

**Summit Educational Foundation  
Grant Recommendations to Board  
Fall 2010**

<b>F10001</b>	<b>Literacy Coach</b>
School:	District
Applicant:	Julie Glazer
Target:	Pre-K through 5th
Link:	Julie Keenan
Description:	The SEF grant for the Literacy Coach was made in the spring of 2009 but the right candidate didn't start until spring of 2010. The district drew down the SEF grant to pay her salary, and that money will be used up this spring, once she has been here a full year. This grant will fund the salary shortfall until the end of the academic year
Request:	\$17,400
Recommend:	\$17,400
<b>F10101</b>	<b>Reading Workshop</b>
School:	Washington
Applicant:	Gina Raiteri
Target:	Resource Room
Link:	Beth Nardino
Description:	Provide leveled reading book collections for the Resource room. The goal is to further implement the Reading Workshop approach by offering high-interest materials for a diverse group of students during independent reading time.
Request:	\$498.50
Recommend:	\$500
<b>F10102</b>	<b>Stability Balls</b>
School:	Washington
Applicant:	Cindy Abramov
Target:	1 <sup>st</sup> grade
Link:	Christine Murray
Description:	Replace student and teacher chairs in one classroom with stability balls. The balls will improve posture and core strength and help students to stay focused during the day while allowing for non-disruptive movement in the classroom.
Request:	\$1,059
Recommend:	\$447 for 5 student balls, 1 teacher ball and training package

**F10103**                      **Word Study Materials & Tools**  
School: Franklin  
Applicant: K. Warren, L. Alfone, A. Chambers, J. Schwarzenbek  
Target: 1<sup>st</sup> grade  
Link: Christine Murray  
Description: To obtain resources and materials to supplement the new 1<sup>st</sup> grade word study curriculum in order to reach all learners using a multisensory approach.  
  
Request: \$2,983.18  
Recommend: \$2,984

**F10104**                      **Outside the Box**  
School: Jefferson  
Applicant: Jackie Campagna  
Target: Multi-age/1<sup>st</sup> and 2nd  
Link: Caryn Henning  
Description: Purchased card games, board games and books that will provide student directed game and project based “creative thinking” centers for all Learning Center multiage students.  
  
Request: \$469.75  
Recommend: \$235

**F10105**                      **Move It to Use It**  
School: Washington  
Applicant: Lauren Banker  
Target: 1-5, at-risk  
Link: Michaela Shelley  
Description: Hire an aerobics teacher to work with special needs students during recess time. Students would be selected to participate through teacher recommendation and through the I&RS team.  
  
Request: \$3,240  
Recommend: \$0

**F10106**                      **Brain POP**  
School: Brayton  
Applicant: Meghan Garibaldi and Matthew Stanbro  
Target: 4th  
Link: Betsy Stockton  
Description: BrainPOP is an online educational website which will supplement lessons across the curriculum. Its content categories consist of mathematics, science, social studies, English, arts & music, health, and technology.  
  
Request: \$195  
Recommend: \$195

**F10107**                      **I Can See Clearly Now—ELMO Doc Reader**  
School: Washington  
Applicant: L. Madden, D. Garcia, M. D'Angelo, H. Klebaur  
Target: 1st through 5th  
Link: Meredith Warmington  
Description: Purchase 5 ELMO document readers and 1 projector for use across all grade levels at Washington School.  
Request: \$4,000  
Recommend: \$4,000

**F10108**                      **Forest Friends**  
School: Jefferson  
Applicant: Christine Romano  
Target: Multi-Age/1<sup>st</sup> and 2nd  
Link: Sandra Galuppo  
Description: Fund 5 sessions of the Forest Friends Program (1 for each multiage group). This is an asset-building program designed to develop and reinforce resiliency skills in grades 1 and 2, enhancing the Take a Stand program.  
Request: \$3,125  
Recommend: \$3,125

**F10109**                      **3<sup>rd</sup> Grade Book Closet—Mystery**  
School: Washington  
Applicant: Jennifer Lowe  
Target: 3<sup>rd</sup> grade  
Link: Beth Nardino  
Description: Purchase 3-5 copies each of 21 different mystery books at different reading levels. (For a total of 105 books.) Many of the books will also be part of a series, a unit of study in the reading curriculum.  
Request: \$496  
Recommend: \$496

**F10110**                      **Comprehension from the Ground Up**  
School: Lincoln-Hubbard  
Applicant: Debbie Yendrick  
Target: Grades 1-3  
Link: Christine Hayward  
Description: 10 copies of the book, plus DVD bundle—used to facilitate a teacher book study, enhancing reading instruction in whole and small group environments.  
Request: \$427.47  
Recommend: \$428

**F10111**                      **3<sup>rd</sup> Grade Book Closet—Strong Leaders**  
School:                      Washington  
Applicant:                  Dana Folk  
Target:                      3<sup>rd</sup> grade  
Link:                         Beth Nardino  
Description:                Purchase 4-5 copies of 22 different books at different reading levels. Books all have strong, dynamic lead characters, and students will be able to follow a character throughout a series  
  
Request:                    \$499.95  
Recommend:               \$500

**F10112**                      **The Right Moves: After School Chess**  
School:                      Brayton  
Applicant:                  Susan O’Leary  
Target:                      Grades 2-5  
Link:                         Rob Gannon  
Description:                In its 6<sup>th</sup> year, the Brayton Chess team will invite Grandmaster chess teacher/author Maurice Ashley to address the team. Copies of Mr. Ashley’s book, The Most Valuable Skills in Chess, will be distributed to members and ten copies of the software, Think Like a King, will be purchased to help students improve their skills.  
  
Request:                    \$1,962.75  
Recommend:               \$1,963

**F10113**                      **Mentor Texts for Writing Workshop**  
School:                      Franklin  
Applicant:                  A. Sellyei, J. Langborgh, A. Mallory, A. Sefransky  
Target:                      3<sup>rd</sup>  
Link:                         Jude Avelino  
Description:                As a complement to the district’s Balanced Literacy Initiative, a set of picture storybooks will be purchased. Students will respond daily, verbally and in writing, to literature in small groups, with partners and in whole class instruction.  
  
Request:                    \$1,300.68  
Recommend:               \$1,301

**F10114**                      **Flip Cameras for Reading + Writing**  
School:                      Franklin  
Applicant:                  A. Sellyei, J. Langborgh, A. Mallory, A. Sefransky  
Target:                      3<sup>rd</sup>  
Link:                         Christine Murray  
Description:                Request was to purchase 4 Flip Cameras to engage students in reading and writing projects. Having cameras available would allow teachers to incorporate technology across curriculum. There are currently 2 Flip cameras available for use by Franklin faculty. Recommendation is to fund purchase of 2 cameras.  
  
Request:                    \$716  
Recommend:               \$358

**F10116**                      **Acting Up in Social Studies**  
School:                      Brayton  
Applicant:                  Cheryl Moretz, Elizabeth Essing, Meghan Garibaldi  
Target:                      4<sup>th</sup>-5<sup>th</sup>  
Link:                         Rob Gannon  
Description:                Purchase resource materials for 4<sup>th</sup> and 5<sup>th</sup> grade teachers to provide simulations and Readers' Theater activities to help make social studies "real" for students.  
  
Request:                     \$412.60  
Recommend:               \$413

**F10117**                      **iPad Support for Students with Disabilities**  
School:                      Jefferson Primary  
Applicant:                  Lauren Calvosa  
Target:                      K-2<sup>nd</sup> Special Ed  
Link:                         Caryn Henning  
Description:                Purchase 4 iPads, targeted apps, and protective cases to support and improve the communication, social development and education of students with pervasive developmental disabilities.  
  
Request:                     \$3,131.68  
Recommend:               \$3,132

**F10118**                      **Torre Learning Garden**  
School:                      Brayton  
Applicant:                  T. McGill, S. Srere, J. Browne  
Target:                      1<sup>st</sup>-5<sup>th</sup> grades  
Link:                         Susie Hoecker, Betsy Stockton  
Description:                Establish a Learning Garden at Brayton School—composed of an amphitheater, wildlife sanctuary and several "curriculum zones" designed by teachers and students. Funding will encompass topsoil, plants, shrubs, mulch, composters, rain barrels, sundial, bird feeders, weathervane, barometer, thermometer, plaques, perimeter wall materials. Brayton PTA will fundraise as part of 100<sup>th</sup> year celebration, and may have other funding from Summit Garden Club, etc. (Original request was for \$22,000, with \$6,000 coming from PTA, but request was modified and reduced between 1<sup>st</sup> and 2<sup>nd</sup> grants committee meetings.)  
  
Request:                     \$7,304  
Recommend:               \$3,500

**F10119**                      **Social Story Library**  
School:                      Primary Center  
Applicant:                      Carolyn Kiley  
Target:                      K  
Link:                      Michaela Shelley  
Description:                      Create a library of social stories for teachers to use as a behavioral and social skills resource.  
  
Request:                      \$293.27  
Recommend:                      \$294

**F10120**                      **Vocabulary Word Play**  
School:                      Lincoln Hubbard  
Applicant:                      K. Harrison, L. Kerzner, B. Slezak  
Target:                      5<sup>th</sup> grade  
Link:                      Irene Murdock  
Description:                      Purchase a selection of word games (Boggle, Scrabble, Balderdash, Scattergories, Blurt, Buzzword, Wordplay) to practice and enrich developing vocabulary skills.  
  
Request:                      \$483.15  
Recommend:                      \$152 (one copy of each, instead of 3, or 4)

**F10121**                      **Destination Imagination**  
School:                      Lincoln Hubbard  
Applicant:                      Matt Carlin  
Target:                      1<sup>st</sup> and 2<sup>nd</sup> grade, district wide  
Link:                      Meredith Warmington, Jude Avelino  
Description:                      Students work in teams to solve open-ended challenges and present their solutions at tournaments. Grant would fund team pack, challenge fee and facilitator stipend. This would be available to all 5 elementary schools.  
  
Request:                      \$1,720  
Recommend:                      \$1,720

**F10122**                      **Breakfast Book Club**  
School:                      Lincoln Hubbard  
Applicant:                      Matt Carlin  
Target:                      1<sup>st</sup>-5<sup>th</sup>  
Link:                      Christine Hayward  
Description:                      This grant would continue the Write On! grant funded by SEF last year, by bringing new titles to teachers delivering Writing Workshop instruction. Teachers invest time each Friday morning to discuss selected books and share strategies.  
  
Request:                      \$1,017.82  
Recommend:                      \$1,018

**F10123**                      **Going Graphic**  
School: Lincoln Hubbard  
Applicant: Jane Cardwell  
Target: 2<sup>nd</sup> through 5<sup>th</sup> grades  
Link: Christine Hayward  
Description: Increase the library's collection of graphic books (books done in the style of comic books) to offer alternative, non-traditional books to boys, reluctant, struggling or visually dependent readers. A variety of reading levels have been selected.  
Request: \$490.35  
Recommend: \$491

**F10124**                      **Lion Jazz Licks**  
School: Lincoln Hubbard  
Applicant: Matt Carlin, Michael Gleason  
Target: 5<sup>th</sup> grade, music instruction  
Link: Andrew Sefransky  
Description: Club will meet before school to give students a chance to learn and perform jazz, with a focus on swing and rock elements  
Request: \$2,425.85 (math error on original request)  
Recommend: \$1,309 (instruments and music books only, no stipend)

**F10125**                      **Namaste Yoga**  
School: Lincoln Hubbard  
Applicant: Matt Carlin, Yvonne Travers  
Target: 1<sup>st</sup> and 2<sup>nd</sup> grade  
Link: Irene Murdock  
Description: Teach a series of yoga classes in the morning to at-risk students in grades 1 and 2, to promote sense of well-being, relaxation and focus.  
Request: \$465  
Recommend: \$0

**F10126**                      **Rising Stars Readers' Theater—Encore Performance**  
School: Lincoln Hubbard  
Applicant: Matt Carlin  
Target: at-risk readers  
Link: Stewart Douglas  
Description: Continue to bring an 8-week series of workshops to students who are reading approx. 2 levels below their grade level and who demonstrate a weakness in fluency. Students will participate twice a week.  
Request: \$1,280  
Recommend: \$1,280

**F10127** **Sammy—an I+RS Intervention for All**  
School: Lincoln Hubbard  
Applicant: Matt Carlin  
Target: staff supporting at-risk  
Link: A Stewart Douglas Description:  
Description: Purchase copies of “Sammy and His Behavioral Problems” for each staff member at L-H. It would be used to generate dialogue and develop strategies for children who present behavioral problems in a school setting.  
Request: \$979.20  
Recommend: \$980

**F10128** **Enrichment Through Exhibits**  
School: Lincoln Hubbard  
Applicant: Matt Carlin  
Target: 1<sup>st</sup> through 5<sup>th</sup>  
Link: Andrew Sefransky  
Description: A one-year school membership that would provide portable boxed loans of objects relating to the arts, sciences, history and humanities from the Morris Museum. The Newark Museum has a similar program, which is less costly. Since they have already tried Morris Museum’s program for a year, we recommended that L-H try the Newark Museum program for the coming year.  
Request: \$500  
Recommend: \$150

**F10129** **Amplified Achievement**  
School: Lincoln Hubbard  
Applicant: Matt Carlin  
Target: 1<sup>st</sup> through 5<sup>th</sup>  
Link: Betsy Stockton  
Description: Purchase and Install 20 Lightspeed 705 systems with Redmike sound field amplification systems in every classroom at L-H.  
Request: \$16,130  
Recommend: \$0

**F10130** **3<sup>rd</sup> Grade Advanced Literacy**  
School: Lincoln Hubbard  
Applicant: M. Ehrich, Penetra, Hague  
Target: 3rd grade  
Link: Caryn Henning  
Description: Provide reading series to 3<sup>rd</sup> grade students, supporting the Teacher’s College reading calendar and requiring the classrooms to have multiple copies of assorted titles in a variety of series and levels available for the students.  
Request: \$1,039.44  
Recommend: \$1,040



**F10131**                      **Ready, Set, Click!**  
School:                      Franklin  
Applicant:                  Janet Langborgh  
Target:                      1<sup>st</sup> through 5<sup>th</sup>  
Link:                         Andrew Sefransky  
Description:                Provide a set of SMART Response interactive system or “clickers” that interact with the SmartBoard to instantly provide teachers with an accurate barometer of how well their students understand a concept and lessons.  
  
Request:                     \$855  
Recommend:               \$855

**F10201**                      **Read Aloud in Science**  
School:                      LCJSMS  
Applicant:                  Chris Lijoi  
Target:                      6<sup>th</sup>-8<sup>th</sup>  
Link:                         Leslie Scott  
Description:                Books requested will be read aloud to students, introducing science concepts, tying those concepts to the world, and expose students to the vocabulary of the discipline. This brings the Workshop Model into the MS and works hand-in-hand with curriculum.  
  
Request:                     \$468.03  
Recommend:               \$469

**F10202**                      **After School Help for Every Student (ASHES)**  
School:                      LCJSMS  
Applicant:                  Lori Mandetta, Jeremy Travis  
Target:                      6<sup>th</sup>-8<sup>th</sup>  
Link:                         Gery McKenna  
Description:                Grant request is for an After school program to help classified students. They will be instructed by Special Ed teachers who recognize the importance of parental involvement and mandatory attendance. SEF would fund the amount requested for January through June of 2011, then assess the efficacy of the program.  
  
Request:                     \$7,314.64  
Recommend:               \$4,786

<b>F10203</b>	<b>Skype the Spanish World</b>
School:	LCJSMS
Applicant:	T. Margiotta, M. Sarracino, J. Zieleniewski
Target:	6 <sup>th</sup> -8 <sup>th</sup> , Spanish classes
Link:	Grace Buonpane
Description:	Fund Skype calling accounts @ \$50 per teacher to enable Spanish language students to call Spanish-speaking people in other countries. Computer-to computer is free on Skype, but there are times and circumstances which require that a phone call be made to a land line or cell phone, and these calls are charged.
Request:	\$150
Recommend:	\$0
<b>F10204</b>	<b>Broadening Horizons/Creating Connections (STANIK GRANT)</b>
School:	LCJSMS
Applicant:	Matt Block, Celine Benet
Target:	7 <sup>th</sup> and 8 <sup>th</sup> at risk girls
Link:	Karen Cotter
Description:	This program is aimed to motivate a group of students to make good choices and to set positive goals. Through a reward system, middle School at-risk girls will be exposed to cultural experiences they otherwise would not have access to. It addresses Dr. Stanik's desire that the grant money help disadvantaged and at-risk middle school students.
Request:	\$7,500 (from Stanik grant funds)
Recommend:	\$7,000 (from Stanik grant funds)
<b>F10301</b>	<b>Guest Woodwind Quintet/Conductor</b>
School:	SHS
Applicant:	Steven Rapp
Target:	9-12 <sup>th</sup> band/wind ensemble students
Link:	Elissa Cordrey
Description:	Bring a woodwind quintet and/or guest conductor to work with High School band members and wind ensemble. SEF grant would match supplemental funding from SMPA.
Request:	\$500
Recommend:	\$500
<b>F10302</b>	<b>Astrophotography Extension</b>
School:	SHS
Applicant:	Peter Koppenaal, Jeremy Mormon
Target:	Astronomy club/elective students
Link:	Leah Griffith
Description:	With photographic equipment added to existing telescopes and computer software, students can capture, analyze, display and publish their observation work.
Request:	\$2,053.90
Recommend:	\$2,054

<b>F10303</b>	<b>Quintessence—SHS Literary Magazine</b>
School:	SHS
Applicant:	Corey Walsh, Phyllis Hayward
Target:	Literary Club, 9-12
Link:	Anne DeBevoise
Description:	Fund the stipend for the advisor to work with students to develop and publish <i>Quintessence</i> , the Summit High School Literary and Art Magazine.
Request:	\$4,214
Recommend:	\$4,214
<b>F10304</b>	<b>ELMO Document Reader for Mandarin</b>
School:	SHS
Applicant:	Joan Lu
Target:	9-12 <sup>th</sup> Mandarin students
Link:	Sarah Sangree
Description:	Purchase Elmo Document Reader and Projector to enrich language study of Mandarin. The stroke sequence of character writing and sentence structure could be immediately reviewed and corrected, with feedback given to students.
Request:	\$1,445
Recommend:	\$1,310 (no s/h)
<b>F10305</b>	<b>e-Instruction—CPS Integration</b>
School:	SHS
Applicant:	Michael Thayer, Amelia Petrocelli
Target:	9-12 <sup>th</sup> , Math
Link:	Betsy MacPherson
Description:	Provide a set of 32 Classroom Performance Systems that interact with the SmartBoard to provide teachers with instant feedback on student performance on topics being taught.
Request:	\$1,720
Recommend:	\$1,720
<b>F10306</b>	<b>Acting for the Camera Workshop</b>
School:	SHS
Applicant:	Anne Poyner
Target:	Theater/Film Students
Link:	Sarah Sangree
Description:	3-hour master class on film techniques targeted to theater and film students. This will be a valuable cross-over for theater/performing arts curriculum and technology in the media literacy center.
Request:	\$500
Recommend:	\$500

**F10307**                      **ELMO Document reader for HS Math**  
School: SHS  
Applicant: C. Allian, D. Dombrowski, C. Hough, Amelia Petrocelli  
Target: 9<sup>th</sup> through 12<sup>th</sup> Math  
Link: Erin Field  
Description: Purchase 4 ELMO document readers, 4 projectors and 4 transport carts for use in all High School math classes.  
Request: \$5,840  
Recommend: \$5,840

**F10308**                      **Tech Upgrade/Media Literacy**  
School: SHS  
Applicant: Anne Weisgerber  
Target: English 11<sup>th</sup>, 9<sup>th</sup> through 12<sup>th</sup> Journalism  
Link: Betsy MacPherson  
Description: Installation of interactive projection system allowing timely display of media in support of all curricula. Makes access to technology ready and convenient to instructor and increases student access to digital media. Use for display of students' short films and interviews—allows instructor to plug and play,  
Request: \$2,290  
Recommend: \$2,290

**F10309**                      **Sabados Culturales**  
School: SHS  
Applicant: Aurora Hermo  
Target: Union Hispana Club  
Link: Marcis Grosswald  
Description: Grant request was for train tickets for 10 students and 3 chaperones to attend 4 cultural events in NYC, and to purchase a digital camera and memory card to record the event. Since SEF does not fund transportation, the suggestion was made to fund the admission to the events, and purchase only the memory card (camera could be borrowed for each trip from school library).  
Request: \$1,134.50  
Recommend: \$940

**F10310                      Human Rights Day**  
School: SHS  
Applicant: Don Standing  
Target: 9<sup>th</sup> through 12th English and Photography students  
Link: Amanda Greenblatt  
Description: Funds are requested to repeat Human Rights Day at SHS. Ron Haviv, a professional Photojournalist who has photographed genocide and war in Darfur, Yugoslavia, Iraq and the Congo, will spend a day in forums with groups of students. The program will reach 500-700 students and is being coordinated with the Social Studies department to link to curriculum and other school activities.  
Request: \$3,250  
Recommend: \$2,250

**F10311                      Wireless intercom/Multiple Camera Live Switch**  
School: SHS  
Applicant: Charles Steiner  
Target: Video students  
Link: Bruce Graeb  
Description: Purchase 2 wireless intercom sets for multiple camera live switching when taping outside the studio—ie, in the auditorium and at sports events. Intercom system would allow director to talk with cameramen to enable smooth transitioning between camera shot positions.  
Request: \$499.93 (for 2 sets)  
Recommend: \$970 (for 4 sets)

**Total recommendation: \$78,199**