

**Summit Educational Foundation  
Grant Recommendations  
to Summit Board of Education  
Fall 2011**

**F11103                      Learn ASL in 1, 2, 3!**  
School:                      Brayton  
Applicant:                      Lauren Senko  
Target:                      3<sup>rd</sup> through 5th grade  
Link:                      Betsy Stockton  
Description:                      Teach a 10-week crash course in American Sign Language providing students an insight into the hearing-impaired community. Students will learn alphabet, basic vocabulary and conversation. Meets district goal of “culturally responsive” teaching.  
  
Request:                      \$496.70  
Recommend:                      \$497

**F11105                      iPad as Speech Therapy Tool**  
School:                      Wilson Primary  
Applicant:                      Melissa Gitlitz  
Target:                      speech/language therapy  
Link:                      Krista Clapp  
Description:                      Integrate an iPad and targeted apps into speech and language therapy to help the children communicate more effectively: enhance stimulus, provide motivating method of cueing for specific grammatical structures in speech therapy sessions; increase the use of video in speech and language therapy  
  
Request:                      \$651.86  
Recommend:                      \$652

**F11106                      Reaction Attraction**  
School:                      Jefferson  
Applicant:                      Bell, Knecht, Santos  
Target:                      3rd Grade  
Link:                      Kathleen Walsh  
Description:                      Bring a 90 minute in-school science experience to third graders at Jefferson School. Students will explore aspects of chemistry including acids, bases, mixtures, and chemical reactions. Program will be delivered separately to each of 3 third grade classes as it is a hands-on experience.  
  
Request:                      \$450  
Recommend:                      \$450

**F11107**                      **Word Study Resources**  
School:                      Jefferson Primary  
Applicant:                  Crane, Kiley, Fields, Heimple  
Target:                      Kindergarten  
Link:                         Kathleen Walsh  
Description:                Purchase a variety of hands-on games, activities, and lessons, to enrich Word Study program to reach every learner, at all levels. Resources include: interactive learning centers, puzzles, hands on games, manipulatives, and word family sorts. All Kindergarten teachers trained with Literacy Trainer to develop a Word Study program and are ready to implement.  
Request:                    \$487.05  
Recommend:               \$488

**F11108**                      **Mixing It Up with Music/Newark Boys Choir**  
School:                      Franklin  
Applicant:                  Sheila Cole  
Target:                      4th + 5<sup>th</sup> grade select chorus/all student body  
Link:                         Dana Turk  
Description:                Provide the fee for the Newark Boys Apprentice Choir through a two-day onsite visit of **our** respective schools – Newark Boys Choir School and Franklin Elementary School. Prior to our visits, Franklin students will promote the concert and solicit goods (books and other items) to be delivered to deserving families in Newark via a promotional campaign conducted by the Select Chorus within the Franklin School community that utilizes their Language Arts persuasive writing skills. Provides an enrichment experience, and will expand students' understanding of others, in most cases more disadvantaged than our own. Supports focus on culturally responsive teaching and Musical and Language Arts curriculum.  
Request:                    \$3,600  
Recommend:               \$2,000 (choir fee only/no food or transport costs)

**F11110**                      **Global Connections**  
School:                      All Elementary Schools  
Applicant:                  Leslie Zimring  
Target:                      Grades 3-5 World Language  
Link:                         Rob Gannon  
Description:                Provide each school's Elementary Spanish program with a projector and a MacMini will facilitate student access to information and communication with students around the world—via cultural video, Spanish speaker email, geographic maps to track immigration, climate and topographic maps, scientific and country specific sites, food resources. Develop Media Literacy, improve 2<sup>nd</sup> language proficiency, enhance global understanding.  
Request:                    \$10,600  
Recommend:               \$10,600

**F11112**                      **Play It Again Sam**  
School:                      Jefferson Primary  
Applicant:                  Heimple, Crane, Fields  
Target:                      Kindergarten  
Link:                          Maggie Bauman  
Description:                Provide listening centers to give each child a daily opportunity to listen to a recorded story read aloud, while following along in a printed text.  
  
Request:                      \$2,109.08  
Recommend:                \$2,110

**F11113**                      **Comprehension Skills Through Fairy Tales**  
School:                      Franklin  
Applicant:                  Myung Shin, Julie Latzer  
Target:                      2nd Grade emerging and fluent readers  
Link:                          Christine Hayward  
Description:                Expose students to elements of fairy/folk tales to help build comprehension skills, understanding of various tales around the world and incorporate fairy tale elements to create their own adaptations of fairy tales.  
  
Request:                      \$492.80  
Recommend:                \$493

**F11116**                      **Hooked on Graphic Novels**  
School:                      Lincoln-Hubbard  
Applicant:                  Yendrick, MacDonald  
Target:                      2nd grade struggling readers  
Link:                          Caroline Sullivan  
Description:                Add lower level graphic novels (books written in a style similar to comic books) to classroom libraries to offer high-interest texts to better engage struggling and reluctant readers. The selected graphic novels range in reading levels (H-K).  
  
Request:                      \$441.74  
Recommend:                \$442

**F11117**                      **Literacy Through Bookmaking**  
School:                      Franklin  
Applicant:                  Wang, Shin, Slevens, Coscia, Abanto  
Target:                      2nd Grade teachers and students  
Link:                          Dana Turk  
Description:                Use the visual arts to help students plan, revise and publish an idea in written and visual form— using paper craft. It enhances the Reading and Writing workshop and social studies curriculum The project also gives teachers an introductory experience in using book arts to enhance the writing curriculum.  
  
Request:                      \$246.16  
Recommend:                \$247

**F11119**                      **Mystery Unit Book Club**  
School: Lincoln-Hubbard  
Applicant: Annemarie Hague  
Target: 3rd Grade  
Link: Stewart Douglas  
Description: Purchase 144 books to ensure the availability of top-rated mystery books for conducting a book club for high engagement via small group discussion. Students are most excited about what they read and therefore eager to strengthen their skills beyond current levels.  
Request: \$497.19  
Recommend: \$498

**F11122**                      **Word Study/Vocabulary Materials**  
School: Lincoln Hubbard  
Applicant: grade 2 teachers  
Target: 2nd Grade  
Link: Irene Murdock  
Description: Obtain games and manipulatives to supplement the new initiative word study curriculum based on a 10-day cycle rotation in order to reach all learners using a multisensory approach.  
Request: \$1,604.07  
Recommend: \$1,090

**F11123**                      **Why Culture Counts**  
School: Lincoln Hubbard and Brayton  
Applicant: Matt Carlin, Cheryl Moretz  
Target: teachers 1-5, Resource, Learning Workshop, ESL, Specialists, Aides  
Link: Stewart Douglas  
Description: Purchase 80 copies of The professional book, “Why Culture Counts” to serve as a resource for collaborative professional development experience between the staff of Lincoln-Hubbard and Brayton Elementary Schools. Mandatory, structured discussion periods will support the grant.  
Request: \$1,020  
Recommend: \$1,020

**F11124**                      **Rising Stars Readers’ Theater—Encore Performance**  
School: Lincoln Hubbard  
Applicant: Matt Carlin  
Target: Students below reading level  
Link: Caroline Sullivan  
Description: Continue to bring an 8-week series of workshops to students who are reading approx. 2 levels below their grade level and who demonstrate a weakness in fluency. Students will participate twice a week.  
Request: \$1,280  
Recommend: \$1,280

**F11127**                      **Brain POP**  
School: Washington  
Applicant: Jill Plotsky  
Target: Grade 5 Special Ed  
Link: Christine Hayward  
Description: BrainPOP is an online educational website which will supplement lessons across the curriculum. Its content categories consist of mathematics, science, social studies, English, arts & music, health, and technology.  
  
Request: \$195  
Recommend: \$195

**F11201**                      **Targeted Digital Math**  
School: LCJSMS  
Applicant: Eric Parks  
Target: 6<sup>th</sup>-8<sup>th</sup>  
Link: Heather Pollinger  
Description: Provide stipend to implement a morning math program that will utilize *Study Island* to assess students' greatest strengths and weaknesses in mathematics. Targeted instruction will then be employed to improve the areas of greatest priority. T.D.M. is not designed as a homework club, but rather a differentiated enrichment program that will support regular classroom instruction. *Study Island* provides highly detailed statistical data on each student which allows for an individually customized experience for each participant in the program. Data will be used by both the T.D.M. teachers and the regular classroom teachers of participants.  
  
Request: \$5,490.45  
Recommend: \$5,491

**F11203**                      **Spanish Skills Through Conversation**  
School: LCJSMS  
Applicant: T. Margiotta, M. Sarracino, J. Zieleniewski  
Target: 6<sup>th</sup>-8<sup>th</sup>, Spanish classes  
Link: Caryn Henning  
Description: Purchase authentic Spanish versions of well-known games like Scrabble, Uno, and playing cards to foster an environment where students speak the target language with their teachers and classmates.  
  
Request: \$490.99  
Recommend: \$491

**F11204**                      **Forte for Forty**  
School: LCJSMS  
Applicant: Schwarzmann, Ackerman  
Target: 6<sup>th</sup> Grade Language Arts/Special and General Ed  
Link: Grace Buonpane  
Description: Purchase 40 portable keyboards, called a Forte, to give students unlimited access during their academic classes. They will be able to produce documents that are legible and visually appealing. Through text-to-speech technology, they will be able to listen to their work read aloud and make necessary corrections. Having the Fortes will also help to free up laptops in the school.  
Request: \$12,002  
Recommend: \$10,700 (Fortes only, no s/h, no flash drives)

**F11205**                      **Making Transitions and Connections (STANIK GRANT)**  
School: LCJSMS  
Applicant: Matt Block, Mary Lockshin  
Target: 6<sup>th</sup> and 7<sup>th</sup> at-risk girls  
Link: Betsy MacPherson  
Description: The program would fund one advisor over a period of one academic year to develop activities for students and their mentors that would encourage social and emotional learning in a community setting. It would also provide some training for teachers already engaged in the mentorship program, to more effectively make social, emotional and academic connections with the students they are working with, as well as providing venues for community outreach with these same students and their families. It addresses Dr. Stanik's desire that the grant money help disadvantaged and at-risk middle school students.  
Request: \$6,148 (from Stanik grant funds)  
Recommend: \$6,148 (from Stanik grant funds)

**F11207**                      **Students Helping Students**  
School: LCJSMS  
Applicant: Stefanie Jurista, Cristina Martinez  
Target: 6<sup>th</sup> and 7<sup>th</sup> grade  
Link: Marcia Grosswald  
Description: Program that will connect Middle School 6<sup>th</sup> and 7<sup>th</sup> grade students with HS students. SHS will allow high school students to help tutor and assist in homework completion, while also creating positive and healthy relationships. The program will take place after school twice a week. Students will be chosen based on academic standing and teacher/counselor nomination, and who are struggling in their courses and have limited access to outside resources (i.e. tutors, learning centers).  
Request: \$4,400  
Recommend: \$1,600 (2 teachers for 1/2 year, starting in February)

**F11302**                      **Get Into the Groove—Music Improv**  
School: SHS  
Applicant: Barbara Vierschilling  
Target: Orchestra/Wind ensemble/Music Theory students  
Link: Amy Burke  
Description: Bring in the Turtle Island String Quartet to perform and work with students. The focus of the program is on the fundamental rhythmic differences between European classical and vernacular forms. The program will also help to develop listening skills.  
Request: \$7,500 total program including school assembly and performance and master class for the orchestra  
Recommend: \$2,000 master class with the orchestra and wind ensemble

**F11303**                      **Forensic Science Photography**  
School: SHS  
Applicant: Peter Koppenaal  
Target: Forensic Science students  
Link: Gene Bebout  
Description: Add a Forensic Photography capability to the Forensic Science classroom, as the next step towards developing a world-class high school Forensic Sciences course. The proposed equipment does not yet exist at the HS—students have been using their cell phones to photograph “crime scenes”. Grant would be used to purchase 6 cameras and related accessories such as flashes, lenses, filters and diffusers. Equipment could be shared with Photography Dept.  
Request: \$6,646  
Recommend: \$6,646

**F11305**                      **Science Research Program—Peanut Allergy Test**  
School: SHS  
Applicant: Ben Greene, Cynthia Vitale  
Target: One Science research student  
Link: Diana Sajer  
Description: Fund the materials for a science research project in the program.  
Request: \$495  
Recommend: \$495

**F11306**                      **TV Studio in a Box**  
School: SHS  
Applicant: Charles Steiner  
Target: Media Literacy/all students  
Link: Bruce Graeb  
Description: This product will allow professional-quality video programs to be made at any location. Tricaster allows live switching between up to six cameras. It supplements our SHS TV Studio— and is portable. At Summit High School it will be used for recording concerts, theater and other performances in the auditorium and sports events at Tatlock and other fields and at the gym. It can also be used for similar purposes at the Middle School (performances and sports) and will make it possible for the LCJMS Digital Newsroom class, which is taken by every student, to create their news shows with the sophistication of a TV studio without leaving the building. LCJMS and SHS already have the cameras, microphones, cables and accessories to make use of the Tricaster without additional purchases.

Request: \$15,279  
Recommend: \$12,800

**F11307**                      **Robotics Engineering**  
School: SHS  
Applicant: Kevin Schauer  
Target: Robotics Club/grades 9-12  
Link: Michael Kostolansky  
Description: Grant would provide materials for building robotics, as well as Vex and VCR State Competition registration for 2 teams to participate in this year’s design challenge.

Request: \$500  
Recommend: \$500

**F11310**                      **Quintessence—SHS Literary Magazine**  
School: SHS  
Applicant: Kristy Lauricella  
Target: Entire student body/literary club  
Link: Beth Gramigna, Sarah Sangree  
Description: Fund the stipend for an advisor to work with students to develop and publish *Quintessence*, the SHS Literary and Art Magazine.

Request: \$3,523  
Recommend: \$3,523

**Total recommendation: \$66,508**