations to gain information from a variety of sources by participating in class discussions and listening to the novel, children's stories and fairy tales read aloud. Write in clear, concise, organized language that varies in content and form for different audiences and purposes by writing/revising/editing a small group original fairy tale and responding to journal prompts and chapter questions. Critically review and analyze the book, author biographies, and related fairytale materials. View, understand, and use non-textual visual information by organizing story illustrations and publishing a book. | | | |
| F19305 | The STEM Classroom Environment | Summit High School | 9th Grade-12th Grade | To redesign the current SHS Freshman Physics Class (Room 302) to allow for flexible seating arrangements, small group lessons, differentiated instruction, discussion groups and collaborative learning. | Simone Baskerville | \$3,774.00 |
| F19306 | Scenic Painting Workshop | Summit High School | 6-12 Theatre and art students | A 4 day after school hands-on scenic painting workshop taught by professional set designer and scenic painter, David Robertson. | Anne Poyner Ashley Raven | \$2,250.00 |
| F19307 | Julius Caesar and Shakespeare LIVE! Return to SHS | Summit High School | Summit High School - the entire class of 2023 (current 9th graders) | The educational branch of The Shakespeare Theatre of New Jersey returns to SHS to perform Julius Caesar for the Class of 2023. | Rose McCauley | \$1,300.00 |
| F19308 | Summit High School Alumna Composition Commission | Summit High School | High School Band and Choir | Commission Summit HS alumna Jordyn Gallinek to compose two pieces for our Wind Ensemble and Chamber Choir. | Alex Bocchino Dan King Steve Rapp | \$3,000.00 |
| F19309 | SHS Art Magazine - The Artifact | Summit High School | 9-12 Visual Arts | This grant will support the printing of the second edition of the Summit High School Art Magazine - The Artifact | Meghan Scozzari | \$1,623.00 |
| TOT | | | | | | \$25,218.00 |
| TOT | | | | | | \$180,499.00 |

